

**The
Franciscan**

2007-2008

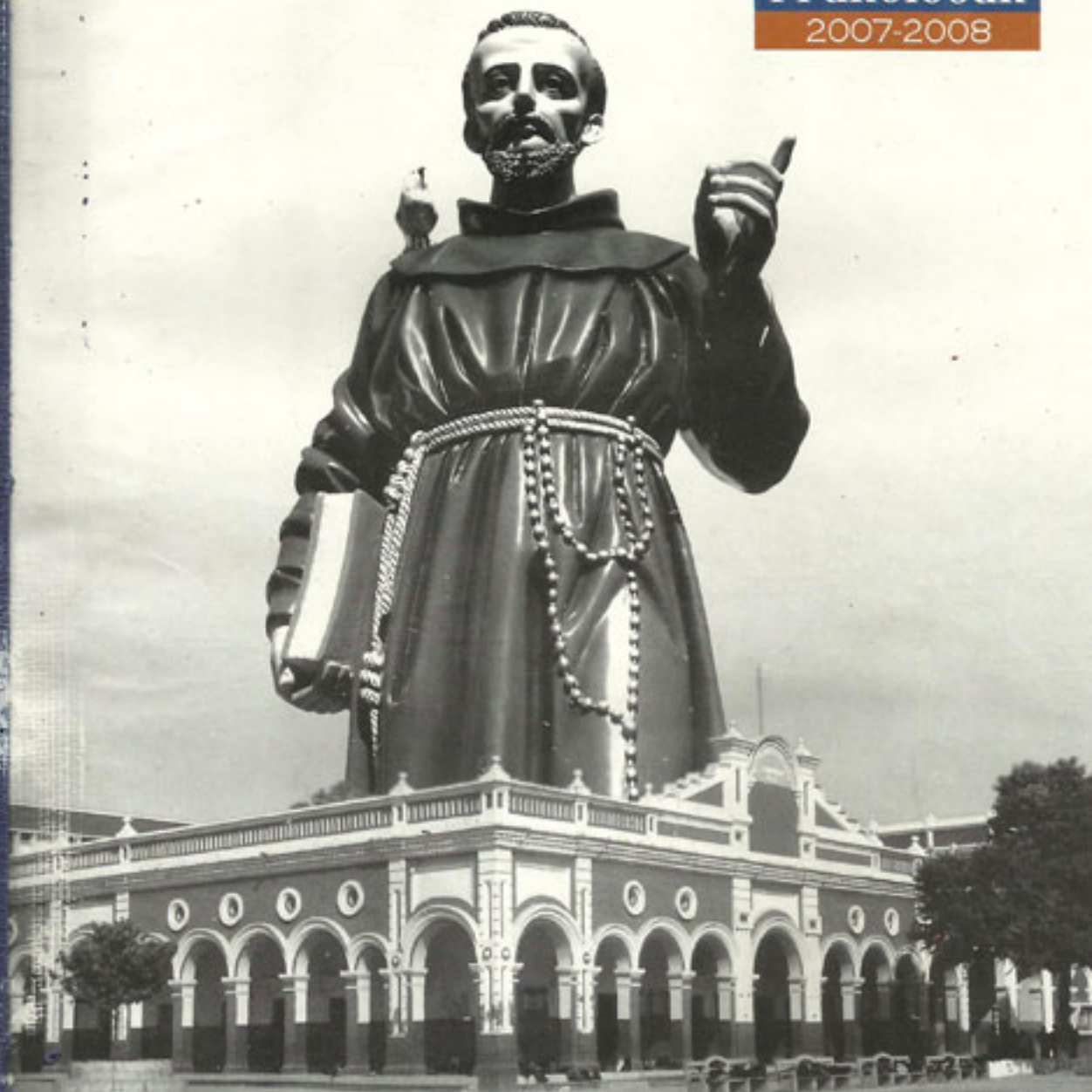


ST. FRANCIS' COLLEGE

Shahnajaf Road, Lucknow

The
Franciscan

2007-2008



ST. FRANCIS' COLLEGE

Shahnajaf Road, Lucknow. Tel. 0522-2623712

www.stfranciscollege.edu.in

Prayer of St. Francis of Assisi


Make me a Channel of Your Peace

1. Make me a channel of your peace,
Where there is hatred, let me bring your love,
Where there is injury, your pardon, Lord,
And where there's doubt, true faith in you.

Oh, Master, grant that I may never seek
So much to be consoled as to console,
To be understood as to understand,
To be loved as to love with all my soul.

2. Make me a channel of your peace,
Where's despair in life, let me bring hope,
Where there is darkness, only light,
And where there's sadness, ever joy.
3. Make me a channel of your peace
It is in pardoning that we are pardoned,
In giving to each one that we receive,
And in dying that we're born to eternal life.





College Anthem

We will Answer

1. Tho' no bugles may blow and no drums beat,
Tho' we hear not the marching of proud feet,
Tho' no flags and no pennons the day greet,
We will answer when duty shall call.

Refrain :

To the end we'll be true; we'll forget not,
All the care Alma Mater thou spared not,
To the spirit of Francis we'll fail not,
We will answer when duty shall call.

2. Through the heat of the day and the burden,
And thro' sweat and thro' toil without guerdon,
To dishonour we shall not be lured in :
We will answer when duty shall call.
3. With a heart and a will where the right be,
Altho' arduous the task there or light be,
We'll be found in the thick where the fight be,
We will answer when duty shall call.

Words by : V.E. Vance



The image is a religious artwork. In the foreground, a large, dark brown statue of St. Francis of Assisi stands. He is depicted with a beard and a small white dove perched on his left shoulder. He wears a brown habit with a white rope belt and a long chain of prayer beads. His right hand is raised in a gesture of blessing, with the index finger pointing upwards. In his left hand, he holds a book. The background is a vibrant, colorful scene of heaven. At the top, a white dove is surrounded by rays of light. Several angels are visible, some holding golden spheres or flowers. The overall atmosphere is bright and divine.

St. Francis of Assisi Patron of the College

The Prayer of St. Francis
before the Crucifix

Most high, glorious God, cast
your light into the darkness of
my heart. Give me, Lord right
faith, firm hope, perfect charity
and profound humility, with
wisdom and perception, so that I
may carry out what is truly your
holy will. Amen.

The Staff 2007-2008



Sitting Row - (From left to right)

Mrs. K. Mukerjee, Mrs. K. Nagar, Ms. R. Badhwar, Mr. J. Hannah, Mr. A. Morrison, Mr. P. Bhargava, Sr. Sherline (Headmistress), Rev. Fr. Vincent Pinto (Principal), Rev. Fr. John Noronha (Vice-Principal), Mr. D. Jackson, Mr. B. D'More, Mrs. H. Frietas, Mrs. C. Fanthome, Mrs. Z. Singh, Sr. Antonia.

Standing 1st Row - (From left to right)

Mrs. A. Nigam, Mrs. V. Fernandes, Mrs. D. Albert, Mrs. R. Phillips, Ms. G. Holmes, Ms. D. Bunch, Mrs. M. Sinha, Mrs. P. Singh, Mrs. A. Kochar, Ms. A. Jackson, Mrs. S. Mukherjee, Mrs. M. Bennett, Mrs. V. David, Ms. V. Ghosh, Mrs. M. Benjamin, Mrs. S. Nath, Ms. P. Mishra, Mrs. M. Thomas.

Standing 2nd Row - (From left to right)

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Standing 3rd Row - (From left to right)

Mr. T. Sawhney, Mrs. B. Singh, Mrs. M. Kunal, Mrs. M. George, Mrs. K. Gulhati, Mrs. L. Kar, Mr. C. Minji, Mr. C. Topno, Ms. R. Joshi, Mr. Abhi Srivastava, Mrs. V. Saxena, Mrs. R. Jackson, Mrs. V. Lyall, Mrs. M. Mukherjee, Mrs. D.D. Chowdhury, Mrs. M. Kandpal.

Standing 4th Row - (From left to right)

Mr. R. Bhalla, Mr. S. Philip, Mr. Rajendra Kumar, Mr. S. Sinha, Mr. S. Srivastava, Mr. A. Srivastava, Mr. N. Vig, Mr. M.K. Rai, Mr. C. Viegas, Mr. S. McDonald, Mr. A. Sinha, Mr. H.K. Gregory, Mr. R. Mathews, Mr. A. Dean, Mr. D.A. Trimm.

Editorial Board



Editor-in-Chief : Rev. Fr. Vincent Pinto

Editor : Mr. D. Jackson

Staff Editors (English Section) : Ms. R. Joshi, Mrs. H. Fretas, Mrs. K. Nagar

Staff Editors (Hindi Section) : Mrs. S. Saxena, Mrs. M. Kandpal

Student Editors : Vageesh Bhan, Wafi Aziz, Aniket Agarwal & Ritesh Mohan Krishna

The Literary Club





Principal's Message



"Learning gives creativity, creativity leads to thinking" Dr. APJ Kalam.

All of us firmly believe that school education is a crucial phase of young people as they unfold and utilize their latent talents to their fullest potentials and learn to make decisions on how they should channel their knowledge, talents, skills, energy and prepare to enter the realm of work and society. Youth has the power of ideas, ambition and ability. Hence all youths must remind themselves that they are India's richest resource as they have energy and capacity for innovation. They are the trustees of prosperity as they are partners for economic and social development, building the India of their dreams.

Achieving success is every individual's birthright. Hence I appeal to every Franciscan to accept total responsibility to discover and utilize his hidden treasure to his fullest potentials to realize his goal. Let me cite an example of a child in action. Just look at a child before he is bombarded by the values and rules of our society. He does not need to attend a seminar on walking but he learns how to walk. Each time he stumbles, he picks himself up again. When the child takes his first step, he falls. There is no failure, only feedback and learning. There is no failure, only an outcome. From all his failures, he was able to balance himself and walk without falling. This process works throughout a scholar's entire life thus giving credence to the popular saying "**everybody learns from failures and success is a sure bet**".

Of-course a Guru plays a crucial role in shaping and building the life of a student. Hence a teacher in school is primarily required to build capacities among the students to inquire, to innovate, to be creative and develop qualities of responsibility and moral leadership. Secondly a teacher has to develop value system. It is the noble life practiced by the teacher which becomes a beacon light to the students. Let me affectionately extend my sincere appreciation to my staff quoting the tribute given by the great teacher Albert Einstein to his teacher "**The ideals which have lighted my way, time and after time, have given new course to face life cheerfully have been kindness, beauty and truth**".

I wish to conclude with a piece of advice to my students in the words of Sir. C.V. Raman "**I would like to tell the young men and women before me not to lose hope and courage. Success can only come to you by courageous devotion to the task lying in front of you**".

Fr. Vincent Pinto
Principal

Student Council 2007-2008



House Captains
&
Vice Captains
with House
Masters, Principal
& P.T.I.'s

Student Council 2007-2008



Prefects with
House Masters
& The Principal

NCC



NCC Contingent
(2007-2008) with
the Principal

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List of Students of ISC(12) Examination of March 2007

Name of Student	Percentage	Shishir Pandey	80.8
Anindya Rastogi (First)	93.2	Suyash Khare	80.8
Himanshu Mohan (Second)	91.4	Nikhil Balani	80.8
Samanyu (Third)	91	Shantanu Pandey	80.6
Mayank Gupta	90.6	Ankur Agarwal	80.2
Aditya Anil Balapure	90.2	Krishnendu Gupta	79.8
Arpit Arora	89.6	Anurag Tandon	79.4
Abhishek Kar	89	Shashwat Shekhar	79.2
Prabhat Kumar Singh	88.6	Prashant Agarwal	79
Akshay Singh	87.8	Abhishek Lohani	78.8
Shivankar Ojha	87.4	Pranay Gupta	78.8
Aditya Sehgal	87.2	Vaibhav Tewari	78.8
Shekhar A Prasad	87.2	Tanmay Dey	78.8
Ankit Mathur	87.2	Samar Bhargava	78.6
Devansh Sharma	86.6	Sankalp Damele	78.4
Ayush Parmar	86	Rishabh Agarwal	78.2
Suyash Bhatt	86	Arpit Luthra	78.2
Shubham Mishra	86	Anuj Kishore Gupta	77.8
Prafull Srivastava	85.8	Kshitij Goel	77.4
Umar Mujeeb	85.6	Jayesh Pratap Singh	77.4
Mayank Srivastava	85.4	Rahul Chauhan	77.2
Saurabh Rai	85.2	Bahul Arora	77.2
Avik Sengupta	84.6	Arpan Kapoor	77
Anant Semwal	83.8	Tushar Deep	76.8
Anant Prakash Tripathi	83.4	Anchit Saksena	76.8
Shankarshan	83	Saurabh Sethi	76.8
Dhananjay Pradhan	83	Goda Pranav Murty	76.8
Abdul Rafay	82.6	Fardan Qadeer	76.8
Apurva Vikram Agarwal	82.6	Rishi Gupta	76.4
Darshan Kesarwani	82.6	Vishal Malhotra	76.4
Harsimran Sarna	82.6	Syed Moneeb Umar	76.4
Tushar Mathur	82.4	Ankit Sharma	76
Aseem Saxena	81.6	Himanshu Kishnani	76
Shubham Singh	81.4	Ruchir Khare	75.8
Amit Agrawal	81.2	Rishab Mall Vishen	75.8
Sunny Gadhok	81.2	Nirwan Vibhor	75.2
Ayush Rastogi	81	Mudit Upreti	75.2



Abhinav Trigunayat	74.7	Manpreet Singh	68.8
Prateek Saxena	74	Alok Kr Singh	68.4
Umang Raj	74	Anadi Rastogi	68.2
Kamran Khalid	73.4	Habeeb Ahmad Khan	67.8
Shubham Tripathi	73.4	Talha Ahmad	67.4
Abhishek Mehrotra	73.4	Shashank Saxena	66.6
Varnat Jauhari	73.2	Haider Hussain	66.6
Abhishek Ghosh	73	Ieshant Verma	65.8
Divyang Garg	73	Mohd Abdullah Umar	65.8
Abdul Rubey Siddiqui	72.6	Vivek Kumar Sinha	65.4
Kumar Akshat	72.2	Dhruv Rampal	65.2
Mohammad Ameer	72	Arpit Pal	64.6
Kazim Ibrahim	72	Rahul R Shetty	63.2
Piyush Manocha	71	Mohd Tauseef Alvi	62.6
Mohd Nihal Hasan	70.8	Gaurav Shrestha	60.6
Siddhant Kapoor	70.6	Somil Pandey	59.8
Sumit Philip	70	Ankit Jaiwant Srivastava	56.8
Mohd Yusuf Nabeel	70	Azhar Iqbal	48.2

**Subject wise Highest Marks obtained in
ISC(12) Examination of March 2007**

Subject	Name	Marks
English	Suyash Khare	86%
	Kamran Khalid	86%
Hindi	Nirwan Vibhor	86%
	Shubham Mishra	86%
EED	Akshay Singh	98%
	Samanyu	98%
Mathematics	Shubham Mishra	100%
	Harsimran Sarna	100%
Physics	Anindya Rastogi	95%
	Samanyu	95%
Chemistry	Akshay Singh	94%
	Anindya Rastogi	94%
	Nikhil Balani	94%
Biology	Anant Prakash Tripathi	78%
Computer Science	Suyash Bhatt	99%
	Aditya Sehgal	99%

List of Students of ICSE (10) Examination of March 2007

Name of Student	Percentage	Name of Student	Percentage
Shobhit Gupta (First)	93.5	Syed Taha Abbas Zaidi	86.3
Rachit Saxena (First)	93.5	Utkarsh Singh	86.3
Sagar Upreti (Second)	93.2	Syed Fahim Akhtar	86.2
Mohd Ibrahim Faruqi (Third)	92.3	Chitrarth Prasad	86
Satyam Kapoor	92.2	Jagjot Singh	86
Akchay Srivastava	91.5	Rohit Tandon	86
Anant Goel	91.5	Mudit Agarwal	85.7
Allan Valsaraj Mathai	91.2	Harshit Agarwal	85.3
Anshu Kumar Gupta	90.8	Mohd Ahzam	85.3
Harshit Agarwal	90.8	Hitesh Jolly	85.2
Sarim Ali Ansari	90.7	Shrey Gupta	85
Yasir Haque	90.5	Prannoy Sharma	84.5
Pulkit Mohan	90.3	Amit Mohan Awasthi	84.3
Mirza Mazhar Ali Beg	90.3	Shashwat Rastogi	84.3
Amit Shukla	90.2	Abhinav Yadav	84.3
Somendra Dutt Tripathi	90	Apaar Gupta	84.2
Naman Varma	90	Priyank Jain	84
Ritesh Mohan Krishna	90	Anshuman Vikram Singh	83.7
Aditya Kapoor	89.8	Avi Shanker	83.5
Ashish Sahu	89.7	Animesh Dayal	83.3
Zohair Parvez Khan	89.2	Vishesh Sinha	83.3
Aayush Kumar	89	Gaurav Tripathi	83
Karamvir Singh Sawhney	89	Khwaja Mohsin Uddin	83
Amit Bir Singh Chadha	88.2	Prannoy Rai	83
Ashay Gangwar	88	Arijit Chatterjee	82.5
Rohit Iyer	87.8	Rishi Raj	82.5
Ravi Nandan	87.7	Shubham Misra	82.5
Pranav M Tripathi	87.5	Vaibhav Joshi	82.3
Nishant Gupta	87	Rajdeep Sen Gupta	82.3
Sarthak Khare	87	Krishna Rastogi	82.2
Aditya Agarwal	86.7	Anurag Yadav	82
Ayan Anil	86.7	Atul Kumar Bose	80.5
Apoorv Rastogi	86.7	Mayank Arora	81.7
Binu Varghese	86.5	Lallam Kumar Sinha	81.7
		Vageesh Bhan	81.7



Sayujya Sharma	81.5	Abhinav Dixit	73.8
Rajbir Singh	81.3	Jatin Johar	73.8
Kumar Amit	81.2	Mohd Sameer Ahmad	73.3
Suchindram	81	Pulkit Sethi	73.3
Arpit Ahuja	80.8	Kushal Gupta	73.2
Aashwin Rai	80.7	Ahsan Zaidi	73.2
Harsh Deep Singh Bhatia	80.7	Swapnil Bajpai	73
Aakash Agarwal	80.7	Syed Fazeel Ahmad	72.5
Lakshya Sharma	80.5	Hardik Arora	72.3
Himanshu Bhandari	80.2	Akshay Bakshi	72
Akshat Mehrotra	80	Syed Ali Shoeb Rizvi	71
Ankit Misra	80	Rohit Arora	71
Abhijit Prasad	80	Amit Arora	71
Mandeep Singh Hora	79.3	Shashak Choudhary	70.8
Shreyash Srivastava	79.2	Siddharth Joel David	70.7
Akshay Arora	79.2	Urveesh Singh Arora	70.7
Arpit Sadhwani	78.8	Rishabh Malhotra	70.5
Md Faisal Javed	78.8	Karan Singh	70.2
Yatin Sharma	78.8	Abdul Saddam Siddiqui	70.2
Prakhar Mohan	78.8	Saad Suhail	70.2
Pulkit Agarwal	78.3	Pragya Mitra	70
Shikhar Raj	78.3	Shivam Malik	69.7
Sahil Bhatia	78.2	Mohd Faiq Raza	69.5
Aviral Vikram	78	Mohd Yusuf	68.3
Abhinav Kumar Singh	77.2	Sagar Marwaha	68.3
Chinmay Mishra	77.2	Avnish Agarwal	67.8
Snehil Singh	77.2	Mohammad Bilal	67.7
Divyansh Bhatt	76.7	Hasan Shueb	67.2
Sarthak Sharma	76.2	Tarang Rastogi	67.2
Vaibhav Tewari	76	Rishab Ahuja	67
Siddhant Mehrotra	75.8	Nirmit Srivastav	66.7
Dharam Jagwani	75.5	Kuldeep Patani	66.5
Shivam Srivastava	75.5	Parv Shukla	66
Suyash Misra	75	Prateek Gupta	66
Karam Jagwani	74.7	Anant Behl	65
Abhinav Lall	74.5	Hasmeet Singh Sethi	65
Abhishek Verma	74.3	Abhineet Gulati	64.5
Siddharth Tuteja	74	Shivam Sharma	64.5



Mudit Kumar	64.3	Sharey Khan	60.5
Ata-Ur Rahman	64	Vikram Katyal	59.7
Zain Ali Zamin	64	Pramendra Mirdha	58.8
Abhishek Kumar	63.8	Rishabh Rastogi	58.3
Vishal Tewari	63.7	Siddharth Benipuri	58.3
Swayam Kartikey	62.7	Devashish Singh	57.3
Siddharth Mitra	62.5	Nishant Parker	57.2
Sahil Chawla	61.7	Samin Raza	57
Akshit Sabharwal	61.5	Mayur Narang	55
Aniket Gupta	61.5	Nalin Remmy Franklin	54.3
Sagar M Budhrani	60.8	Savio Joseph Singh	53
Nishchal Kochhar	60.7		

Subject wise highest marks obtained in ICSE (10) Examination of March 2007

Subject	Name	Marks
English	Yasir Haque	86%
Hindi	Harshit Agarwal	98%
Hist. Civics & Geog	Sagar Uprety	95%
Mathematics	Shobhit Gupta	99%
Science	Anant Goel	94%
	Shobhit Gupta	94%
	Mohd Ibrahim Faruqi	94%
	Rachit Saxena	94%
	Sarim Ali Ansari	94%
Computer Appli.	Anant Goel	100%
	Somendra Dutt Tripathi	100%
	Karamvir Singh Sawhney	100%
	Rachit Saxena	100%
	Sagar Uprety	100%
Environmental Edu.	Mohd Ibrahim Faruqi	91%
	Rachit Saxena	91%
	Allan Valsaraj Mathai	91%
	Ritesh Mohan Krishna	91%
	Satyam Kapoor	91%



Results of Co-curricular Activities 2007-2008

Inter House English Elocution-Class 6, 7 & 8

Class 6

First	Ankur Malik	St. George's House	6B
Second	Nilaya Prasad	St. Andrew's House	6A

Class 7

First	Samuel Wilson	St. Andrew's House	7B
Second	Ayush Malhotra	St. Francis' House	7B

Class 8

First	Saboor Matin	St. Patrick's House	8A
Second	Ashwin Gupta	St. Francis' House	8C
	Varun Tandon	St. Patrick's House	8D

Inter House Hindi Elocution-Class 6, 7 & 8

Class 6

First	Parth Jain	St. George's House	6A
Second	Mahimna Kandpal	St. Andrew's House	6A

Class 7

First	Satya Priya Singh Deo	St. Patrick's House	7D
Second	Karan Saxena	St. Andrew's House	7D

Class 8

First	Devansh Tewari	St. Andrew's House	8B
Second	Amil Bhatnagar	St. Francis' House	8B

Inter House English Debate -Class 9 - 12

Class 9-10

First	Satwik Misra	St. Patrick's House	9B
Second	Dhruv Saxena	St. George's House	9A
Third	Debyendu Kundu	St. Andrew's House	9C

Class 11-12

First	Siddharth Basu	St. Patrick's House	12C
Second	Zoheb Tahir	St. Andrew's House	12C
Third	Arpit Kulshreshtha	St. George's House	12A



Inter House Hindi Elocution – Class 9 – 12

Class 9-10

First	Dhruv Saksena	St. George's House	9A
Second	Parth Saksena	St. Patrick's House	9A
Third	Vaibhav Sethi	St. Francis' House	9C
	Abhijay Ghildyal	St. Patrick's House	10C

Class 11-12

First	Mayur Sah	St. George's House	12B
Second	Karan Jagwani	St. Andrew's House	11B
Third	Rishabh Rastogi	St. George's House	12A
	Nishant Parker	St. Patrick's House	11C

Inter House English Elocution – Class 9-12

Class 9-10

First	Satwik Misra	St. Patrick's House	9B
Second	Siddharth Kapoor	St. Andrew's House	9B
Third	Raghav Dhamija	St. George's House	9D
	Naman Makker	St. Patrick's House	9A

Class 11-12

First	Bobin Kurien	St. Francis' House	12A
Second	Mayur Sah	St. George's House	12B
Third	Pranav M. Tripathi	St. Francis' House	11A

Inter House Hindi Debate-Class 9-12

Class 9-10

First	Dhruv Saksena	St. George's House	9A
Second	Debyendu Kundu	St. Andrew's House	9C
Third	Abhyudaya Mishra	St. Francis' House	9D

Class 11-12

First	Abhishek Kumar Singh	St. Andrew's House	12B
Second	Siddharth Basu	St. Patrick's House	12C
	Rishabh Rastogi	St. George's House	12A

Inter House JAM Competition - Classes 9-10

First	Parth Shukla	St. Francis' House	10 B
Second	Vaibhav Sethi	St. Francis' House	9 C
Third	Pratyush Chaturvedi	St. George's House	10 D



Scholarships

Mrs. M. Srivastava Scholarship : Awarded for obtaining highest marks in **Class 3** in the academic year 2007-2008

Anirudh Agarwal 3 B 684/700

Aditya Tandon Scholarship : Awarded for obtaining highest marks in **Class 5** in the academic year 2007-2008

Tushar Agarwal 5 B 863/900

Ashish Anand Scholarship : Awarded for obtaining highest marks in **Class 5A** in the Annual Examination 2007-08.

Mayank Prasad 858/900

Rev. Fr. Romano Merit Scholarship : Awarded for obtaining highest marks in **Class 11** in the academic year 2007-2008

Zohair Parvez Khan 11 A

Cash Prize and mementoes from Mr. & Mrs. G.P. Daswani : Awarded for obtaining highest marks in **Mathematics in Class 11** for the session 2007-08.

Anant Goel 11 A 97% Rs. 1000/- Cash

Shri. Satish Chandra Johri Scholarship : Awarded for obtaining highest percentage of marks in **ICSE Examinations March 2007** :

1. Shobhit Gupta-93.5% 2. Rachit Saxena-93.5%
-

Dr. Pratap Bahadur Scholarship : Awarded for obtaining highest marks in **ICSE Examinations March 2007**.

1. Shobhit Gupta-93.5% 2. Rachit Saxena-93.5%
-

Sandeep Acharya Scholarship : Awarded for obtaining highest marks in **English in ISC Examinations March 2007** :

1. Suyash Khare- 86% 2. Kamran Khalid- 86%
-

Parth Dhawan Scholarship : Awarded for obtaining highest marks in **Physics in ISC Examinations March 2007** :

1. Anindya Rastogi -95% 2. Samanyu-95%

College Report



It's finally here. No matter how hard we try to ignore it, the fact is that our time in Francis' has come to an end. Those wonderful moments that we spent in our Alma mater would soon become a part of our memories. Was it not yesterday that we entered the portals of St. Francis' as teary eyed children afraid of the very same brick red walls that now seem to encompass our second house? Time flies by thick and fast as it has flown by for us. Here we are ready to face a new world, a world that has been classified as the big bad world. Yet we have nothing to fear, for we have behind us a schooling that has given us the confidence to succeed, given us that extra edge to stand tall over the non-Franciscans, prepared us to overcome challenges so that we may one day accomplish our dreams.

Not a year passes by without St. Francis' College proving that it is the best, the unrivalled one in each and every sphere of activity. Dominance without mercy is the mantra that helps us surpass the pedestrians that watch in awe as Francis' flies past them year after year. The same tradition was continued with full ardour and fervour in 2007-2008 as we reinforced the well-established fact that St' Francis' College is unparalleled.

We bid adieu to our Vice- Principal Rev. Fr. Quadras. He had bonded with each one of us and we sorely missed his presence. His tenure was marked by academic excellence and high standards of discipline. We welcomed amidst us Rev. Fr. John Noronha who joined us as the new Vice-Principal.

The year was dotted with the activities that saw the participation of juniors and seniors alike, and on each and every one of them we stamped our superiority. The first event of the year 'Tech Vista' saw us winning prizes in various events. Though we missed the top spot by a whisker, it was overall a commendable performance. The story of 'Fantasies Extravaganza' was no different where we once again proved



our supremacy. But the jewel in the crown was 'EXPRESSION 2007' which saw the participation of fourteen prestigious institutions of the city. The festival witnessed intense competition with school spirits running high, but the end result was still the same. Students of SFC defeated the best talents of the city to secure the 'Champion of Champions' trophy for their college.

Not to be outdone in sports, we continued the legacy by once again winning the Avinash Chandra Memorial Cricket Tournament. Similar accolades were won in Hockey and Basket ball, thanks to some stupendous performances by our boys.

This year the annual concert was held on the occasion of Patron's Day. The various plays ranging from 'Snow White and the Seven Dwarfs' by the tiny tots of nursery to 'The Twist of Fate' by the students of classes 11 and 12 captivated the audience. The concert was a huge success with the plays being admired by all and sundry.

As the last event of the year, we had the Annual Fete which was open to all Franciscans and their families. With request stalls, mouth watering food and fun filled games, the fete was a hit with the old and young alike.

The time has come to bid adieu. After fourteen years of shelter within the safe walls of St. Francis', its now time to venture out. We take with us reminiscences of this illustrious institution, the bonds we formed, the little and great things we learnt. We assure you Francis', we will always cherish these memories.

Before I conclude, on behalf of the entire batch, I would like to extend a vote of thanks to the Principal, Vice Principal and all the staff members for guiding us throughout the year. To our juniors whom we pass on the mantle of responsibility, I ask you to maintain the legacy of St. Francis' College, take it to heights never heard or dreamt of, live each moment that you spend in the college to the fullest extent possible, because one day, it will be your last.

No matter where we go, no matter what we do, we will remain Franciscans forever. To St. Francis' College I say: *We will answer when duty shall call.* ■

— Ahmad Emad
College Captain



St. Andrew's House Report

"For Honour Alone"

The year 2007-08 will go down as a golden period in the history of the house. A year for every St. Andrew's House member to cherish. It was a memorable year that saw us winning the coveted '**Cock House Shield**' after a long gap of 11 years. With the house name etched over 7 out of the possible 11 shields our win was inevitable.

This year's sporting activities commenced with badminton, personified as the harbinger of success. We started off rather timidly in the 'C' division but due to the efforts of Raghav Sharma and Mayank Bahadur, we never lost our grip over the shield. We soon gained momentum in the 'B' division where Raghav Rastogi finished as the runner-up. In the 'A' division, Akhilesh K. Singh and Kanishka were simply fabulous. Kanishka emerged victorious in the 'A' division. In the Senior's Open Doubles the duo of Kanishka and Akhilesh put in Herculean efforts to emerge victorious and helped us clinch the shield.

The Inter House Table Tennis Championship ended on a sorry note as we were placed 3rd in the rankings. However, Shariq, Manik and Devesh gave commendable performances. Prakhar Tandon of 'B' division was the runner-up. Shariq and Devesh were the runners-up in Senior Open Doubles.

Next was the Chess Championship in which Sachin Asthana conquered the Senior's Open with astonishing dexterity. The Herculean efforts of Shivam, Pravin and Abhishek Kaul too deserve a mention. In Junior's Open, Divyang, Sajal and Tanmay performed exceedingly well. The house proved its mettle in the 'Brain Game' as we lifted the shield.

We showed our dominance by beating St. Francis' House in the knockout match and St. Patrick's House in the finals, thereby lifting the Volleyball Shield. The names of Robin Singh, Manik Sabharwal, Akhilesh Kumar Singh, Abhishek Singh and Mohsin deserve a vote of thanks for their exemplary skills.

We were considered to be the weakest team in Basketball, but with sheer grit and determination, we defeated St. Francis' House (29/25) and St. Patrick's House (40/18) to lift the shield. Outstanding performances were given by Robin, Akhilesh, John Antony and Sahej P. Nanda.

Football was a bit disappointing for us and saw us at the bottom of the pool.

The start of the cricket season just after the Twenty-20 World Cup was quite exciting for the young 'Tendulkars'. The first match resulted in a victory over St. Francis' House with 5 wickets still in hand. In the finals we lost to St. Patrick's House. Excellent performances were delivered by Manik, Yasir and Harshit.



By this time we were being closely followed by St. Patrick's House in the race for the coveted Cock House Shield. We were in desperate need for a victory in the Hockey Tournament. We won the first match against St. George's House (1/0), with John Antony being the lone scorer. The final match against St. Patrick's House went down to the wire and had a nail-biting finish. In sudden death, we rose like a deeply buried Phoenix from its ashes and brought home the hockey shield.

Next up was swimming. In the 6-9 age group, Abhiraj won 2 bronze and 2 gold medals. In the 10-12 age group Shivansh won 1 bronze and 2 gold medals. In the 12-15 age group, Prakhar and Akshay won 2 gold, 1 silver and 2 bronze medals. In the 15-18 age group, Akhilesh created ripples in everyone's heart with his scintillating performance and finished with a tally of 4 gold medals. With such spirited performances, we lifted the Swimming Shield. Shivansh and Prakhar received 'The Best Swimmer Award' in their respective age groups.

St. Andrew's House continued its winning streak by clinching the Marathon Shield. Our boys proved their stamina and will power yet again with Piyush Mehta winning the gruelling event. Other notable contributions were from Siddharth (6th), Arpit (7th), Akhilesh (9th) and Sunny Nanda (10th).

The athletic season this year witnessed Raghav Sharma, Shubham Srivastava and John Antony perform exceedingly well and earn vital points in the 'B' and 'C' division respectively. John Antony was the 'B' Division Athletic Champion. In 'A' division the race tracks were set ablaze by Arpit, Sunny Nanda and Akhilesh. We came second in the overall tally for the Athletic Shield.

With the sporting season coming to an end it was clear that we had emerged as the undisputed Cock House Winners for the session 2007-2008. I would like to express my sincere thanks to the Principal Rev. Fr. Vincent Pinto, House Master Mr. A. M. Morrison and House Mistress Mrs. R. Jackson for their encouragement, support and inspiration.

I would also like to thank our house teachers Mr. T. Sawhney, Mr. R. Mathews, Mr. A. Dean, Dr. (Mrs.) A. Zutshi and Mrs. M. Sharma for their everlasting support and morale-boosting guidance. I would like to thank our P.T.I. Mr. N. Vig and his assistant Mr. Rajendra Mishra for managing our sports efficiently. I also thank Mr. Shivam Sinha and Mr. Abhishek (Swimming coach) for their guidance. I would like to wish the future House Captain and Vice Captain all the best. May they bring success and glory to the House in the coming years.

Adieu Alma Mater. ■

Akhilesh Kumar Singh
Captain

Prannoy Sharma
Vice Captain



St. Francis' House Report

"Perseverance conquers all"

As the sun sets upon the academic session 2007-08, I am overwhelmed by the joyous moments cherished with my schoolmates, and also a cold drop of tear rolls down from my eyes making me realize that my existence in St. Francis' College is slowly coming to an end and can no longer be procrastinated.

This year the inter house sporting events commenced with full ardour and burgeoning adroitness. Leading the pack was the badminton championship. In 'C' division, Vivek Wesley occupied the top position, while in 'B' division Samarth Gupta acquired the winner's title. However, it was the 'A' division where we fell short of some crucial points and slipped off to a measly 3rd position.

Next in line was table tennis championship. We entered the competition with an exuberant side, as Utkarsh Agarwal won the 'C' division championship showing his commitment towards the game. Samarth and Allan played well in 'B' and 'A' division respectively, but their efforts never proved enough as we ended at the bottom rung.

We moved from partitioned tables to checkered boards as it was now time for the "Mind Game"- chess. In the senior category, Kartikeya's mental prowess was not enough to catapult us to victory. However, Pranav played well in the junior group and was the runner-up.

Volleyball proved a trauma for us, of sorts, as we were easily defeated by a highly organized team of St. Andrew's House in the 1st match and by St. George's House in the 2nd match. Remarkable efforts were shown by Digvijay, Allan and Jibrán.

Basketball was up next. We were one of the strongest sides and played brilliantly in the 1st match with Allan and Sameer chipping in odd baskets and impeccable lay-ups exuding style and magnificence, albeit we were unable to suppress the other team due to lack of substitute players. In the 2nd round against St. George's House, Digvijay, with his astringent defending skills, attenuated the adversaries with Sameer and Allan showing stupendous play, thereby securing the 3rd position in the shield count for us.

Once again the ball rolled on the green grassy field of St. Francis' College reminding us about the football tournament, our football team produced an inspirational display of team work resulting in an upset victory over St. George's House with Digvijay and Sameer being the goal scorers. In the 2nd match against St. Patrick's House, our dexterity and devotion for the shield transcended all impediments. Perfect shots and helpful passes by Qasim and Mohit, apart from brilliant defending by Azhar and Qaseem were instrumental in leading us towards the pinnacle of success.



Following football was the game to which the whole nation is addicted, that is, cricket. We lost both the matches, in spite of Digvijay, Asad and Prateek leaving no stone unturned. Hockey also didn't offer any jubilation to our side as efforts of Pratham, Digvijay and Sameer went down the drain as the 4th position heightened the already prevalent anarchy.

Swimming was the next sporting event in which we hoped to outplay others. Our hopes and expectations got lost in the deep abyss of the pool itself as only two of our swimmers, Suyash in (12-15) group and Chinmay in (15-18) group could amass us points. Next was the test of mental strength and stamina as it was the event of marathon. In the exhausting and muscle wracking race, Sameer came 3rd along with Nikhil and Prateek ranking 8th and 12th respectively.

Athletics being the last sporting event of the year experienced tough competition from each house. In the 'C' division our athletes performed well bringing us crucial medals in various field events. In the 'B' division the relay team secured the 2nd position while in 'A' division Sameer astounded everyone by winning the coveted 'A' division championship along with 1500 m open race thus placing us at the 3rd position in the points tally.

This year the Tug-o-War event experienced a dramatic change as St. Francis' house which was considered to be the underdog broke the hatch by pulling down St. Andrew's House in the 1st match and St. Patrick's House in the 2nd, thereby reaching the acme and becoming proud recipients of the tug-o-war cake.

In the end I would like to thank my sagacious house master Mr. D. Jackson for his encouraging words, which were conducive to accomplishing victories, along with Ma'am Kandpal, Sir McDonald, Ma'am Saxena and Ma'am Khan for their experienced guidance and unparalleled prudence. I also take this opportunity to thank Mr. N. Vig without whom the smooth functioning of sporting events would have been impossible. I also express my heartfelt gratitude towards Rev. Fr. Vincent Pinto who was always there with his motivating and inspiring words.

Before signing off, I would also like to extend a vote of thanks towards the house vice captain- Mohd. Sameer Ahmed and my house members Ritesh, Allan and Prateek. With these words I pass on the flag to more responsible and diligent pair of hands hoping that they will take the house towards untouched glories and spread the sunshine, symbolic of our house, figuratively as well as literally. A message to my juniors:

*"In the world's broad field of battle, In the bivouac of life,
Be not like dumb, driven cattle! Be a hero in the strife!" - Longfellow ■*

Digvijay Mehta
Captain

Mohd. Sameer Ahmed
Vice Captain



St. George's House Report

"In Honour Bound"

"As for courage and will- we cannot measure how much of each lies within us, we can only trust that there will be sufficiently enough to carry us through the trials which lie ahead."

— **Andre Norton**

To fight for honour is an achievement, than to fight in vain. Having always fought hard to keep up our reputation of being tough sportsmen, we 'Georgians' lived up to our motto in the academic session of 2007-08.

The sports calendar started with the Inter House Badminton Championship. Despite being minnows, we still managed a decent position. Sashwat and Mayur were our strong contenders in 'A' division. Yaman reached the finals in 'C' division. In Open Junior Doubles, Seemant and Satyajeeet were the runners up.

Next on the list was table tennis. In 'A' division, Akshat and Kritagya were outstanding and reached the finals of individual and Senior Open Doubles. While Seemant and Vatsal were the runners-up in Open Junior Doubles. There was a nail-biting competition between St. George's House and St. Patrick's House and we walked away with the shield by a margin of three points.

After the summer break, next in line was chess. We were the defending champions but all our hopes and expectations fell asunder as we failed to defend the shield and hit rock bottom. Salabh was the runners-up in Open Senior's Championship.

Volleyball was a bit disappointing for us. The first match was a real thriller, but unfortunately the results stole away the entire thrill as we lost the match. However, we came back strongly in the second match and defeated St. Francis' House without much effort. Naved, Faizan and Ketan put in commendable efforts. Basketball was not our cup of tea. We lost both the matches and stood at a dismal 4th position.

Then came the soccer session and being the defending champions, a lot was expected from us. But we were unable to live up to the expectations. Due to some off balances inside as well as outside the field, we came third beating the hot favourites- St. Andrews House. Aditya and Siddharth Joel David fought until the end for the house.

After soccer, cricket, the gentleman's game, was next on the cards. We earned ourselves a dubious record of scoring the lowest ever total in the Franciscan history. But still, *achievements are achievements*. We were placed 3rd after defeating St. Francis' House by a great margin to make up for our previous mistake. Utkarsh and Vishal displayed impressive a la mode skills on the field.



Armed with our hockey sticks, we stepped in the front field with a hope of lifting the hockey shield. We came down heavily on St. Francis' House and bagged the 3rd position in the Inter House Hockey Championship with Mayur and Mudit being the star performers.

Then came the Swimming Championship. Anubhav was adjudged the best swimmer in Senior Group as he bagged 6 silver medals, defeating the college swimming captain with preposterous amount of ease. Due to such brilliant performances by Anubhav, Kritagya and Dhruv alike, the house bagged the 2nd position.

It was time for us to prove our physical stamina as the next event was marathon. We managed to get the 2nd position. Then came what we call the '*real man's game*', that is Tug-o-War. Naved, Faizan, Shashank, Ketan, Siddharth Mitra, Mayur Sah, Wafi and Mudit comprised the team which displayed exuberant strength but still could not make it to the finals.

We performed well in literary events throughout the year. Rishabh, Arpit Kulshreshtha, Ahmad Emad, Mayur Sah and Dhruv Saxena were some of our brilliant orators with unassailable expertise. Mayur Sah won further accolades for the house by winning the prestigious and resplendent 'Best All Round Student Award' for the academic session 2007-08.

Finally came athletics, the most awaited sport and the last sporting event for the academic session. Being the hot favourites, we lived up to everyone's expectations by winning the shield. In 'C' division, Apoorv and Surya gave splendid performances. In 'B' division, Aditya and Siddharth Mehta outshone their adversaries and bagged a few medals. It was the 'A' division which enabled us to clinch the shield. Outstanding fieldwork was shown by Toppo who won medals in almost every event adding vital points to the tally.

In the end, I would like to express my gratitude towards our honorary Principal Rev. Fr. Vincent Pinto, our P.T.I. Mr. N. Vig, House Master Mr. Bhargava and our House Mistress Ma'am Nagar for their support and inspiration which enabled us to overcome the roadblocks and attain victories. I would also like to extend a vote of thanks to my house members, prominent among whom were: Akshat Mehrotra (Vice Captain), Ketan, Ahmad Emad (College Captain), Rishabh, Mayur Sah and Faizan. Last but not the least, I would like to wish my successors good luck in their future endeavours for the alma mater as well as for our house. ■

Khwaja Naved
Captain

Akshat Mehrotra
Vice Captain

St. Patrick's House Report

"Fight the Good Fight"

"If you're trying to achieve, there will be roadblocks. I've had them; everybody has had them. But obstacles don't have to stop you. If you run into a wall, don't turn around and give up. Figure how to climb it, go through it, or work around it."

-Michael Jordan

The new academic year 2007-2008 brought with it a wave of renewed enthusiasm, a hectic schedule of house activities for us and the challenging responsibility of keeping the flag of the House flying high.

We planned to make a splendid start but destiny willed otherwise. The first event on the list was the Inter House Badminton Championship and Parakshit stood second in 'C' division. Overall our house stood at a dismal fourth position.

Next on the agenda was the Inter House Table Tennis Championship. Kevin stood as the runner-up in the 'C' division and Prakhar stood as the runner up in the 'B' division. In Inter House Table Tennis Junior's Open, Kevin and Prakhar stood 2nd in doubles. In the Senior's Open, Ali and Batham reached the semi-finals. Diligent performances by our players helped us manage a decent second position.

After the summer break, we were all geared up for the Inter House Chess Competition. In the Junior's Championship, Mitesh emerged as the winner and in the Senior's Championship, Shariq reached the semi-finals. St. Patrick's House stood at the second position in the championship.

With a positive attitude and zeal, our boys marched towards the basketball court. We won the first match against St. George's House but lost the final game to St. Andrew's House. Good performances were given by Bilal, Ojha, Ali and Adarsh. We again stood second in the rankings.

Next in turn was the inter house volleyball championship. Our first match was against St. George's House and the boys made the house proud by winning the inaugural match. Being the best team on paper we strove hard to break the jinx but sadly lost the finals to St. Andrew's House. Once again we stood second. The performances of Adarsh, Basu and Mitul were creditable.

Now it was the time for the much awaited sport in St. Francis' College- Football. The first match against St. Andrew's House went to penalty shootout, where we emerged victorious. Outstanding performances were given by Gaurav, Danish and Samin but we lost to St. Francis' House in the penalty shootout. The house yet again stood second.



Next in line was Inter House Cricket. Being the strongest team in the college, the boys gave a thrilling performance on the pitch and won the first match against St. George's House with ease. The boys also went on to making a record of bowling out the opposition for the lowest ever score in the history of St. Francis' College. The final match was an all St. Patrick's House affair, and unlike other events we did not let any hindrance block our path and secured the cricket shield defeating all impediments after a terribly long gap of eleven years. Ali, Hasan, Aasheesh and Malik were instrumental in our success.

The boys confidently tackled St. Francis' House in the Inter House Hockey Championship where we stood winners. The finals proved to be a controversial affair, as luck did not favour us in winning the second shield, which went to St. Andrew's House after the penalty shootout. We stood second in the rankings. Danish, Revant and Pranjal gave commendable performances.

All our hopes of winning the cock house shield were dependant upon our performance in the swimming championship. Avishrant gave an impetus to this intention of ours by winning a gold medal in each event of his age group and thus creating a new college record. Mayank, the college swimming captain, exercised some damage control and fought till the last struggling hard to win a lost battle. We stood an undeserving 3rd in the rankings.

Luck again revealed its ugly monstrous visage in the form of Marathon as we stood a dismal 4th in the points tally. However the performances of Ali, Sagar and Osama were noteworthy.

Now was the time for the inter house athletics meet. Although we overstretched our limits of physical endurance but we still failed to defend the shield and came fourth due to some bad scouting. In 'C' division Saif, Danish, Sandeep and Mannan performed well. Yasim earned us some valuable points.

Ali Saud Khan from our house was awarded with the prestigious 'Best Sportsperson of the Year' award.

At the end of another eventful academic year, I would like to express my deepest gratitude to our house master Mr. B. D'More and our House Mistress Mrs. M. George, Mr. N. Vig and Mrs. S. Saxena and above all Rev. Fr. Vincent Pinto who gave us the platform to showcase our talents and always encouraged us to believe in ourselves.

Now I bid adieu and pass my flag and responsibilities to young aspirants in a hope that they will bring glory and great success to this house. ■

Ali Saud Khan
Captain

Gaurav Tripathi
Vice Captain



Annual Prize Winners 2007-2008

Nursery A

Good Conduct : Shikhar Adelphi
Full Attendance : Kushagra Kanaujia

Nursery B

Good Conduct : Pranjal Kumar

Nursery C

Good Conduct : Tanishq Dhawan

Nursery D

Good Conduct : Arnav Dutta

K.G. A

Good Conduct : Akash Singh

K.G. B

Good Conduct : Jashn Walia
Full Attendance : Jashn Walia
Paritosh Gupta

K.G. C

Good Conduct : Syed Abbas Husain
Full Attendance : Abdul S. Siddiqui
Anadi Pathak

I A

First : Aayush Rastogi
Second : Parv Arora
Third : Abhi Hasan
Good Conduct : Shaun Chattree
Full Attendance : Abhi Hasan
Ishaan Bhargava
Raunaq Sikka
Shubham Singh

I B

First : Jai Bhardwaj
Second : Pranay Singh
Third : Pratyush Jethwani
Good Conduct : Harsh Emmanuel
Full Attendance : Aatman Mishra

I C

First : Yuman-Ul-Islam
Second : Avishkar
Third : Sanil Gulati
Good Conduct : Manav Sharma

I D

First : Aditya S. Chauhan
Second : Aditya Vikram Nandi
Third : Suyash Mathur
Good Conduct : Pranath Pathak
Full Attendance : Aditya S. Chauhan
Prasoon Baghel

II A

First : Ekansh
Ahmar Mazhar Alvi
Third : Kirath Singh
Good Conduct : Devansh Gaur
Full Attendance : Kirath Singh
Navan Jaiswal
Mohd. Anas Qureshi

II B

First : Raghav Rastogi
Second : Tejas
Third : Ayan Kumar
Good Conduct : Vasudev Tangry



Full Attendance : Anish Gill
Anmol Chandra
Kirti K. Sawhney
Kshitij Agarwal
Shwetank Garg

II C

First : Arjav Rastogi
Vatsal Bora
Third : Sarthak Rastogi
Good Conduct : Shashank K. Titus
Full Attendance : Arjav Rastogi
Raghav Chopra

II D

First : Shashank Dixit
Second : Akshay A. Nanda
Shubh Agarwal
Good Conduct : Shashank Dixit
Full Attendance : Mohd Shaveez Elahi
Samarth S. Tewari
Shrey Jain
Syed Mohd. Tabish

III A

First : Daksh Bhatnagar
Second : Maaz Syed
Third : Arpan Tandon
Good Conduct : Aviyansh Anurag
Full Attendance : Aiyush Mohan
Sankalp Mehrotra
Shaariq Ashar
Shakti Sikka
Syed Ali Mubeen
Varun Ahuja

III B

First : Anirudh Agarwal
Second : Ayush Gupta
Third : Samarth Srivastava

Good Conduct : Apurv Bansal
Full Attendance : Aditya Thapliyal
Akshat
Apurv Bansal
Mirza Rahem

III C

First : Aaditya Garg
Second : Shivank Sahai
Third : Saksham Prakash
Good Conduct : Moses Rodrick Isaac

III D

First : Nitish Gupta
Second : Pulkit Mahajan
Third : Jaideep Singh
Good Conduct : Samrat Singh
Full Attendance : Ali Abbas Jafri
Mohd Manaf
Muizz Hasan Rizvi
Rachit S. Rai

IV A

First : Manan Bhatia
Second : Ritvick Kapoor
Third : Harsh Vardhan Dixit
Good Conduct : Syed Mustafa Haider
Full Attendance : Harshil Sachanandani

IV B

First : Sparsh Sinha
Second : Samarth Srivastava
Third : Prankur Sinha
Good Conduct : Ujjwal Agarwal

IV C

First : M. Hamza Ahmad
Second : Vinayak
Third : Shubham P. Singh
Syed Zain H. Zaidi



Good Conduct : Arjun Singh
Full Attendance : Arsh Abdullah

IV D

First : Abheer Mehrotra
Kunal Mehrotra
Third : Abhigyan Mishra
Good Conduct : Sherlock E. Holmes
Full Attendance : Abheer Mehrotra
Abhigyan Mishra
Arjun Kumar Nag
Pritesh Pandey
Saad Shahid

VA

First : Mayank Prasad
Second : Hisham Ali Ansari
Third : Udit Bali
Good Conduct : Parth Singhal
Full Attendance : Abhinav Rastogi
Archit Saxena
Arnav Agarwal
Mahir Riyaz Khan
Mohd Irfan
Tanishq Jaiswal
Vaibhav P. Singh
Gaurang Agnihotri

VB

First : Tushar Agarwal
Second : Rohan Kochar
Third : Mrigank Ashesh
Good Conduct : Sarthak Mathur
Full Attendance : Ali Abbas Zaidi
Ashwin Singh
Devesh Bugga
Prabh S. S. Narula
Sameer Piyush
Syed Ali Ameen
Vikhyat Naresh
Vishal Ramchandani

VC

First : Sarthak Goel
Second : Sagar Rohira
Third : Parth Misra
Good Conduct : Shashwat Pratap
Full Attendance : Bani Preet Singh
Gyanish Kumar
Jason Elliot Nath
Saarthuk Sikka

VD

First : Aunish Mukherjee
Second : Ayush Jain
Third : Pranjal Trivedi
Good Conduct : Syed Haider Raza
Full Attendance : Aayush Thapliyal
Ambikeya S. Sangwan
Kushagra Sahai
Poras Chawla
Shashwat Dwivedi

VIA

First : Amit Agarwal
Second : Shikhar Shukla
Third : Pranav Misra
Good Conduct : Kabir Singh
Full Attendance : Aakarsh Singh
Saif Ali Khan
Shikhar Shukla
Varun Lalwani

VIB

First : Himanshu Joshi
Second : Dev Banerjee
Sujay Agarwal
Good Conduct : Shikhar Kapoor
Full Attendance : Sagar Srivastava



VI C

<i>First</i>	: Divyaman Singh
<i>Second</i>	: Prabhanjan Agarwal
<i>Third</i>	: Syed Yawar Ali
<i>Good Conduct</i>	: Divyaman Singh
<i>Full Attendance</i>	: Varun Pande Shikhar Kapoor Wilfred Labanty

VI D

<i>First</i>	: Shaurya Raghuvanshi
<i>Second</i>	: Hrithvik R. Pande
<i>Third</i>	: Govind Mittal
<i>Good Conduct</i>	: Nakul Havelia
<i>Full Attendance</i>	: Vinayak Tripathi

VII A

<i>First</i>	: Palash Khanna
<i>Second</i>	: Arpit Kar
<i>Third</i>	: Gautam Kapoor
<i>Good Conduct</i>	: Kunal Bhargava
<i>Full Attendance</i>	: Apurva Tandon Archit Kotwal Gracias A. Fernandes Saksham Kapoor

VII B

<i>First</i>	: Ajoe Varghese
<i>Second</i>	: Pranav Rai
<i>Third</i>	: Samuel Wilson
<i>Good Conduct</i>	: M. Sameer
<i>Full Attendance</i>	: Aradya Khattri Daniyal Ahmed Prannoy Deep Samuel Wilson Siddharth Thakur

VII C

<i>First</i>	: Siddharth Mehrotra
<i>Second</i>	: Nishant Sharma

<i>Third</i>	: Utkarsh Saxena
<i>Good Conduct</i>	: Sameer Kumar
<i>Full Attendance</i>	: Archit Agarwal Nishant Sharma

VII D

<i>First</i>	: Tushar Kanaujia
<i>Second</i>	: Umang A. Francis
<i>Third</i>	: Karan Saxena
<i>Good Conduct</i>	: Umang A. Francis
<i>Full Attendance</i>	: Akshay Srivastava Pavitra Singh Suyash Bansal Syed A. Kamran Tushar Kanaujia

VIII A

<i>First</i>	: Ankit Goel
<i>Second</i>	: Shanal
<i>Third</i>	: Tanmay Srivastava
<i>Good Conduct</i>	: Vikrant Sharma
<i>Full Attendance</i>	: Devansh Bora Nimish Sharma

VIII B

<i>First</i>	: Amil Bhatnagar Sajal Agarwal
<i>Third</i>	: Sagar Shubham
<i>Good Conduct</i>	: Aakash Khurana
<i>Full Attendance</i>	: Suyash Pandey

VIII C

<i>First</i>	: Shubham Agarwal
<i>Second</i>	: Dhruv Singhal
<i>Third</i>	: Shivang Jha
<i>Good Conduct</i>	: Ashwin Gupta
<i>Full Attendance</i>	: Amrinder Singh Hargun Singh Sethi Mubashshir I. Ahmad

VIII D

<i>First</i>	: Raghuvansh R. Saxena
<i>Second</i>	: Shubham Rai
<i>Third</i>	: Naman Tandon
<i>Good Conduct</i>	: Priyansh Agarwal
<i>Full Attendance</i>	: Parth Chaudhery

IX A

<i>First</i>	: Praveen Honhar
<i>Second</i>	: Dhruv Saxena
<i>Third</i>	: Basit Naseem
<i>Good Conduct</i>	: Kartikeya S. Sangwan

IX B

<i>First</i>	: Satwik Mishra
<i>Second</i>	: Hitesh Athwani
<i>Third</i>	: Akshat Agarwal Saurish Kar
<i>Good Conduct</i>	: Amol Khanna
<i>Full Attendance</i>	: Siddharth Kapoor

IX C

<i>First</i>	: Shubham R. Asthana
<i>Second</i>	: John Antony
<i>Third</i>	: Ayush Kumar Singh
<i>Good Conduct</i>	: Harshit Agarwal
<i>Full Attendance</i>	: Shubham R. Asthana

IX D

<i>First</i>	: Aditya Mehrotra
<i>Second</i>	: Abhyudaya Mishra
<i>Third</i>	: Siddhant Sharan
<i>Good Conduct</i>	: Sajal Gupta
<i>Full Attendance</i>	: Aditya Mehrotra

XI A

<i>First</i>	: Zohair Parvez Khan
<i>Second</i>	: Anant Goel
<i>Third</i>	: Sagar Uprety
<i>Good Conduct</i>	: Yasir Haque

XI B

<i>First</i>	: Apoorv Rastogi
<i>Second</i>	: Chitrarth Prasad
<i>Third</i>	: Arpit Ahuja
<i>Good Conduct</i>	: Akshat Mehrotra
<i>Full Attendance</i>	: Arpit Ahuja Aviral Vikram

XI C

<i>First</i>	: Ashish Sahu Amit Bir S. Chadha
<i>Third</i>	: Umang Prateek
<i>Good Conduct</i>	: Anurag Yadav



Ali Saud Khan
Best Sportsman



Mayur Shah
Best All-round Student (Senior)



Hisham Ali Ansari
Best All-round Student (Junior)

Shield Winners of 2007-2008

Yogendra Narain Cup for the Best All Round Student (Senior)

Mayur Shah (12-B) St. George's House

Late Harry Sealy Cup for the Best All Round Student (Junior)

Hisham Ali Ansari (5-A) St. Francis' House

Father Alferd Cup for the Best Sportsman of the Year

Ali Saud Khan (12-B) St. Patrick's House

WINNING TEAMS OF 2007-08

Ashish Anand Memorial Hockey Shield	St. Andrew's House
Ajai Agarwal Basketball Hockey Shield	St. Andrew's House
Umesh Tewari Memorial Volleyball Shield	St. Andrew's House
Capt. Fernandes Memorial Table Tennis Shield	St. George's House
Masood Hasan Memorial Football Shield	St. Francis' House
Sanjay Dhawan Memorial Volleyball Shield	St. Patrick's House
Rohit Gurnani Memorial Badminton Shield	St. Andrew's House
Hubert Fanthome Memorial Marathon Shield	St. Andrew's House
Harrison Memorial Athletics Shield	St. George's House
Mrs. Kaushalya Devi Vig Memorial Swimming Cup	St. Andrew's House
Shri C.B. Sikka memorial Chess Trophy	St. Andrew's House
Cock House Shield	St. Andrew's House
Tug-O-War Cake	St. Francis' House

WINNERS OF SCIENCE OLYMPIAD FOUNDATION EXAM 2007-08

Name of Student	Rank
Manan Bhatia	242
Abhinav Pandey	387
Dhruv Singhal	254
Praveen Honhar	322
Basit Naseem	354
Zohair P. Khan	268
Chitrarth Prasad	347
Ritesh M. Krishna	98
Kartikey Asthana	39
Ritesh Mohan Krishna	32



NCC Report

The NCC session for the year 2007-08 has been full of excitement and adventure. As we bade farewell to our senior cadets, simultaneously we welcomed the newcomers and first year cadets in the NCC. Our spirits were high as our minds were full of pride and honour and now the responsibility of maintaining the high standards of Troop No. 9, rested on our shoulders. The session began with the regular NCC Training classes which included the parades on Wednesdays and Saturdays. After the Summer Vacations all of us started preparing for the Combined Annual Training Camp (C.A.T.C.).

The camp was held from 30 Aug 07 to 8 Sep 07 at U.P. Sainik School. Cadets from various renowned institutions of the city participated in this camp. The camp aimed at inculcating qualities of leadership, teamwork and discipline among the cadets. Various competitions were held during the camp and all cadets were subjected to strenuous drill exercises, health runs, route marches and 'A' certificate classes. Our college cadets maintained the high standards of our institution by stamping their authority on various competitions held during the camp. Our Drill Squad led by Cdt Sgt John Antony won the 'Best in Drill' trophy. The physical strength and stamina of our cadets was showcased when they were declared Runners-up in the 'Tug of War' competition. Cdt Kartikeya S.Sangwan won the gold medal in the Essay Writing Competition. Cdt Cpl Manas Mehrotra was declared the 'Best Cadet' of the camp. We were also taught how to fire a 2 Mark IV Bolt Action 0.22 Rifle during Range Firing.

10 cadets of our school participated in the 'Run for Fun' organised by Headquarters Army Central Command as a countdown to the World Military Games due to be held at Hyderabad. Our cadets also participated in a "torchlight march" to commemorate 150 years of the Indian Mutiny. In school, our cadets showed their eye catching skills in the march past on Patron's Day, Independence Day and Republic Day. As February approached we all started preparing for our 'A' Certificate Exam which was conducted on 7 Feb 08.

As we bid goodbye to the National Cadet Corps, we carry in our hearts the fond memories of our association with this marvellous youth organisation. We pass on with full confidence the responsibility of maintaining the dignity and prestige of St. Francis' College, Troop No. 9 to the first year cadets. I would also like to place my thanks to our Principal Rev. Fr. Vincent Pinto and also our Associate NCC officer, II/Offr A.M. Morrison for their constant support and encouragement. We wish all the first year cadets best of luck for the coming session. ■

Cdt Sgt John Antony

Cdt Sgt Dhruv Saxena

Making of the St. Francis' College website

www.stfranciscollege.edu.in

As I sit idle and let my mind travel in the depth of time, one thing that comes back to me is my college, my own St. Francis' College (SFC). Long time now that I passed out from this temple of education; still, my heart yearns to be there. It's an attachment which is impossible to describe in words, and I feel, it's too personal a feeling which every Ex-Franciscan carries in the core of his heart.



The role of SFC in the field of education is no doubt one of the best. It doesn't require an introduction to anyone. However, in the recent times, it was felt SFC should have a presence on the World Wide Web, that is to have a website of the college which will provide information to the students, ex-students, parents, staff and others who are directly or indirectly attached to the college.

The initiative was taken in the year 2005 when I started searching for SFC on the internet; I found a brief reference in the wikipedia encyclopedia. SFC was also mentioned in the sites projecting the renowned institutes of India. However, nothing exclusive on the college was found on the net (if at all found, was not up to date and had inadequate data). This was the reason that prompted me into developing a site for the college - www.freewebs.com/stfranciscollege also accessible through www.stfranciscollege.co.nr. Though a personal website, it gained popularity among ex-students and students. The site was a representative for the college on the net and also a platform to unite the ex-Franciscans spread and settled across the globe.

During the Old Franciscans' Association meet on 30th Sep 2007, responsibility to develop the official website of the college was given to me by Rev. Father Vincent Pinto, Principal St. Francis' College, Lucknow. The journey to build the site began with a thorough research on the college, starting with the good old college library to the old school magazines, 'The Franciscan' and 'The Campus' (now discontinued) and exploring all other possible sources of information. The site was planned in a way so as to make the navigation simple for the visitor and had loads of photographs to complement the whole show. www.stfranciscollege.edu.in was finally designed and put on 'Test run' in January 2008.



On 7th February 2008, it was officially inaugurated and launched by Rev. Father Vincent Pinto.

The site has been sectioned into various parts. The topics covered are as under-

HOME : This section contains a brief outline about the college and includes the Prospectus, Chronicle, Board Merit list, College Magazine (for download), College map.

PATRON : This is the section devoted to our patron St. Francis de Assisi. It also has the college anthem which may be downloaded by the students.

PRINCIPALS : A tribute to the Principals of SFC. The photographs of all the Principals since 1885 till date with their tenure.

HISTORY : As the name suggests a detailed history of the college with a special reference to the Centenary celebration of 1985. The college completes 125 years of existence in 2010 and that will be yet another feather in the cap!

NOTICE BOARD : College Examination Schedules, General Notices and Admission Information/Results feature in this part.

ALUMINI : A full section allocated to the Old Franciscans' Association. It contains the News and Activities of OFA, Membership process, Circulars released, a Forum for the Ex-Franciscans etc. Ex-Franciscans are requested to join the *Forum* as this is the best place to get in touch with your old friends.

STUDENTS : This is a section exclusively for the students. It has a Forum for the Franciscans, online Music and lots of Games to be played. Students are urged to join the *Forum* as it gives them a platform to speak and widen their knowledge by exchange of thoughts.

MISCELLANEOUS : This, as the name suggests, covers many topics under a single head, including a section for other links to SFC, Parents section, credits, Feedback form, Black Board (Guest Book) etc.

The Feedback form is open for all, comments/feedbacks/issues can be sent to us through this form, however, they will only be acknowledged and addressed if the person gives his/her genuine identity.

This website was possible because of the following persons. Their contribution has been immense and without their participation it would have been difficult for me to launch this website.

Rev. Father Vincent Pinto, *Principal, St. Francis' College*, for his immense support and involvement.

Ms. Richa Joshi, *Teacher*, for providing the Chronicle and regular college updates.



Ms. R. Bhadwar, *Librarian*, for her help in the research.

Mr. Vikrant Kumar, *Ex-Franciscan*, for providing the web space and technical support.

Mr. Deep Prakash, *Ex-Franciscan*, for his initiative.

Anshuman Vikram Singh, *Student Website Editor*, for being beside me.

What we got from St. Francis' College cannot be returned; even the thought of it is ridiculous. Through this website I wish to convey my love and affection to my alma mater. It's a great feeling to be attached with my old College once again.

If I could wish some thing for thee, I would say-

Some may wish you health,

Some may wish you wealth,

I wish for you, all you wish for yourself.

Long live St. Francis!

We will answer when duty shall call. ■

-Prosenjeet Dasgupta

Ex-Franciscan (1978-1990)

Webmaster : www.stfranciscollege.edu.in





Nur A
Mrs. Pooja Talwar



Nur B
Mrs. A. Singh



Nur C
Mrs. D. Ahnani

Nur D
Mrs. A. Anand



KG A
Mrs. B. Singh



KG B
Ms. G. Holmes





1B
Mrs. A. Kochar



1C
Mrs. A. Jackson



1D
Mrs. R. Mondy



II A
Mrs. M. Bennett



II B
Ms. D. Bunch



II C
Ms. R. Bunny



II D
Ms. V. Ghosh



III A
Ms. P. Mishra



III B
Mrs. C. Fankhona



III C
Mrs. Z. Singh



III D
Mrs. V. David



IV A
Mr. C. Viegas





IV B
Mrs. S. Nishu

IV C
Mrs. M. Banerjee

IV D
Mrs. R. Franklin

VA
Mrs. H. Frates



VB
Mrs. J. Fernandez



VC
Mrs. S. Mahajan



VD
Mr. S. McDonald



VI A
Mr. J. Hannah



VI B
Mr. H. K. Gregory





VIC
Mrs. V. Saranya

VID
Mrs. R. Jash

VII A
Mrs. B. Shama

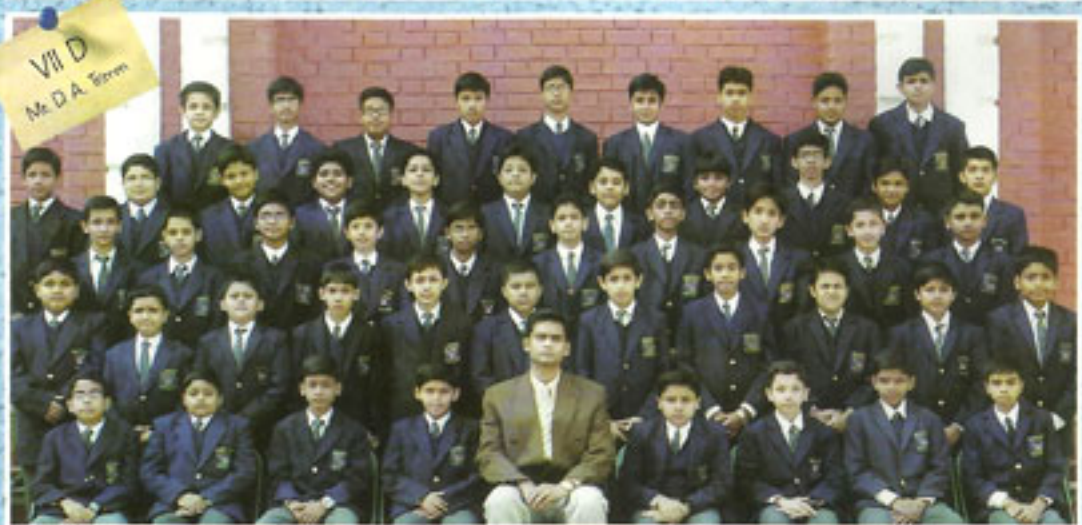
VII B
Dr. A. Zohbi



VII C
Mrs. R. Kumar



VII D
Ms. D.A. Brown



VIII A
Mrs. S. Srinivasa



VIII B
Mrs. S. Sakrora



VIII C
Mrs. K. Gulshah



VIII D
Mr. A. Morrison



IX A
Mrs. M. George

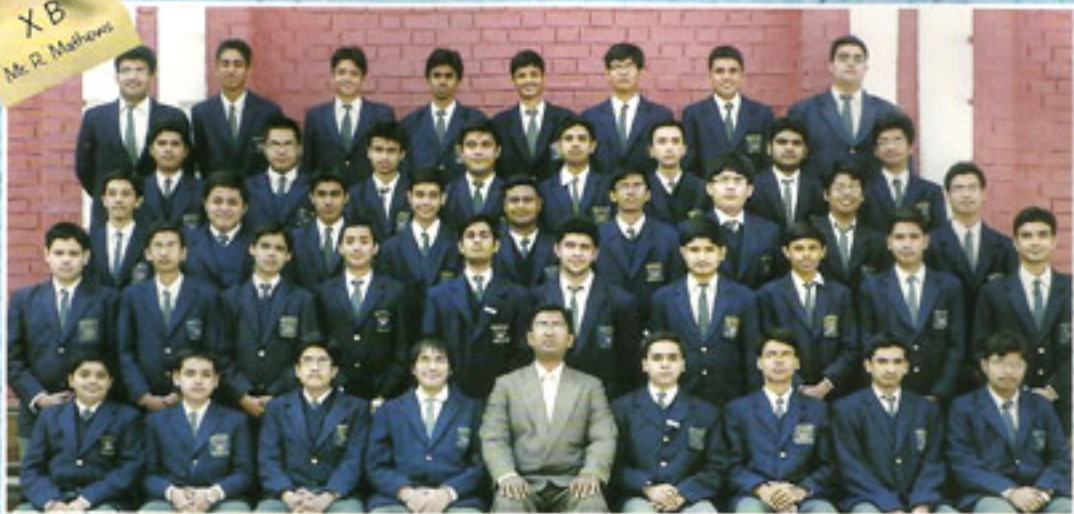


IX B
Mrs. M. Mahesha





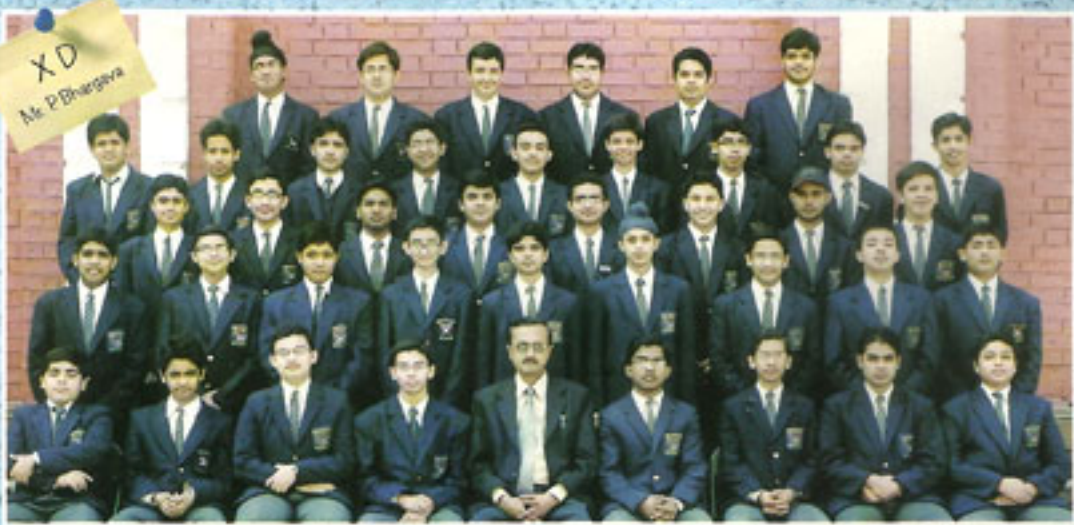
XB
Mr. R. Mathew



XC
Mrs. V. Lyal



XD
Mr. P. Bhargava



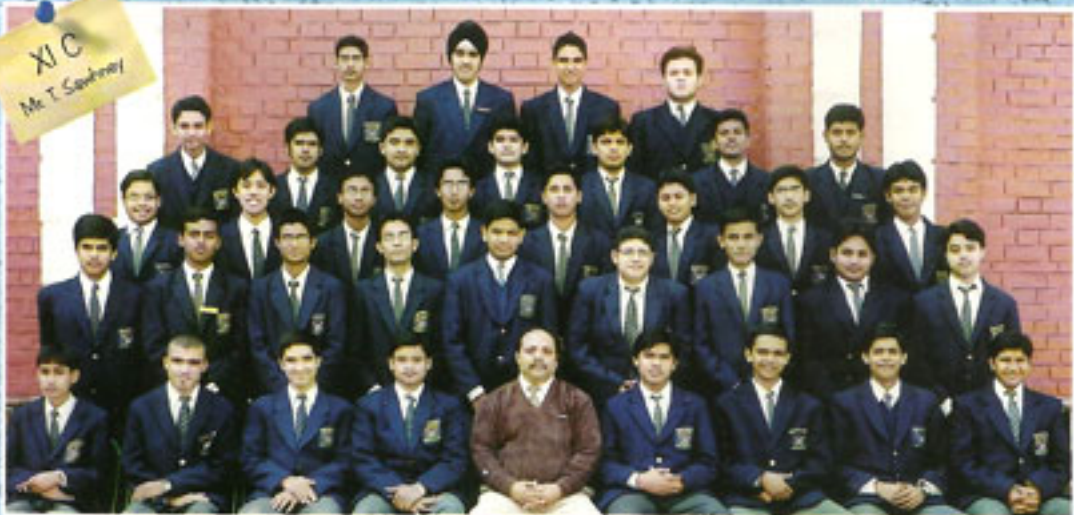
XIA
Mr. D. Jackson



XIB
Mrs. K. Nagar



XIC
Mr. T. Sambay



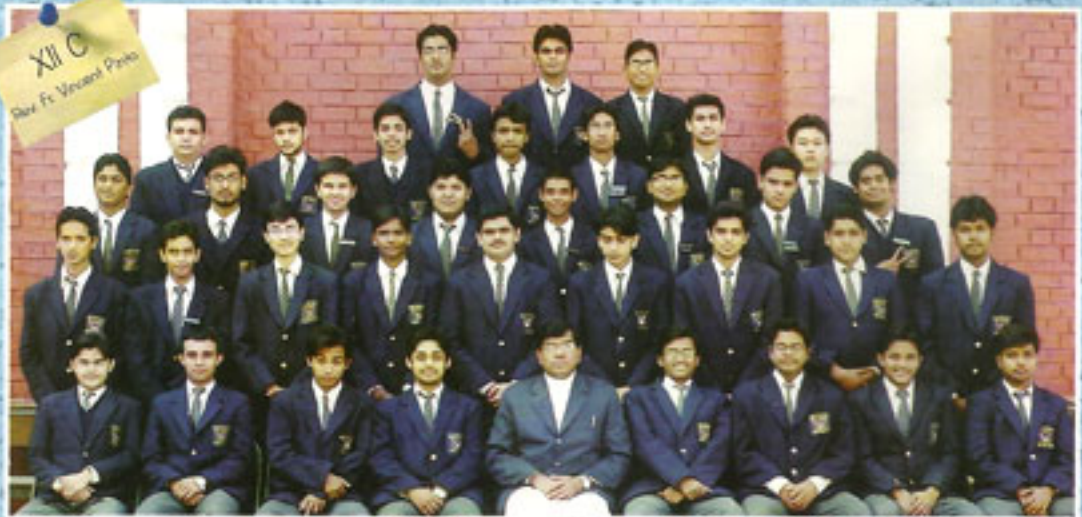
XII A
Mr. A. Dean



XII B
Mr. B. D'Nora



XII C
Rev. Fr. Vincent Piro





ENGLISH SECTION

**The
Franciscan**

2007-2008



A Message to my Juniors

"For men may come and men may go, but I go on forever."

– Lord Alfred Tennyson

The poet used these lines to describe the immortal nature of a river compared to the mortality of man. The school and the education you receive form an integral part of the river of life. It is the school which trains a child to play an intelligent part in the life ahead of him. And with St. Francis' College, the training is perfect, only the implementation needs to be seen.

Despite the fact that human life is limited, the young man, when he leaves the school, has the opportunity to contribute his might towards the buttressing of the school's immortality. Remember! When you go out in life, every action speaks for itself. It either recommends you or condemns you. All that you do is what you have learnt at school. Therefore, it is up to you to see that the spirit of 'St. Francis' College' forms the backbone of all your work and you never swerve onto the path of a slacker.

If you follow the above words, your actions will speak for themselves and for your school. You will be a cementing brick into the edifice of the school's name and fame. For this reason, it is you boys on whom the name of the school rests. Without you, St. Francis' College might just be a group of historic buildings. You have given life to these buildings and it is you, rather than these structures, who are St Francis' College. Therefore, keep the Franciscan banner flying high and make everyone say

*"For men may come and men may go,
But FRANCISCANS shall go on forever"*

(with humble apologies to Tennyson) ■

– ARPIT KULSHRESHTHA

XII-A

↘ In matters of style, swim with the current; ↗
↙ In matters of principle, stand like a rock. ↘



Adventure is The Spice of Life

"The universe is full of magical things patiently waiting for our wits to grow sharper."

Quite aptly said. The roots of this age old adage are quite deeply and firmly placed indeed in today's *'fast and furious'* modern life wherein *'everyone is trying to achieve something big, not realizing that life is made up of small things.'* But even in today's cut-throat competition, in this big rat race, one needs to take a break from the hectic work schedule and realize the true essence of life. One needs to enjoy life, explore the untamed vastness of the world and even beyond, and most significantly, to unleash the confined spirit within oneself yearning to be released from the yoke of burden. At this juncture, adventure steps in.



The spirit of adventure is that aspect of life which delivers a person from bondages, burgeoning burden and boredom. It rekindles the extinguished celestial fire within oneself. Man, by nature, is stout and brave. Adventure makes his life more intriguing. One who leads an adventurous life is never afraid of dangers and difficulties. Living life on the edge seems to be his very motto.

In the early days too, there were adventurous people, but adventurism was still in its infancy. The latter part of the 20th century has witnessed tremendous spurt in the tourism industry with people raring to explore the world. Today, it stands highly commercialized. Initially, people resisted the temptation of such intriguing escapades on account of them being fraught with extreme dangers. But such inhibitions cannot suppress the genial flow of the soul. Gradually, the perspectives and the mental outlook of people are widening and today we have a plethora of adventure sports ranging from white water rafting, trekking, Para-gliding, bungee-jumping to sky-diving, surely enough to overwhelm a rookie. These surely set the adrenalin pulsating. The sheer pleasure that one derives from standing on a mountain draped in vast expanses on snow is truly invigorating. Even the idea of a life devoid of adventure is preposterous. One can enjoy all the charms of life but the pleasure which comes from adventure is different from all other pleasures of life.



A story goes around that once, someone intent upon learning how mountains fascinate a mountaineer, asked one of the tribe as to why he could not find tranquility till he had conquered a virgin peak. To this, the latter replied, "Because it's there." This might would have had been of very little



help to the questioner in unravelling the arcane he sought to resolve, but what the mountaineer had said reflected his true spirit of adventure which consists of continuously accepting the challenge of the unknown and the impossible. As someone has aptly put it,

"The life of an adventurer is the practice of the art of achieving the impossible!" ■

– RITESH MOHAN KRISHNA

XI-A

Aviation

AEROMODELLING :

Model aircrafts are flying or non-flying models of existing or imaginary aircraft, often scaled down versions of full size planes, using materials such as balsa wood, foam and fiberglass. Many designs are possible, from simple gliders, to accurate scale models, some of which can be very large.

Models may be built either as static non-flying models, or as flying models (also known as aeromodelling). Construction techniques for the two are usually very different.

Static model aircraft (i.e. those not intended to fly) are scale models built using plastic, wood, metal or paper. Some static models are scaled for use in wind tunnels, where the data acquired is used to aid the design of full scale aircraft. Collectors can buy models that have already been built and painted, models that require construction, painting and gluing, or models that have been painted but need to be snapped together. Snap models require minimal construction and are becoming increasingly popular. Most of the world's airlines allow their fleet aircraft to be modelled as a form of publicity. In the early days, airlines would order large models of their aircraft and supply them to travel agencies as a promotional item. These models are the most prized collectibles.

Flying models are usually what is meant by the term aeromodelling. Most flying model aircraft can be placed in one of three groups:

1. Free flight (F/F) model aircraft fly without any attachment to the ground. This type of model pre-dates the efforts of the Wright Brothers and other pioneers.
2. Control line (C/L) model aircraft use cables (usually two) leading from the wing to the pilot. A variation of this system is the Round-the-pole flying (RTP) model.

3. Radio-controlled aircraft have a transmitter operated by the pilot on the ground, sending signals to a receiver in the craft.

PARTS OF AN AIRCRAFT :

I) The Fuselage:

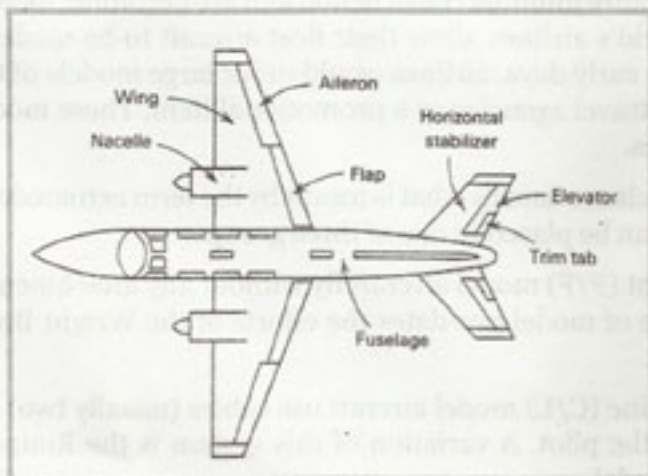
It is the main body section, which provides the points for attachment to the main wings and the tail fin. It houses the cockpit and the engine in certain cases. The fuselage also serves to position control and stabilization surfaces in specific relationships to lifting surfaces, required for aircraft stability and maneuverability.

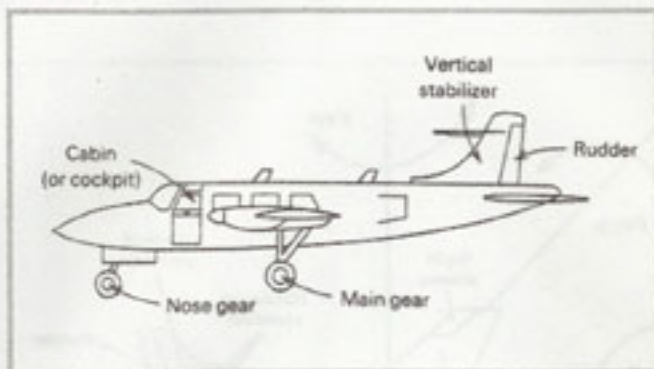
II) Main plane or Wing:

It has certain control surfaces at the head of the wing called slats. Its function is to support the weight of the aircraft in air or in other words, it provides lift to the plane. Most large planes have their engines mounted in separate pods hanging below the wing or sometimes attached to the fuselage. These pods are called nacelles. It also provides the attachment point for fuel tanks, missiles, etc. in a real plane. A wing also has primary and secondary control surfaces. Primary control surface consists of flaps which provide lift to the aircraft during take-off. Secondary control surface consists of ailerons which provide rolling and banking movements to the flying plane and the elevator which provides pitching movement. The third is the rudder or the tail fin which provides yawing motion.

III) Undercarriage:

It consists of wheels which are used during landing, take-off and during movement on the runway (called taxiing).





IV) Cockpit:

It is the central controlling unit of an aircraft. It accommodates the pilot of the aircraft and houses all the necessary controls of the plane. Its main instruments are:

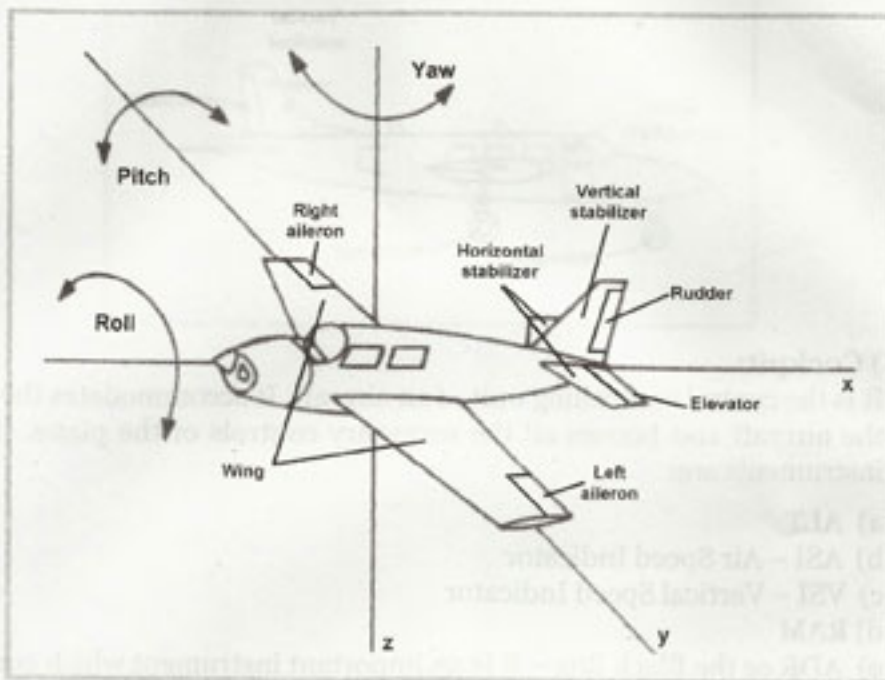
- a) ALT
- b) ASI – Air Speed Indicator
- c) VSI – Vertical Speed Indicator
- d) RAM
- e) ADR or the Black Box – It is an important instrument which consists of photographic tapes of different sizes to store information. It can be preserved for 30 days under water, and can bear temperatures of upto 1500°C.

MECHANISM OF FLIGHT :

The mechanism is based on Bernoulli's Theorem. The main factor behind the flight is because of the aerofoil shape of its wings, which is acted upon by three forces, namely lift, thrust and drag. Due to the aerofoil shape, the wings experience lower pressure on the upper portion which provides lift to the plane, whereas the engine provides the necessary thrust. The movement of the aircraft during take-off provides the drag. The necessary movements of the aircraft in mid-air are provided by the primary and secondary controls.

AIR STATION :

In defence establishments, the runway is called a base and in civilian establishments, the runway is termed as an airport. The total area comprising of the runway, taxi-track, worker houses and the hangar is called the aerodrome. In a typical air-station, there is an Air Traffic Controller (ATC), which controls the radar work. There is a meteorological department to study weather conditions. The main part of an aerodrome is the runway, whose ends are provided with dumbbells which act as signals for the pilot at the time of landing or take-off. The sides of the runway



are provided with Runway Approach Lights (RAL) which are very useful during night. The runways are also provided with parallel tracks called taxi-tracks which are used by pilots to take the aircraft from the hangar to the runway. The taxi-track is joined to the main runway with the aid of links. There are marks made on the taxi-track which indicate the distance from the edge of the runway. ■

— RAVI NANDAN
XI-A

↘ When you are kind to someone in trouble, ↗
 you hope they'll remember and be kind to someone else.
 ↙ And it'll become like a wildfire. ↘

An Ideal Religion

Permit me to contradict myself when I say no major religion, that is, one of mass popularity can be ideal. Why? Simply because religion is man made. No God descended upon our beautiful planet and wrote our scriptures on which modern religion is based. Modern in the sense of the ever changing flux of ideas rewriting the rules of every religion to suit the masses. In basics religion is as old as humankind itself.

It is not possible for two men to ever agree on everything or to share with each other all their wisdom, knowledge and experiences, so how can we expect 6.6 billion to? Similarly what is religion if not a basic set of ideals preached by our ancestors and faith which snow-balled into a way of life, a yard stick to being a good human as I'm sure everyone agrees that all religions point us towards being the best persons we can be.

Interpretation is a hugely important aspect of religion. Ask yourself, if there is one Jesus Christ, why are there Roman Catholics, Orthodox Christians, Pentecostal Christians, Lutheran Christians, Anglicans etc. Similarly if there is one Allah, one Prophet Mohammad, then why the Shia's and the Sunni's? And even Hinduism, oh such a tangle of interpretations that it would take more than a lifetime to enlist them. Even newer, smaller religions like scientology has sects.

If God's message can be interpreted so diversely within one religion, one shudders to think of the enormity of differences that would manifest in an inter-religion debate.

Every religion is both good and bad; anything made by man must have flaws. That every religion is necessarily good is proved by the increase in its followers. But we must realize that it is impossible for every religion to agree on each and every issue.

We cannot poke fun at another religion. People consider it blasphemy for others to do the same but just good fun for themselves to do it. This attitude needs changing. Secularism shouldn't mean religious tolerance, but religious brotherhood. And in these strife torn days, what is even more important than ever, is that we promote religious peace and proclaim our faith in one God, the ruler of the intergalactic combination.





Our search for an ideal religion will never bear fruit. Not because it doesn't exist, but because we have already found it. Can't recall it? I suggest that you take a wild guess; chances are that you're probably right.

Every man is entitled to his ideals, his faith, his superstitions, his practices, his disciplines, his way of life. And as long as every now and then he pays heed to his conscience, that little bit of God in us, he doesn't need to put a name to it, but I'd bet against any odds he'd have found the ideal religion. ■

— SAMANYU
ISC Batch of 2007

Blu-Ray

Blu-ray Disc (also known as Blu-ray or BD) is an optical disc storage media format. Its main uses are high-definition video and data storage. The disc has the same dimensions as a standard DVD or CD.

Blu-ray Disc was developed by the Blu-ray Disc Association, a group of companies representing consumer electronics, computer hardware, and motion picture production.

The name Blu-ray Disc is derived from the blue-violet laser used to read and write this type of disc. Blu-ray Disc uses a "blue" (technically violet) laser operating at a wavelength of 405 nm (nanometre, $1\text{nm} = 10^{-9}\text{m}$) to read and write data. Conventional DVDs and CDs use red and near infrared lasers at 650 nm and 780 nm respectively.



The blue-violet laser's shorter wavelength makes it possible to store more information on a 12 cm CD/DVD sized disc. The minimum "spot size" on which a laser can be focused is limited by diffraction, and depends on the wavelength of the light and the numerical aperture of the lens used to focus it. By decreasing the wavelength, increasing the numerical aperture from 0.60 to 0.85 and making the cover layer thinner to avoid unwanted optical effects, the laser beam can be focused to a smaller spot. This allows more information to be stored in the same area. In addition to the optical improvements, Blu-ray Discs feature improvements in data encoding that further increase the capacity.

Because the Blu-ray Disc data layer is closer to the surface of the disc, compared



to the DVD standard, it was at first more vulnerable to scratches. The first discs were housed in cartridges for protection. Advances in polymer technology eventually made the cartridges unnecessary.

TDK was the first company to develop a working scratch protection coating for Blu-ray Discs. It was named Durabis. In addition, both Sony and Panasonic's replication methods include proprietary hard-coat technologies. Sony's rewritable media are sprayed with a scratch-resistant and antistatic coating. Verbatim's recordable and rewritable Blu-ray Disc discs use their own proprietary hard-coat technology called ScratchGuard.

Although the Blu-ray Disc specification has been finalized, engineers continue working to advance the technology. Quad-layer (100 GB) discs have been demonstrated on a drive with modified optics (TDK version) and standard unaltered optics ("Hitachi used a standard drive."). Hitachi stated that such a disc could be used to store 7 hours of 32 Mbit/s video (HDTV) or 3.5 hours of 64 Mbit/s video (Cinema 4K). Furthermore TDK announced in August 2006 that they have created a working experimental Blu-ray Disc capable of holding 200 GB of data on a single side, using six 33 GB data layers.

Also behind closed doors at CES 2007, Ritek revealed that they had successfully developed a High Definition optical disc process that extends the disc capacity to 10 layers. That increases the capacity of the discs to 250 GB. However, they noted that the major obstacle is that current reader and writer technology does not support the additional layers.

JVC has developed a three-layer technology that allows putting both standard-definition DVD data and HD data on a BD/DVD combo. If successfully commercialized, this would enable the consumer to purchase a disc which could be played on current DVD players, and reveal its HD version when played on a new BD player. This hybrid disc does not appear to be ready for production and no titles have been announced that would utilize this disc structure.



In January 2007, Hitachi showcased a 100 GB Blu-ray Disc, which consists of four layers containing 25 GB each. Unlike TDK and Panasonic's 100 GB discs, they claim this disc is readable on standard Blu-ray Disc drives that are currently in circulation, and it is believed that a firmware update is the only requirement to make it readable to current players and drives. ■

– KUMAR AMIT
XI-A

Did You Know???

1) Which is the longest mountain tunnel?

Switzerland is home to some of Europe's highest mountains as well as the world's longest mountain tunnel. The St. Gotthard Tunnel burrows for over 16km through the Alps linking Switzerland to Italy.

2) Where is the world's highest railway?

Passengers on the railway between Lima and Huancayo in Peru, South America need a good head for heights. The line crosses the Andes Mountains and the train climbs to over 4800 m above sea level.

3) Which desert animal never drinks?

Jeroboas and Kangaroo Rats never drink. They get all the water they need from plant seeds and other foods.



4) Which turtle kicks up a stink?

The Stinkpot Turtle of United States has earned this name. When it feels threatened, it lets out a yucky smell that quickly drives away predators that never return.

5) Which is the world's smallest independent city?

The Vatican City



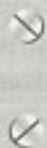
6) Which city is called the Big Apple?

New York

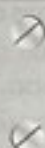
7) How many species of insects are there in the world?

1 million have been identified and named. There could be 3 million more, yet to be identified. ■

— SARVAGYA MEHROTRA
VI-D



*With every deed you are sowing a seed,
though the harvest you may not see.*





Just One Breath

One comes to the world,
With just one breath.
One goes from the world,
With just one breath.

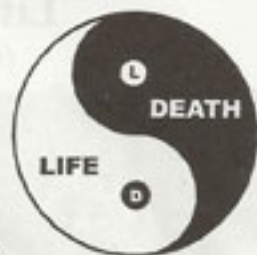
There is a lifetime, the difference between life and death,
And it is just one breath.

The difference which makes us strive,
The one breath which gives us life.

One breath sustained - makes us survivors,
One breath surrendered – makes us losers,
One breath – makes us aware of our presence;
Or some beloved's absence.

The difference is a lot,
Between the two, life is caught;
A breath can unite two thoughtful minds,
Or separate two faithful hearts.

And then there is,
The ultimate last breath.
But a grave matter it is,
Which makes cowards fret ■



— SHIVAM BHALLA
IX-B

☉ Have a heart that never hardens, ☽
☾ a temper that never tries, ☽
☼ and a touch that never hurts. ☼

Life as a Sequence of Sadness

(On the untimely death of a friend)



What provokes you God,
To take a knife, and tear us apart?
So you name it justice
Or despair?

Is it for the silver lining in the clouds
That you choose from amongst us
So you can hit us, just to hurt us
And leave us feeling for you
In the dark.

Shadows blur, the edges unfurl
And a monster springs awake
Ridiculous laughter, penitent disaster
Everything is slashed away.
The music dies, people cry
Is this a brand new day?

Pejorative smiles, pellucid lies
Will the truth be left unsaid?
So when shall this
Shadow fade?

Is it for us to decide for ourselves
That we arbitrate when people die
So he can hurt us, just to hit us
And leave us standing here alone
In the dark.

Extravagant thought, exuberantly fought
And a lie is all that's left
Sinking penury, perverted perjury
Everything we want is denied.
Shining knights, purple lights
Is this farce the only way?

Wrecked dreams, bitter cream
Will the fire be left unfed?
So do we laugh
Or cry?

Is it just paint on the wall
That we put on this camouflage
So we can dance, at this masquerade
And leave when we're done
In the dark.

What is the meaning God,
Of this life, and predilection? ■

— SAMANYU
ISC Batch of 2007

Happiness is a by-product of an effort
to make someone else happy



Living the Moment

A lot of people who are reading this article are simultaneously thinking about their next deadline. Without question many of us have mastered the neurotic art of spending much of our lives worrying about a variety of things all at once. Irrespective of what happened yesterday, last year, and may or may not happen tomorrow, the present moment is where you are – always! This is the only moment you have a command over and if you can fill this unforgiving minute with sixty seconds worth of distance run, then as Kipling put it, *'yours is the earth and everything that's in it.'*

Life is what's happening when we are busy making other plans, visualizing tomorrows which actually never take shape. Many people live life as if it were a dress rehearsal for some later date forgetting that life is all about live shows.

Concentration and meditation are devices which help you to *'live the moment.'* Every time you work, your personality gets split into two selves. Self 1 does the task while Self 2 tries to administer your performance through instructions like, *'hurry up, you'll miss the deadline, you're going wrong there'* etc. If you can lose Self 2 and leave the work to Self 1, you have truly transcended time. Your output and efficiency doubles and both the past and the future dissolve in the present. Time completely collapses.

Wordsworth wondered what life is if you don't have the time to stand and share. Why is sitting on the sea shore or gazing at nature's magnificent display so relaxing? It gives you a feeling of timelessness. You are completely immersed in the present.

So – what's the use of always weeping, making troubles last; what's the use of always pondering about the past? Instead of postponing your gratification, happiness for some vague tomorrow, start living in the moment. ■

— SHIVAM BATHAM
XII-A

My Wishes

I want to be on the moon,
Especially in the afternoon.
I want to see how it looks
When all the world is in brightness soaked.

I want to see the snow in June,
And dance in it to a magical tune.
I want to see God on Earth,
And make successful this my birth. ■

— SHREYANSH JAIN
IV-B



Motivational Thoughts

"Successful is the person who has lived well, laughed often and loved much, who has gained the respect of children, who leaves the world better than he found it, who has never lacked appreciation for the earth's beauty, who never fails to look for the best in others or give the best of himself."

"The credit belongs to those people who are actually in the arena... who know the great enthusiasms, the great devotions to a worthy cause; and who, at worst, fail while daring greatly... so that their place shall never be with those cold and timid souls who know neither victory nor defeat."

*"Greatness is not in where we stand,
But in what direction we are moving.
We must sail sometimes with the wind
And sometimes against it – but sail we must,
And not drift, or lie like an Anchor." ■*



— DIVYANSH KHARE
III-B

Of Power, Beauty & Speed

When Karl Benz, invented his 'Motorwagen' in 1885, he could hardly have had predicted the extent to which his creation would influence mankind. The machine had a 954CC single-cylinder, four-stroke engine and could reach a top speed of only 10 miles an hour. This was Genesis. Evolution was inevitable.

Today the whole scenario has changed (for the better, of course!). Cars today are synonymous with a status symbol, but also prove to be an excellent way of exuding style. A man is often judged by his car, and most of the time quite very precisely. It is not about reaching a destination, it's about making heads turn en route. For some they are meant only for the adrenalin rush and the intoxication of driving.



As the famous warhorse from the Lamborghini stable, the Murcielago gets replaced by the Reventon, we find ourselves in a revival, a sort of automobile Renaissance. The Ferrari has unleashed its new demon, the 599 GTB Fiorano. Aston Martin has come up with the inexplicably gorgeous DBS (the very same car portrayed



in Casino Royale). These two, along with the Murcielago are by far the best supercars as of now.

Indeed, supercars were dreams at a time. But those days have been lost in the shifting sands of time for eternity. Today in the eyes of the world have come a slew of supercars like the Porsche 911 GT2, the McLaren SLR, and the Bugatti Veyron and believe me, that's not even the prologue. The Germans are doing exceedingly well here with the introduction of the new Koenigsegg CCXR and the Audi R8. Even the Americans and the Japanese have joined the party, with the Corvette ZR1 and the Nissan GT-R, to a world previously known only to the Italians and the British, their flagship being the Ferrari F40 and the Jaguar XJ220 respectively. The new Mitsubishi Evo X, the Dodge Viper ACR and the Pagani Zonda are a few more names to a list of at least a hundred more. All these cars can rev up to 60 miles an hour in less than 3 seconds. Now that's fast !!!



Some of the fore mentioned cars are thoroughbreds, only made for the test track and not for the urban road, unlike a tiger on the loose from a zoo. Others are an example of pure sophistication and beauty. Unlike the powerful ones, a beautiful car is a rare sight. It seems that the ability to design something beautiful, something visually divine is a lost art, barring an Alfa Romeo, a Jaguar, or an Aston Martin (and that's not because James Bond drives one). Oh, and I'll let this rule slide on the Murcielago too. Other than that, they are all muscle machines, intimidating, but not beautiful.

American muscle cars are all set to return as well. The latest Mustang was recently unveiled by Ford, along with the new Camaro. One may remember this car as the discreet form of the Autobot Bumblebee in the movie- 'Transformers.' Callaway, who used to design supercharged forms of muscular cars, have come up with a supercar of their own. They call it the C16. Dodge has designed a new avatar of the Charger and the Challenger. As if the previous one, the Corvette C6 was not enough, Chevrolet has brought in the Corvette ZR1. Shelby has redone its version of the Mustang and brought in the SSC Ultimate Aero.

But these are pure driving cars. Many of them (this is for the older ones) do not even have an Air Conditioner. The paint on the F50 is so thin that you can almost see the intricate layering of Carbon Fibre (used to make cars lighter). What if you wanted pure luxury along with sheer driving pleasure? Status is a by-product. Some consider luxury cars to be synonymous with Rolls Royce. Each car of theirs is handmade upon order, which means no assembly lines, no dealerships, and a hole so deep in your pocket, that you'll actually be cursing its ghastly value until you get behind the steering. After that, you're Prince Charles. Small price to pay? We'll see.

Slightly cheaper than a Rolls Royce is a Bentley, often referred to as the poor man's Rolls Royce. Don't be misguided by that though, the price is still more than what most of us can count. The Bentley Flying Spur is the fastest saloon in the world today. After Bentley, luxury cars are made by Audi, BMW, Mercedes, Volvo and countless more, but few reach that state of perfection. Of these cars, one stands out singularly among the rest. The Mercedes S Class is adjudged to be the best in the world. Not just that, it redefines what a car will do in the future. It is superbly equipped with features that are straight out of Star Wars. A part of the windscreen displays the console of the car. A part of it acts as a rear view mirror too. These are some features absent even in a Rolls Royce.



Speaking of technology, present is the age of computers, and some will undoubtedly find their way into cars. The Ferrari Enzo, though a brilliant car, suffers from this. The problem with a computer in a car is that you are not in supreme command, you have a board of electronic advisors who filter out your orders and take the safest possible way. Another problem with this is that if, accidentally, at two hundred miles an hour, the computer malfunctions, then you're in deep trouble. But there are some advantages. The BMW 125 Tii is the fastest car to operate on its own. It's like an electronic chauffeur to whom you just tell where to go, the computer will identify the location with a GPS and then, sit back and relax. Taxi drivers beware!

Slowly and sadly, hybrid cars are coming in vogue too. The Cadillac Escalade has been rigged up with a hybrid version. The Honda FCX, the king of all hybrids, will soon be launched in India. It uses a Hydrogen Fuel Cell. Ah, yes, it's a hybrid, thus environment friendly, a must buy for the fight against pollution. These are some of the thoughts which will cross your mind until you look at the price tag on one of these – only a measly sum of Rs. 3.95 Crore. Quite a very meager sum indeed. I'd rather have a Rolls or the Flying Spur for that price, which cost Rs. 3.56 Crore and Rs. 4 Crore respectively. Atleast they go above 200 miles an hour!

Even SUV's are at an apex point. The Hummer H3T is all set to release. The



iconic Cadillac Escalade has been renewed. The Toyota ABat and the Renault Koleos will provide a tough competition. This battle is twenty six inches above the earth and it is tough to say who shall emerge victorious.

All said and done, we are indeed approaching an automobile Renaissance, and we'd better be ready for it! ■

— ABHIJIT PRASAD
XI-C



Recollection & Farewell

I shall soon be leaving the great red walls of this college and no doubt many will understand my sadness. As I put pen to this paper, memories which are both sad and joyous, come floating into my mind as if through a crystalline ethereal space. It is, as if the floodgates of my mind have been opened and the whirling waters of my imagination sweep down like an avalanche and engulf me in their depths. But strange to say, this sadness lifts me up and bears me through the time I have been here and I can see it all.



Today, as I lie in bed, sick with the fever of that six subject monster 'I.S.C.' which is threatening to consume me, I reflect on my fourteen years at SFC. This was the place that brought me up from a broken toothed kid of nursery to a sensible young man of class twelfth.

My days in SFC are numbered and this sudden realization seems a cruelty. The unending chain of thoughts, memories, visions, voices and smells of the time that I spent at this place come back to me in a rush. There were good times, and bad times, but now it seems that the bad times were as good as the good times.

I will surely miss all those marvellous fetes of the bygone years, those mesmerizing annual concerts and those fiery debates. The latter years were the best. Right from the careless passing of ICSE to performing duties as an office bearer, everything will be missed.

I remember now, all things that I have left unfinished. So much I could not do. I am not satisfied, neither am I at peace. All the things which my schooling has taught me only remind me of the infinite amount still left to do. The atmosphere which I might have once hated will be the best I will ever know. All teachers and friends who joined me from time to time in this journey were actually my 'guides' in pitch-black darkness. I will always value the devotion that they gave me. Thank you teachers and thanks to the GREAT RED WALLS that will now witness my transition from a 'proud inhabitant' to an 'old outsider'.

Thank You St. Francis' College. ■



— ARPIT KULSHRESHTHA
XII-A



Skills Needed to be a Successful Person

Success in any role is not only the result of job knowledge, smart personality, effective communication skills and etiquettes alone, but also of developing a sense of positive attitude.

Since behaviour is a manifestation of attitude, one should work hard at developing a positive attitude. One should ensure that his self esteem and confidence level remains high, yet he should recognize that everyone has shortcomings and consciously work towards overcoming them. One should have a pleasant demeanour, a helpful problem solving inclination, willingness to go the extra mile for helping someone else. More importantly, one has to develop the readiness and strengthen himself to face the cruel and harsh circumstances of life.



Learning, as we call it, is an everlasting process that goes on and on till eternity. We do not stop learning till we return to 'dust'. In fact, keeping our minds open to new ideas helps us absorbing and grasping the events occurring around us and in turn, these experiences make us richer day by day. This experience is something that enables us to cope up with our day to day lives and respond to the stimulus around us a pitty.

The people who succeed in various walks of life are those who keep a positive mental outlook. There is nothing to stop one from showing his ignorance over something he doesn't know and neither should one feel ashamed. Shame owes its existence to ego which stands as a divide between reason and ourselves.

Experience is also a part of our learning which is clearly visible in people who are not much educated but are highly successful in business, sports and other spheres of life. A degree might give us the requisite fundamentals but it is our attitude that helps sharpen our skills and bring out the best within us. It is a very unconscious phenomenon of imitating the habits and traits of people whom we look upon as our role models. As we move about in society, we try to absorb behavioural traits from other people. Try experimenting on these lines and I believe that you shall see a positive change in yourself and also among your peers. It is never too late to begin. Knowledge can be acquired at any juncture on life. ■



— SAURABH TEWARI
V-A

Strife For The Needy

"Education has for its object, the formation of character."

— **Herbert Spencer**

This thought formed the basis of our Principal Rev. Fr. Vincent Pinto's idea for introducing 'Community and Social Service' group as a part of S.U.P.W. It gave us the opportunity to weave compassion in our nature towards the needy and help them through our efforts. This thought was further carried on to meet its goal throughout the year by the endeavours of Ma'am R. Jackson and Ma'am R. Joshi.



The classes started in July 2007 when we made cards, bookmarks etc. to be distributed among the poor children. Our teachers-in-charge encouraged us to extend our selfless services for the needy.

Then we went to Dorothy Crosthwaite Old Age Home, where we planted saplings and distributed refreshments which we had brought for the people living there. We got completely absorbed chatting with the old people and came to know that unlike us, there are many unfortunate people too in this world who have no one to care for them and love them. Moved by the plight of the people living at 'The Missionaries of Charity-Home for the Dying Destitute', we formulated plans to do something for those people. We raised funds by holding 'The Chocolate Wheel Game' for the students of classes 6th to 8th, which proved to be a good boost up. We organized a small lunch for the people at 'Missionaries of Charity' utilizing the voluntary contributions made by the students and also the funds collected through the game organized. Our efforts were highly appreciated.



As the winter season was fast approaching, our next task was to provide warm clothes to shelter the people from the harsh cold. Parents supported this act and generously contributed old clothes. We had a huge turn-out and the clothes were distributed among the needy people living in slums.

Besides these practical efforts, we were taught to have compassion for the poor, to inculcate the feeling of humanity and brotherhood. Most importantly, we realized the difference that the joint efforts of 40-odd students could bring about in the lives of so many people, the smile and the happiness it brought to their faces. In the end, I would like to extend a



STAGE 7 (The final day)

Now comes the final, shortest, yet the most emotional stage, the day of FAREWELL. It is time to say goodbye. Once again with tearful eyes, the student moves on to a new life. A life without 'St. Francis College', a life without 'life'. ■

— ARPIT KULSHRESHTHA
XII-A

Growing Up

Life is a series of changes. Since childhood, one continuously goes through different phases of love and hatred, fun and embarrassment. But when do you feel that you have really changed, while in front of the mirror? Undoubtedly, we are growing up. How different we become? All our feelings get completely transformed.



Talk to a little child about jealousy and he would say with a weird expression, "what does that mean?" And if you talk about the same thing with an adult, your conversation might extend to hours. Love. This word is like all other four-letter words for a child, but for an adult, this word has no limitations with its numerous faces.

In fact, the entire being gets transformed, along with his attitude, behaviour, appearance, manner and most importantly the priorities. During childhood, what can be ones priorities? Something like having a bicycle or a collection of toy guns, and cars. But as we grow up our perspective changes, and now we have better things to look up to than bicycles or guns. We have never ending studies, board examinations, a decent percentage, competitive exams, getting a good salary or love queries, etc.

We are required to do so many things. To study, to make our life and to make our parents feel really proud of us. We became so curious to understand this world, to understand its nature! Thus one starts understanding the world. Till childhood, everything is like a fairytale story, where all tensions are only taken by parents. But at the present stage, we gradually realize the expectations of our family. Moreover, we become careful in making relationships with people around. We then get the overview of what we are and what we can achieve in our lives.

Go to a teenager's house and you will not be surprised to find cosmetics, costly accessories, mobile phones, and a dazzling two-wheeler. How conscious they are of



their overall look especially their hair style and clothes. Another major change that comes is the growth that takes place both mentally and physically. And now to be good looking becomes another of our priority.

I myself being at the same phase of life know how different our life becomes. All my tastes have changed and now I am really a different person. As far as my feelings are concerned, my past and present views are just like two poles of a magnet, completely different from each other. Now I know this world a little better. The best part is that I liked the change that has come in my feelings, as I am heading towards adulthood... ■

— VISHESH SINHA
XI-A

The Leidenfrost Effect

Ever wondered how some daredevils can stride barefoot over red hot coals with much hoopla and mystic nonsense and that too without getting scalded? Or perhaps how some performer in a roadside carnival can dip his fingers in molten lead without getting any serious injury. Some divine intervention? Maybe.... or maybe not!

Science is such a curious thing. It holds the key to such bewildering and bizarre phenomenon that can send a layman's head for a spin. The answer to this complicating riddle of walking barefoot over burning coals is not far to fetch. This event was first reported by Hermann Boerhaave in 1723. It was not investigated intensively until when Johann Gottlob Leidenfrost published "A Tract about Some Qualities of Common Water." Because Leidenfrost's work was not translated from Latin until 1965, it was not widely read. Still, his name is now associated with the phenomenon.

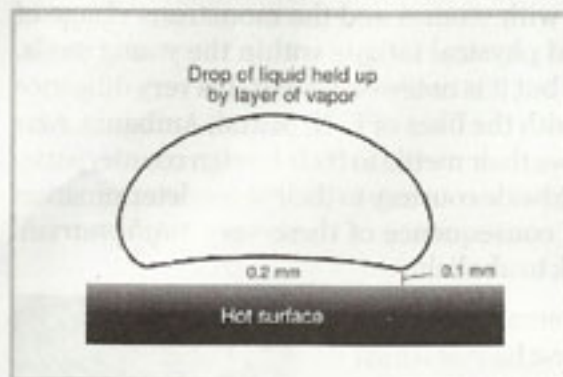


If drops of distilled water, alike in all respects, are made to fall on a flat plate heated by a laboratory burner and their survival time is recorded, it is seen that when the temperature was about 200°C, a drop deposited on the plate beaded up and survived for over a minute. On the contrary, the drops did not survive so long corresponding to other lower or much higher temperatures. This temperature is termed as the Leidenfrost Point.

When the temperature of the plate is less than the Leidenfrost point, the water spreads over the plate and rapidly conducts heat from it, resulting in complete



vapourization within seconds. Each further increase in the plate's temperature reduces the rate at which heat is transferred to the water drop. The decrease is not paradoxical. When the temperature is at or above the Leidenfrost Point, the bottom surface of the drop deposited on the plate almost immediately vapourizes. The gas pressure from this vapour layer prevents the rest of the drop from touching the plate. Since water vapour conducts heat about an order of magnitude more poorly than does liquid water, the heat transfer is diminished. The layer thus protects and supports the drop



for the next minute or so. The layer is constantly replenished as additional water vapourizes from the bottom surface of the drop because of heat radiated and conducted through the layer from the plate. Although the layer is less than 0.1 mm thick near its outer boundary and 0.1 mm thick at its centre, it dramatically slows down the rate of vapourization.

Leidenfrost Effect can be particularly dangerous in heat exchangers, whose purpose is to transfer heat from a heated object, such as in nuclear reactors. If the temperature of the heat exchanger is allowed to reach the Leidenfrost Point, the object may destructively overheat because of diminished heat transfer.

The Leidenfrost Effect also explains a stunt wherein a performer poured liquid nitrogen into his mouth without being hurt by its extreme cold. The bottom layer almost immediately vapourized and the liquid did not touch the tongue directly. However, a word of caution for the readers- though this experiment has been performed several times successfully, it has only been done by hardcore professionals. Once, a newbie attempted this stunt with the outcome that the liquid thermally contracted two of his front teeth so severely that the enamel ruptured into a 'road map' of fissures! ■

— RITESH MOHAN KRISHNA
XI-A

Travelling in the company of those we
love is home in motion.



The Necessity of Examinations

"Fraud and falsehood only dread examination. Truth invites it."

– Samuel Johnson

The present day educational system boasts of a highly scientific and methodological way of enriching a student's future, a technique well pondered over by thinkers of the highest intellect of the society. Some critics would suggest that the present form of burdening the students with studies and the monstrous visage of examinations creates mental trauma and physical fatigue within the young souls. No doubt, this system requires hard work but it is noteworthy that this very diligence has enabled the 'Indian Brand Wagon' with the likes of L. N. Mittal, Ambanis, Aziz Premji, and Narainmurthy, to rise and prove their mettle to their foreign counterparts. Indians are making their presence felt worldwide courtesy to their sheer determination and hard work, qualities ingrained as a consequence of these very 'nightmarish' examinations which some 'intellects' seek to abolish.

Steering back to the topic, examinations are definitely the best form of self assessment. It is the first base at which a student is able to assess himself, his strengths and weaknesses, to gauge his prowess and mistakes. It enables one to streamline himself and enhance his skills, overcome his fears and correct his faults. It prepares the ignited minds to face the harsh cut-throat competition among men to prove their supremacy. Imagine a system without any examinations, where the studies are confined only to the classrooms and the students spend their time in leisurely activities, with absolutely no devotion towards studies.

Such pampering would vanquish the dreams of our forefathers who had envisaged India as a super-power. Atleast the fear of examinations compels the students to recollect what they have learnt and to utilize their knowledge to outperform others.

Examination breeds healthy competition among the students to outshine others by the sole-utilization of their intelligence. It instills self-confidence. The relative performance motivates them to reach for the top and pushes them to increase their knowledge database and understanding. It puts an end to mediocrity and develops a scientific temperament and prowess which leads the nation to social, economic and cultural prosperity. In a nutshell, it leads to all round development.

Some people would comment that the burden of examination forces the students to burn the midnight oil which has adverse effects on health and even pushes the students for the extreme step in case of failures. But abolishing examinations for such baseless reasons is quite a narrow minded approach to the problem. The solution





is not far to seek. Metamorphosing the classroom into an interactive place where each and every pupil is asked to present his ideology is certainly the best option. Replacement of boring lectures by lively methods and inclusion of real life situations in the course relieves the student of the burgeoning burden. Effective time management and parental support are a few bricks in the wall which enhance the overall solidarity of the student.

In today's global scenario, India has won accolades for the most stringent, yet the best educational system in the whole world. With the advent of innumerable Multi National Companies and Business Processing Outsourcing units together with our own entrepreneurs, India is indeed 'Shining.' The educational system of the present day has plummeted the Indians to rise to exorbitant levels of success and produce scintillating performances. Under such circumstances, it shall be sheer foolishness and stupidity to abolish examinations. ■



— RITESH MOHAN KRISHNA
XI-A

The Storm Before the Rising Sun

Problems, worries do clot up man's life,
Though none quite like adolescence.
For at every other step in life,
Wrong is wrong, and right is right.

Yet these are the moulding years, and rightly should,
Make a person tread with care.
But where innocence once stood,
Ego's supremacy is suddenly there.

Priorities change, people seem too,
Alas! There is nothing one can do.
You may want a free rein, or some more privacy,
But 'tis hardly for things you are supposed to do.

The mind, a bubbling volcano,
Irritable is the life.
Temper is turned loose,
And you are always ready for strife.



Then there is the fourth dimension,
The overwhelming presence of Venus and Cupid.
For by now, love's influence is clear,
Which, when juvenile, leads to strife with people you're near.

Jaunty steps on a narrow ridge,
Such is as the prelude be.
Many perish, few conquer.
To be the men they set out to be. ■



— ABHIJIT PRASAD
XI-C

Those Were The Days...

*Scenes of past flow by,
And I watch them with rapture;
Thinking about life I thought,
What bliss it was to be a toddler.*

*Childhood was the time,
When everything was right,
Ignited minds free from fright.*

*Every action was just,
There was no burden on us;
There were no treacherous equations to
solve,
No mind-boggling situations to resolve.*

*No dilemma, there was no predicament,
Life was smooth, bubbling with
enjoyment.*

*Everything seemed so joyous and gay,
Yes those were the golden days.*

*We dreamt of possessing Aladdin's lamp,
Ghostly talks would produce a cramp;
Eager to listen stories from granny,
The best one being that of the genie.*

*Mickey and Minnie were our friends,
Possessing toys gave everlasting fun,
About our decisions, we were sure;
Was there any trouble to endure?*

*All these things do make me say,
"Yes those were the days,
Those were the glorious days....!" ■*

— SNEHIL SINGH
XI-C





Weird Wired World

It is a world that I seldom understand. And in it there are winds of destiny, winds of change that blow when we least expect them to. Sometimes they gust forth with the fury of a hurricane and at other times they barely kiss one's cheek. But the winds cannot be denied, bringing as they often do, a future just impossible to ignore.



You, my dear, are the wind that I never anticipated, the wind that has gusted more strongly than I had ever fathomed. You came into my life and transformed it forever. Things would never be the same again. You changed my attitude towards life, made me friendlier and outward looking. You helped me make innumerable friends and made sure we never lost touch. The very thought of your delicate frame, those smooth curves and the remarkable ease with which your body slipped and then disappeared into my welcoming hands sending my pleasure levels soaring, still sends shivers down my spine.

If only I could forget those long nights when I slept soundly, totally oblivious of the fact that you were up all night to ensure I woke up early for my exams, only to be punched in the nose by an ungrateful me! I hurled the choicest abuses at you but you stayed calm and composed. You were always there to tell me time when even the watch on my wrist had left me high and dry. We played games together, laughed together. How I miss those wonderful tunes sung by you to lift my spirits when I was down in the dumps. Even Bryan Adams can only dream of matching your variations in tone and pitch and wavelength. Your selfless spirit, never ever cared for your own emotions. Never gave voice to your feelings for me.



On the contrary, how can I ever forget those long, envious, desperate stares that you elicited from guys in our college? Lucky 'b*****d' is what they used to mutter under their breath. We were, so to say, made for each other.

In spite of all that you were to me, I used to curse you at times when you disturbed me in the midst of a class. The entire class along with the teacher would stare accusingly at me for having violated their non-existent code of honour! I have hardly realized your real worth and the place you came to occupy in my life. You had become an inseparable part of me. Our lives had become entwined around each other and I couldn't even leave for anywhere without you.



Who would have ever thought that one fateful day I would wake up only to find myself sleeping alone, with you not beside me! Who would have ever thought that one stroke of luck, or rather the lack of it, would snatch you away from me! This isn't the wind of change, the wind of destiny that I had bargained for. But then you always don't have your way. I had to rise above my deep sense of personal loss and woo someone else all over again.

Only this time, it was a NOKIA N73!!! ■

— SHIVAM BATHAM
XII-A

Lotus — The King of Flowers

Lying in a dirty pond, amidst slime
For it to blossom, it was about time
The sun shone brightly, as if to smile
The beautiful flower blossomed, with a lot of guile.

The King of all flowers, it appeared
Laden with grandeur, with a pink hue smeared
Gleaming petals and a grand look
To stop a passer—by, were all it took.

But sadly it lay, in such dirt and slime
For such a precious jewel, it was a pitiful crime
Many a people with talent innate
Dwell in poor surroundings ruining their fate.

But for them to crib is not the way
It's part and parcel of life, as few say
To debouch from such a dearth of opportunities is ideal
For them, to earn atleast a square meal.

When even the Lotus — of such beauty and grace
Gifted with an articulate and innocent face
Can even against tough times, put up a race
Among all flowers, eventually emerging — THE ACE ■



— Tanmay Srivastava
VIII-A



Circumstances are created by men — A Step Towards Positive Thinking

Man is indeed not the victim of circumstances. Many believe that fate fashions the circumstances in their lives. But the truth is that, they let fate create their circumstances.



It is our attitude that fate is responsible for creating our circumstances. When a person gets up in the morning, he may think "Nothing is going to go right today" or he may think "I am going to make things go right today." It is this positive or negative attitude viewpoint of the person that decides his day. If he takes for granted that that day will be bad, his outlook that day will be gloomy and pessimistic. How will he tackle his problems and try to find a solution to his problems if he believes that there are no solutions to them? A person with an optimistic outlook will attack his problems directly and make his day a success. A common ailment of mankind is disbelief or ignorance of his capacity. For instance, a student appearing for a maths exam thinks, "I am a loser, I have failed before." This sort of attitude will act as a mental block and he will lack the enthusiasm and will power required to get through the exams. He will panic and make mistakes. This student will probably fail in the exam, not because he is poor or rather weak in the subject concerned, but because of his negative attitude towards it. Lal Bahadur Shastri was from a very poor family. To reach school, he had to swim across the Ganges everyday. He could have given up all the efforts and remained at home to pursue the same occupation which his forefathers had pursued before him. But he had perseverance, dedication and above all, a positive and determined spirit. He completed his education and went on to become one of the best leaders our country has ever seen. His classmates too must have faced the same circumstances coming from poor families. Did they have the same attitude he had?

It is our own decisions that shape our destiny. We can sit back and let life take us where it wants, or we can move against the tide and take our life where we want. If we decide upon a positive and determined attitude, we can create favourable circumstances – success, happiness and satisfaction. Or we can let our outlook take us towards dejection, failure and dissatisfaction. The choice is our own... ■

— Snehil Singh
XI-C



A Horrible Experience



Tom is my best friend. It was his mother's death anniversary on 16th April. He wanted to visit his mother's grave during the day, but could not, since his father was out on a business trip. So, late in the evening, he called me to accompany him to the graveyard with some flowers. I accepted his request and joined him. After putting flowers on his mother's grave, we took a stroll and as we were returning, I felt as if someone had caught me from behind. I let out a shrill scream. My friend was horrified and broke into a run. I didn't have the courage to look behind. I pulled harder and freed myself, and ran home. It was the next day that I realized that my shirt had got caught on a nail on the cross of a grave. In the end, we all had a hearty laugh. ■

— Kevin Valsaraj Joseph
VI-D

129 Years

- | | | | |
|----|------------------------------------|---|--------------------|
| 1. | Napoleon was born in | - | 1760 |
| | Hitler was born in | - | 1889 |
| | The difference is | - | 129 years |
| 2. | Napoleon came to power in | - | 1804 |
| | Hitler came to power in | - | 1933 |
| | The difference is | - | 129 years |
| 3. | Napoleon occupied Vienna in | - | 1809 |
| | Hitler occupied Vienna in | - | 1938 |
| | The difference is | - | 129 years |
| 4. | Napoleon declared war on Russia in | - | 1812 |
| | Hitler declared war on Russia in | - | 1941 |
| | The difference is | - | 129 years |
| 5. | Napoleon was defeated in | - | 1816 |
| | Hitler was defeated in | - | 1945 |
| | The difference is | - | 129 years ■ |



— Harsh Chawla
III-D



Will Power

"The 'will' is more important than the skill!"

Attitude reflects upon a man's character and status as under:

I won't	...	is a tramp;
I can't	...	is a quitter;
I don't know	...	is lazy;
I wish I could	...	is a wisher;
I might	...	is waking up;
I will try	...	is on his feet;
I can	...	is on his way
I will	...	is at work;



Use willpower to get things done. All successful people have the habit of doing things that failures do not like to do; because success is based on the will to work plus ambition.

Resultantly, those who did are now the bosses. ■

— Apoorv Agarwal
VI-B

The History of Ice-Cream

Fruit juices kept cold by being packed around with snow were known to the Pharaohs of ancient Egypt—but these were 'water-ices' rather than proper ice-cream. Something like ice-cream is known to have been served to King James II of England in 1686 at the price of £1 per portion, while in 1660 his elder brother, Charles II, is known to have eaten ice-cream while he was in exile. It is also known that George Washington, the President of the USA, was keen on ice-cream in 1790.

Probably the ice-cream of that time was based on the discovery of Blasius Vilefrance, living in Rome, who in 1550 found that freezing point could be reached if saltpeter or salt were added to snow, and so managed to produce a creamy, frozen mixture. Then in 1851, Jacob Fussell, a milk supplier of Baltimore, USA, found that cream was going to waste at certain times of the year. He set himself up as supplier of ice-cream to other milkmen, so establishing the world's first ice-cream factory. Such a factory was set up in London in 1870 for the benefit of a large number of Italian immigrants who had arrived about that time,





who through selling ice-cream became known as 'hokey-pokey' men, so called because they used to shout in Italian 'Ecco un poco', which means 'Here's a bit.'



The ice-cream cornet was invented by accident in 1904, when in Louisiana, USA, the girlfriend of an ice-cream salesman rolled a wafer biscuit around her ice-cream to stop it dripping on to her clothes - so the story goes. Ice-cream really became popular in 1922, when Thomas Wall, a British sausage manufacturer in Acton, was worried about short-time working in his factory during the summer months, when fewer sausages were being purchased. So he began to manufacture the first wrapped blocks of ice-cream as an alternative, selling them cheaply. It was an instant success. This was somewhat curious as shops refused to sell his ice-cream block, at least at first. Because of this, Wall sold them on the streets instead, directly to the customers, from tricycles with 'Stop me and buy one' on the front - hailing the beginning of ice-cream vans as well. ■

— Rohan Upreti
VII-D

Northern Lights



The Northern Lights, or Aurora Borealis, are seen in the areas near the North Pole, but they are also seen near the South Pole where they are termed as Aurora Australis. Scientists are not sure about what exactly causes the auroras, but they think that the beautiful rays of dancing pink, green and yellow lights may be caused by sudden discharges of electrical energy from the sun, which hit the high layers of the earth's atmosphere near the poles. Here the earth's magnetic field does not protect the atmosphere from the sun's energy particles as it does over the rest of the planet, and so we see the lights in these regions. When they do appear, the sky may sometimes be heard to crackle, just like when we hear an electric spark jump across two surfaces. ■

— Rohan Upreti
VII-D

Only a life lived for others is worth living



Life – A Confused Mass of Pain

"I heard an owl hoot somewhere and far, far away, somewhere too far and too distant for my rude ears to hear, the world wept its silent suffering plaints. Had not the Lord said: "Whenever there is misery and ignorance, I come?" Oh, when will that day come, when will the conch of knowledge blow?"



I reflected upon those lines as the cold wind swept across my numb face. "It's cold, but since I've started it, I'll finish it by any means!" I consoled myself. I drew my jacket closer to myself. Thinking, pondering, wondering and remembering about the past. My dark, shady past, about which no-one except one person knew. The one person who helped me believe in myself. Showed me the right path and taught me how to live. Nevertheless, there were times when I used to feel helpless and would even think of ending my life. But a voice from within used to remind me that I wasn't made up of stuff like that. I had to go on, no matter what happened. One could be trapped in the shackles of the downward spiral of doom. But sometimes, there is something inside which gives us the power and strength to face the fury of retaliation.

A cat meowed nearby, winds blew with augmented ferocity, rustling of leaves could be heard and darkness crept upon the earth and we were engulfed in it. Trapped by the darkness of ignorance and evil. I could see malice in the hearts of people. So deeply rooted, that even if they wanted to cleanse themselves, they couldn't. "Oh God, when will you come and purge the evil heart of men? When? When?"

I stopped in the middle of the road. What am I doing in the middle of this cold winter night? Nobody could answer that question. Suddenly, I was on my knees as if begging somebody to forgive me. Tears rolled down my cheeks. Unknowingly, I had started crying. Why is it that pain refuses to go away from my life? Why am I so alone? Every fight fought alone, every venture undertaken alone. Everything done alone.....



Who could ever imagine that a person like me, who stays happy and cheerful in front of all the people, would be crying when nobody is watching him? A person, who makes everyone laugh, has no reason to laugh himself because sadness refuses to go away from his life. Melancholy is his best friend.

"I have lost the will and reason to live," I said aloud as I rose up, wiping my tears as a small boy does, after being consoled that everything would be alright. But in the midst of darkness, who would console me? I stood in the middle of the



road. A road full of unanswered questions. A tiny spot still undiscovered and drawn into the complexities of life; waiting for an end, my inevitable end. ■

— Pranav Mani Tripathi
XI-A

Going the Extra Mile

Most people want to do what they can get by with. They fulfill their quota of work just to keep their jobs intact. But winners are willing to do a little bit more than they get paid for. Winners are people, who have pulled themselves out of the crowd and made a habit of going an extra mile.

Put into practice, the principle of going the extra mile of rendering more, delivering better than you have committed, or are supposed to. Develop this, as a state of mind; so that, it should be a part of everything you undertake. This mind-set will make you more focused in carrying out tasks and on providing nothing but the best, with the best possible attitude.

Going the extra mile makes you so useful, that you become indispensable and un-assailable. Replacing you becomes very difficult (if not impossible). Your attitude of contributing more will put you in limelight and generate favourable attention that will distinguish you from the crowd.

*Going the
extra mile.*



It is like writing an insurance policy, against the fear of poverty and the fear of competition. This investment always comes back greatly multiplied to the people who remain true to the spirit of going the extra mile. ■

— Shaswat Rastogi
X-D

Don't Give Up

When things go wrong as sometimes they will,
When the road you're trudging seems all uphill,
When funds are low and debts are high,
You want to smile but have to sigh,
When care is pressing you down a bit,
Rest, if you must, but don't quit. ■



— Ali Zaidi
VI-D

Conserve Wildlife

Animals are our friends and not foes.
No danger to us do they pose.
Bees are fond of honey,
Do not kill them for money.
The spotted owl hunts at night,
Even when there is no light.
See how swiftly the deer runs,
Let's not kill them just for fun.
They have a heart like yours and mine.
Upon them let the same sun shine. ■



— Daksh Bhatnagar
III-A

The Indo-U.S. Nuclear Deal & Its Effect On India

To exempt from certain requirement of the Atomic Energy Act of 1954, a Nuclear Agreement for cooperation with India has been proposed. This act may be cited as the Henry J Hyde, United States & India Nuclear Cooperation Promotion Act of 2006. It took 300 working hours for the Indian & American technical experts to put together a 30 page document that constituted the so called 123 agreement, which will bring into effect the United States India nuclear civilian deal.

Reasons For Nuclear Deal As Put Forward By The United States (The Original Act):

1. Preventing proliferation of nuclear weapons, the means to produce & deliver them are critical for United States foreign policy.
2. Sustaining the NPT (Non- Proliferation Treaty) & strengthening it.
3. NPT maintains a stable international security situation.
4. Non-NPT countries impose a threat to peace.
5. It is in the interest of United States to ensure that the non- NPT countries are responsible with any nuclear technology they develop.
6. It is in the interest of United States to enter into an agreement with a country which has never been a NPT member with respect to civilian nuclear technology if:
 - A. The country has demonstrated responsible behaviour with respect to nonproliferation.





- B. The country has a functioning & uninterrupted democratic system, a foreign policy congruent to the United States & is working with United States in key foreign policy initiatives related to non-proliferation.
- C. Such cooperation induces the country to implement the highest possible protection against proliferation.
- D. Such cooperation will induce the country to give greater political & material support to the achievement of United States global & regional non-proliferation objectives specially with respect to dissuading, isolation & if necessary containing states that sponsor terrorism.

India meets the criteria described in the above paragraph. It is in the national security interest of the United States to deepen its relationship with India across a full range of issues. Due to the importance of the South Asian region, United States should continue its policy with & between India, Pakistan. Pursuant of this act shall not participate in or contribute to the manufacture or acquisition of nuclear weapon or nuclear explosive devices.

Various Polls & Public Opinion Relating To The Indo U.S. Nuclear Deal:

1. "My Times My Voice" conducted a poll in which 93% people supported the deal.
2. The HT (Hindustan Times) conducted polls in 5 cities which show Indians don't think that the deal is unfair as claimed by the "LEFT PARTIES".
3. According to another poll,
 - 75 % people supported the decision of India going into the deal.
 - 76 % disagreed that the "LEFT PARTIES" are protecting India's interest.
 - 91 % agree that the "LEFT PARTIES" are protesting more out of habit than necessity.
 - 72 % people agree that unnecessary noises are being made by the "LEFT PARTIES".
 - Times TNS reports that 58 % consider the deal to be good.

• Two thirds of the respondents feel that India should go into the deal.

The Pros And Cons Of The Indo-U.S. Nuclear Pact For India:

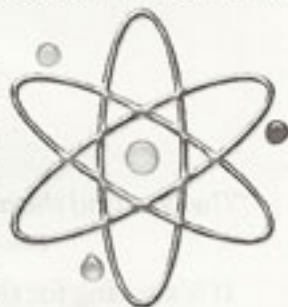
According to China's 'People's Daily' – "The Indo-United States agreement actually demonstrates India's dream to become a big power. This deal will help the country to achieve its goal to be a nuclear power militarily."





The agreement virtually recognizes India as a de-facto nuclear power. An initial reading of the fine print reveals that Washington has met almost every Indian doubt and apprehension which came into existence as a consequence of the United States' betrayal in the "Tarapur Episode." Securing an uninterrupted & reliable fuel supply for India's nuclear reactors and help in developing a strategic reserve of fuel for India in the event of a disruption has also been incorporated in the deal. Such a disruption could occur because of an Indian nuclear test under mitigating circumstance. The unwritten understanding seems to be that India can exercise its rights to test under circumstance like a provocative Pakistani or Chinese test in which case U.S. will invoke its punitive laws against India but will help to secure fuel supplies if it finds the tests justified.

All the coalition partners were unanimous in the idea that abandoning the nuclear negotiations midstream would spell a major loss of face for not just the ruling coalition but also the whole country. One may ask that – "What are the consequences of India rejecting this act?" To this, the answer is that Delhi will be alienated from not only Washington, but also from Moscow, Paris, Tokyo and other capitals as well. Such isolation will prove exceedingly costly for India. This will harm the nation's interests of international peace & harmony, India will have to lose economically as well. Thus India would find itself face to face with some of the most advanced countries. It may have to face their wrath. As already witnessed by the world, U.S. has proved that it would take drastic steps to promote this initiative and that it can go into war, Iran was at the receiving end this time. If India does not go into this pact, it may replace Iran the next time round. India can very well reply but that would only lead to bloodshed and unnecessary hustle in world politics and mass unrest. All this is opposite to what the Indians have preached over the centuries. India has been an epitome of peace and thus waging a war would mean an irreparable dent in this image. Also, a growing and developing country like India cannot afford to be disturbed in such a way. The Indian economy is still a toddler among the aged ones like that of the United States. Thus war is not ideal for the country. Even if by any luck a situation of war is avoided, a state of cold war is inevitable. It will surely harm the Indians in many ways.



It can easily be stated that India has various reasons to go into this deal and it is advisable as well, because to what stands in store for India if it rejects, is very much unwanted by one and all. If India enters into this deal it will see a situation of peace and growth. ■

— Rishi Raj
XI-B



Water – The Elixir of Life



Water saves many lives and people don't think about its real value. Why don't people understand that it is water that sustains all life on earth? It is very important to save it as our daily life depends upon water. People believe that water is present everywhere in the world, but it is not true. 97 % of water is salty, 2 % of it is in the form of ice and only 1 % is drinking water. So

please save water. ■

— Naman Kapoor
V-A

The Road Ahead

"The best and the most beautiful things in this world cannot be seen or even touched. They must be felt within the heart."

If it's spring for the Mother Nature, then she has been kind enough to bestow upon us the most beautiful phase of our lives, which is often energetically proclaimed as the "Youth". This is the time when we dare to think of even gobbling up the whole sun with our enviable energy, the ideal time to sow the seeds of our thoughts. We all see through this stage of life and understand greater facts and gear up for the impending ones. Our dream weaving looms now define that the time has come for the testing of the weaved magical fabric. We blossom into mature citizens of our nation still maintaining the vivaciousness and vigour in ourselves.



Incidentally our nation boasts of the largest share of youths in the population of the world. Why does the world describe us as the future of the nation? Has anyone spared any thought for that? Any progress our motherland has to make, directly or indirectly, depends upon us. We are the ones to whom the baton needs to be passed on. What we are is clearly manifested by our knowledge or rather the literacy quotient. This brings to my mind the wide open question of defining

literacy. Am I literate? Is it the degrees that we obtain from the colleges, is it the percentage of marks we score during our academics or in much simpler terms, is it the perception that we hold about the society? It was said by Winston Churchill that

"The first duty of a university or school is to teach wisdom, not trade; character not technicalities." How well literate are we if we are to grade ourselves? Literacy is the quality of education which we have had, that now reigns in our thoughts. It cannot be isolated from our thinking and since we live with our thoughts, it is the way we live. We can be called literates with the manifestations of our daily life. Our perception of the world around us, our understating for ourselves and most importantly the reason for our existence, if these thoughts are being given birth to and processed in our minds then we can be called literates. Years of schooling does not completely make us literate, it lays the foundation for the eternal journey.

True literacy comes into being when we utilize the facts we have learned in our thoughts and then live a life based on the concrete beliefs. Literacy and education are two inalienable entities for setting off the sail of life. We always kindle the interest in what the future is going to look like. We dream of the future but what is out there, is the world of harsh realities. Someone has rightly said that life is not a bed of roses. How true and sometimes how painful it is! True because we are going to face the

harsh realities of life and painful because the energy with which we are going to venture out will soon sink due to the trammels in the path. That is where the companionship of education and literacy comes into picture. If education is our shield, literacy is the sharp sword, it's the rationalism generated by the two unconquerable arms that helps us trudge through this magnificent journey called "Life".

In the present scenario, our country is striving for prosperity but it is confronting numerous problems at different fronts. The baton is in our hands, to don the mantle as a vigilant catalyst to this transformation. Our educated mind will help us understand the pros and cons of every decision we make. Our whooping educated youth population is a huge reserve of manpower. However human resource also goes waste, thus people can become either an asset or a liability. I want to be an asset for my country, what do you want to be? Definitely not a liability, I believe. Remember someone has said, "If it's to be, it's up to me". ■

— Harshit Agarwal
XI-A





Adolescence *The Human Metamorphosis*

Adolescence or the threshold of adulthood is that stage in life where one is overwhelmed with emotions. He is in a constant state of perplexity as he is neither treated as an adult, nor is he looked upon as a child. Teenage is just like a roller coaster-ride where one is swept away by a tsunami of emotions. This phase of life is of utmost importance as the maximum learning experience is acquired during this time. The unbounded enthusiasm accompanied by the 'never say die attitude' brings him to a point where no goal seems unreachable. Since a teenager is very receptive, there is an increased awareness of the world around. As such he is more idealistic and less practical and wants to bring about a sweeping change in the society.

A teenager possesses knowledge but lacks in practical experience as a result of which he is likely to lead astray if he happens to fall into bad company. A teenager loves to live in a world of fantasy and make belief and thus gets disillusioned on facing the harsh realities of the world. He is hypersensitive as a consequence of which he repents at leisure. He is inexpressibly restless, living on the zenith of impatience and cannot stand even the time to see his results, which at times develops a feeling of frustration within him. He is extremely short-tempered and loses his calm even at the slightest provocation. He possesses a deeply embedded desire to assert his individuality and carve a niche for himself in this era of cut-throat competition. But very often, ambition overpowers righteousness and his quest for the ultimate success panders him to take up foul means to make his dreams come true. For a teenager, the peer group holds a lot of importance in his life. His acceptance amongst his friends leads to emotional security whereas his rejection leads to a position of solitude and inferiority complex. Teenagers suffer from erratic mood swings. They can seldom be expected to be stoics and hence never enjoy the peace of mind. Their success elevates them to the pinnacle of joy and they tend to become overconfident developing 'a no end to myself' phobia. On the other hand, their failure makes them defeatists and they get drowned into depression regarding their unsuccessful attempts as the end of the world. For the youths it has been aptly said,

"Success goes to the mind; Failure to the heart."

For a moment, their spirits are elated and the very next moment they are down on the doldrums. Their feelings and behaviour are like the tides of the ocean which constantly rise and fall. Thus, we can conclude that teenage is that crucial time in a person's life in which he can either make his career and personality by setting up a goal and striving for its achievement or waste this precious time to mar both. With a little support from the family, teachers and the peer group, the painfully self-conscious teenager can emerge from the protective cocoon and blossom into a beautiful individual ready to face the hardships of this brutal world. ■

— Taha Zaidi

XI-B



**COLLEGE
CHRONICLE
2007 - 2008**

**The
Franciscan**
2007-2008



College Chronicle 2007-2008

April 2 : New academic session commenced

April 20 : **Inter House English Elocution Competition-** Classes VI, VII & VIII

Class VI	First	Ankur Malik	St. George's House
	Second	Nilay Prasad	St. Andrew's House
Class VII	First	Samuel Wilson	St. Andrew's House
	Second	Ayush Malhotra	St. Francis' House
Class VIII	First	Saboor Mateen	St. Patrick's House
	Second	Ashwin Gupta Varun Tandon	St. Francis' House St Patrick's House

April 21 : In the Investiture Ceremony, the newly appointed batch of office bearers were formally assigned their respective posts and badges by the Chief Guest Mr. Devesh Mishra, Chief Regional Manager, Indian Railway Catering and Tourism Corporation. He congratulated the office bearers and encouraged them to uphold the name of the Institution and fulfill their responsibilities in all honesty as it is a great platform grooming them to be future leaders.

April 24 : Annual Prize Distribution Ceremony took place for the Primary section. Dr. Monica Agnihotri, IRTS, Senior Divisional Safety Officer presided over the ceremony as Chief Guest, inspiring both prize winners and the other students to seize each and every opportunity to hone their skills in the academic sphere and co-curricular activities.

April 24 : Amritanshu Joshi an ex NCC Cadet was awarded the prestigious Chief Minister's Fund Scholarship for the year 2006-07. This scholarship is awarded every year to meritorious NCC Cadets.

April 26 : Annual Prize Distribution Ceremony was held for the senior section in the presence of the Principal, staff and the students of the College with Mrs. Neera Rawat, IPS, SSP, GRP, Lucknow as the Chief Guest. Her motivating words on the occasion enthused students to imbibe qualities of perseverance, diligence and aim at building a wider knowledge base through the education they are receiving. More significant than grades, rewards and prizes is the student's ability to stand bravely in face of challenges and failures and this is what they should learn during their school life.



April 27 : Inter House Hindi Elocution Competition- Classes VI, VII & VIII

Class VI	First	Parth Jain	St. George's House
	Second	Mahimna Kandpal	St Andrew's House
Class VII	First	Satypriya Singh	St. Patrick's House
	Second	Karan Saxena	St Andrew's House
Class VIII	First	Devansh Tewari	St Andrew's House
	Second	Amil Bhatnagar	St. Francis' House

May 1 : May Day was celebrated for all the support staff members. It was reckoned as a special day by them as a cultural programme and celebrations thereafter marked the occasion.

May 1 : Inter-House 'C' division Badminton Championship

May 3 : Father Anthony SDB and Sister Grace from Don Bosco Ashalayam- A Social Organization working for the cause of missing and run-away children- in an enlightening presentation to the students informed that the Ashalayam welcomes any and every young at risk, who is determined to build a future of his own, by honest personal labour to become a contributing citizen of society. They also inspired the students to lend their support and help the Ashalayam in this noble endeavour.

May 3 : Inter-House 'B' division Badminton Championship

May 4 : Inter House Just A Minute (JAM) competition- Classes IX – XII

Class IX & X	First	Parth Shukla	St. Francis' House
	Second	Vaibhav Sethi	St. Francis' House
	Third	Pratyush Chaturvedi	St. George's House
Class XI & XII	First	Bobin Kurien	St. Francis' House
	Second	Hitesh Jolly	St Andrew's House
	Third	Revant Kohli	St Patrick's House

May 5 : Parent Teacher meeting held for the senior section.

May 8 : The following Badminton Championship competitions were held:

Inter-House 'A' division Badminton Championship

Inter-House Badminton Junior Doubles Open

Inter-House Badminton Senior Doubles Open

Inter-House Badminton Championship

May 9 : In a one-day literary festival held at St Agnes' Loreto Day School, the College team comprising Praveen Honhar (IX A) and Amil Bhatnagar (VIII B), clinched the third position in the General Knowledge quiz competition. In the team event titled 'Anachronism', the College won the third position.



May 10 : Inter-House 'C' division Table Tennis Championship

May 12 : The College closed for summer vacations. On this opportune occasion senior staff members, Mrs. B R Dean and Mrs. R Gaur, and the then Vice Principal Fr. Praveen Quardrus, were bid adieu in a formal farewell party for their valuable years of service, which they devoted to this Institution. The College expresses immense gratitude for their selfless dedication and contribution made in the interest of the Institution.

The College is proud of the following meritorious students who have set high records by achieving high scores in the ICSE and ISC Board 2006-2007 Examinations

ICSE toppers

Shobhit Gupta	-	93.5%
Rachit Saxena	-	93.5%
Sagar Upreti	-	93.2%
Mohd Ibrahim Farooqui	-	92.3%

ISC Toppers

Anindya Rastogi	-	93.2%
Himanshu Mohan	-	91.4%
Samanyu	-	91%

July 2 : The College reopened after the summer vacations and at the onset Fr. John Narohna was warmly welcomed to the Franciscan fraternity as the new Vice Principal of the College.

**July 2 : Inter-House Table-Tennis Junior Doubles Open
Inter-House Table-Tennis Senior Doubles Open
Inter-House Table-Tennis Championship**

July 5 : School Topper Medal Winners- 9th National Science Olympiad

Class VI	-	Nishant Sharma
Class VII	-	Raghuvansh Raj Saxena
Class VIII	-	Aditya Mehrotra
Class IX	-	Harshit Mittal
Class X	-	Nishant Gupta

July 10 : A staff member of the College, Mr. Allen Morrison, who is also an NCC Officer was awarded a certificate of merit by the Group Headquarters NCC, Lucknow for being the Best Junior Division Officer for the year 2006- 07 at the Annual Award Ceremony.

July 10 : Inter-House Junior Chess Championship

July 13 : Inter-House Senior Chess Championship



July 14 : Inter-House Volleyball matches were held

July 19 : Inter House English Debate for Classes IX-XII

The topic of the Inter House English Debate for Classes IX and X was 'The present system of examination is a true test of a student's ability'

First	Satwik Mishra	St. Patrick's House
Second	Dhruv Saksena	St. George's House
Third	Debyendu Kundu	St. Andrew's House

Topic of the debate for Class XI and XII- 'The interests of the educated classes are opposed to those of the masses' -

First	Siddharth Basu	St. Patrick's House
Second	Zoheb Tahir	St. Andrew's House
Third	Arpit Kulshreshtha	St. George's House

July 21 : Inter-House Basketball Matches

July 24 : Inter House Hindi Elocution Competition: Classes IX-XII

Class IX & X	First	Dhruv Saksena	St. George's House
	Second	Parth Saksena	St Patrick's House
	Third	Vaibhav Sethi & Abhijay Ghildyal	St. Francis' House
Class XI & XII	First	Mayur Sah	St. George's House
	Second	Karan Jagwani	St Andrew's House
	Third	Rishabh Rastogi & Nishant Parker	St George's House St. Patrick's House

July 25 : Final Matches of the Inter-House Basketball Championship

July 28 : In the 5th Manish Bhatt Inter-School and College Table Tennis tournament held at Table Tennis Complex K.D.Singh Babu Stadium, St.Francis College 'B' team defeated DPS Eldeco 2-0.

St. Francis College 'B' Team was represented by:

Shivam Batham Captain - XII A

A.K. Mehrotra - XI B

Kritagya Pandey - X C

In keeping with its previous years track record, St. Francis' College emerged winner for the third time in a row in this Competition, which saw the participation of more than thirty two institutions of Lucknow.

In the singles it was an all St. Francis College affair in which A.K. Mehrotra defeated Shivam Batham.

In the Double's Shivam Batham and A.K. Mehrotra defeated Vikas Khanna and Apoorva of DPS Eldeco 3-0. Youngest Player award was



given to Shikar Kapoor (VI C) of St. Francis College.

We are grateful to Mr. Sanjeev Kapoor, Ex. U.P. Champion, for coaching our College Team.

July 28 : **Horlicks Wiz Kids**- A host of activities were organized in this event in which the following students from the College won prizes:

Kartikey Sangwan	First	English Creative Writing
Abhyudaya Misra and Abhik Halder	Third	Hindi Antakshari

July 28 & 29 : Seth M.R.Jaipuria School, Lucknow hosted the Techvista-2007. The students who won the first prizes in various events were:

Event	Name of the winning participant
'Bolt from the Blue'	Ahmad Emad and Arsalaan Qizilbash
Interactive Presentation	Sabaat Ahmad and Rishabh Rastogi
Extempore Speaking	Arpit Kulshreshtha

August 2 : Anglo Indian Day celebrated. Mrs. P Rodrigues, a member of the Anglo Indian community and also a former staff member was honoured by the College.

August 2 : **Inter House English Elocution Competition** - Class IX to XII

Class IX & X	First	Satwik Mishra	St Patrick's House
	Second	Siddharth Kapur	St Andrew's House
	Third	Raghav Dhamija & Naman Makkar	St. George's House St. Patrick's House
Class XI & XII	First	Bobin Kurien	St. Francis' House
	Second	Mayur Sah	St George's House
	Third	Pranav Tripathi	St Francis' House

August 4 : In an Inter School Debate competition held at St. Paul's Inter School, Siddharth Basu won the second prize and the College team comprising Siddharth Basu and Vageesh Bhan stood second.

August 8 : Inter School and College Swimming Meet organised by Study Hall College, Gomti Nagar, the following boys won prizes in different categories:

Ayush Prakash	Class-VC	Third	Free Style Relay
Shiv Dutt	Class-VC	Third	Free Style Relay
Shivnath	Class-VI A	Third	Free Style Relay
Shashwat	Class-VD	Third	Free Style Relay
Anusha V. Dixit	Class XII	Third	100 Metre Free Style
Shuyash Garg	Class-VIIC	Third	50 Metre Butterfly



- August 10 :** Quarterly Examinations commenced
- August 10 :** In a friendly Football Match with C.M.S. Mahanagar, St. Francis' College won 3-0.
- August 14 :** In a historic moment, a Special Cover and Cancellation on St. Francis' College was released at SWANTANTRASANGRAMPEX – 2007, a philatelic exhibition which celebrated 60 years of freedom at the General Post Office (GPO). His Excellency Governor of UP, Shri T V Rajeshwar was the Chief Guest at the function and also present at the occasion were Ms. Neelam Srivastava Chief Post Master General and Ms. Abha Singh, Director Postal Services. Along with the Principal St. Francis College, Rev. Fr Vincent Pinto, all the staff members, students and ex-Franciscans were present to witness this mega occasion.
- August 15 :** Flag hoisting and Independence Day celebrations took place. Chief Guest Dr. Neil Jain, IRS, addressed the young students as the leaders of tomorrow and reiterated that the onus of providing dynamic leadership to India lies on the youth of today.
- August 21 :** Quarterly Examinations came to an end
- August 27 :** Students were shown the evaluated scripts and regular classes were resumed.
- & 29**
- Sept. 3 :** Progress Report cards were distributed to the students.
- Sept. 3 :** **Inter House Football tournament**
- Sept. 5 :** The students and the staff celebrated Teacher's Day. Several cultural programmes staged by the students and a Student vs. Staff volleyball, match marked the occasion. A popular FM channel felicitated Mr. D. Jackson after the city voted him as one of the best teachers of the city.
- Sept. 6 :** In the 7 National Cyber Olympiad, the following boys qualified for the next level :
- | Class | Name | All India Rank |
|-------|----------------------|----------------|
| VIII | Dhruv Singhal | 339 |
| | Aakash Khurana | 171 |
| IX | Mohd Yashab Abbas | 110 |
| | Praveen Honhar | 129 |
| XI | Sagar Upreti | 207 |
| | Ritesh Mohan Krishna | 74 |
| | Akshat Mehrotra | 483 |
- Sept. 7 & 8 :** Fantasies Extravaganza -07 was hosted by Fantasies Socio Cultural Organisation in association with TIMES NIE and Reliance India



Mobile. In the School section St. Francis' College was adjudged the first runner up out of the thirty participating institutions. The different prizes won by the College were:

Debate – Ahmad Emad and Siddharth Basu stood second. Siddharth Basu won the 'Best Speaker' award in the School section for his fabulous speech and refutation.

- | | | |
|------------------|---|---|
| Creative Writing | – | Ahmad Emad was the winner. |
| JAM | – | Bobin Kurien stood as the winner. |
| Quiz | – | Team comprising Siddharth Basu and Mohd. Najmuddin bagged the second prize. |
| Choreography | – | College Team came second in the School Section. |

Sept. 11 : National Talent Search Examination –NTSE 2007, conducted by National Council of Educational Research and Training, awarded the prestigious scholarship to the following students:

Aditya Mehrotra Class VIII	Praveen Honahar Class VIII
John Anthony Class VIII	Ritesh Mohan Krishna Class X

Sept. 11 : The NCC cadets of the College left for the Annual NCC Training Camp that was held at Sainik School.

Sept. 13 : At the Combined Annual NCC Training Camp held at U.P. Sainik School our students won the following prizes:-

- Kartikeya Singh Sangwan stood 1st in the Essay Writing competition.
- Manas Mehrotra was awarded a medal for being the best Junior Division cadet.
- St. Francis College stood 1st in the Drill competition and runner up in the Tug-O-War competition.

Sept. 13 : Rajiv Gandhi Foundation conducted a debate at the regional level in which St. Francis' College team notched the Runner's up trophy. Satwik Mishra and Dhruv Saksena represented the school team. Dhruv Saksena was adjudged the best speaker for the motion.

Sept. 13 : **Inter House Cricket Championship**

Sept. 14 : Lucknow School and Colleges League Football Tournament was organised by the Sports Department, U.P. Govt., Lucknow in which St. Francis' College beat Ghayasiban Inter College, Sitapur Road, 7-0



For St. Francis College Gaurav Tripathi played an outstanding match and scored the first Hat-Trick of the tournament. Akhilesh Singh and Sameer Ahmed scored 2 goals each.

Sept. 18 : Inter House Hindi Debate competition classes IX – XII

Class IX & X	First	Dhruv Saksena	St George's House
	Second	Debyendu Kundu	St Andrew's House
	Third	Abhyuday Misra	St. Francis' House
Class XI & XII	First	Abhishek Singh	St. Andrew's House
	Second	Siddhartha Basu	St Patrick's House
	Third	Rishabh Rastogi	St George's House

Sept. 19 & 20 : Meeting of all the Principals of All UP Catholic Association of Schools was held in the College.

Sept. 29 : Inter House Cricket Final

Sept. 30 : A grand meet was organized by the Old Franciscan Association (OFA) for all the alumni members of the College. Over 325 Ex-Franciscans attended the same with their families.

Oct. 3 & 4 : As a part of the Patron's Day celebration, the College conducted the Annual Concert for the junior and the senior section. A gamut of programmes was staged that instantly won the audiences' appeal by some winning performances of the best talents. Through vivid depiction of items, fairy tale characters like Snow White and the Seven Dwarfs, and Moses with his slaves, seemed to have come live on stage. The Hindi and the English play and some beautifully orchestrated musical renditions made it a memorable evening for all.

Oct. 4 : Patron's Day Mass was conducted in the College chapel with Fr. Lancy Lobo, Vicar General, Catholic Diocese of Lucknow as the chief guest.

Oct. 4 : St. Andrew's House won the coveted Cock House Cup
A number of matches were played between past and present students from October 2 to October 8.

Oct. 2 : The score of the football match between Past vs. Present was 1-1.

Oct. 4 : Past vs. Present Cricket in which the Present beat the Past by 4 wickets

Oct. 4 : Past vs. Present Basketball in which the Present beat the Past by 24-12

Oct. 6 : Past vs. Present Football the score was 3-3.

Oct. 7 : Past vs. Present Badminton in which Present beat the Past 4-0

Oct. 8 : Past vs. Present Volleyball in which Present beat the Past 21-18, 18-21, 21-15.

The Present made a clean sweep in this year Tournament.



- Oct. 6** : Yashab Abbas of Class IX was awarded the 'Student of the Year for Overall Performance' award from TIMES NIE and received a cash prize of Rs 1000/- from HDFC Bank.
- Oct. 7** : In the prestigious Regional Mathematics Olympiad organized by Indian Mathematics Association, Arpit Srivastava, a student of Class XII-A secured the fourth rank in the state and was adjudged first in Lucknow.
- Oct. 17** : **Inter House Hockey the Final Match**
- Oct. 22** : **Inter House Swimming Meet**
- Oct. 23** : **Inter House Athletic Meet** in the 100 metre
- Oct. 24** : **Inter House Athletics** 200 metre
- Oct. 25** : **Inter House Athletic** 400 metre
- Oct. 27** : **Inter House Athletics** 800 metre
- Oct. 29** : **Inter House Athletic Meet** 1500 metre open
- Oct. 29** : 'Expression 2007', the Inter College Literary and Cultural Festival, was held in the College. It continued the legacy of bringing together students from classes IX to XII, of more than a dozen schools of the city, in a spirit of healthy competition.

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The three-day extravaganza was inaugurated on the 29th of October in a formal ceremony, which began with the lighting of the lamps and presentation of the College flags of the various participating Colleges. The function was graced by the presence of Chief Guest, Mr. Kamran Rizvi, I.A.S., Cane Commissioner, UP, Rev. Fr. Vincent Pinto and Principals of various participating institutions with their teachers and students.

The Festival began with exciting literary events like the English Debate, Creative Writing, What's the Good word and the Quiz followed by the Hindi Debate on the next day. Events like Monoacting, Talent Cocktail, Innovations portrayed an interesting mix of talent and humour. The cultural programmes of Music and Choreography won the wide popularity and the grand finale of Western Music wrapped up the three day extravaganza.

The Champion of Champions' trophy was bagged by St. Francis' College and the Runner up trophy was shared by La Martiniere Girls' College and St. Fedelis College.

We are grateful to our distinguished panel of judges who lent full support in bringing the best talents to the forefront. We express our gratitude for their co-operation and encouragement.



JUDGES FOR EXPRESSION - 2007

- English Debate*
1. Prof. Roop Rekha Verma.
 2. Mr. Pankaj Rai, The Times of India, Lucknow.
 3. Mrs. Rita David, Lecturer, I.T. Degree College.
- Indian Music*
1. Tarun Raj, Sangeet Natak Academy.
 2. Subhash Mishra, Programme Executive, UP Sangeet Natak Academy, Lucknow.
 3. Dr. Savita Praveen.
- Hindi Debate*
1. Dr. T.R. Verma, Lecturer, Lucknow Christian Inter College.
 2. Dr. Devershi Misra, Lecturer, Govt. Degree College.
 3. Mr. A.P. Rai (Sr. Geologist).
- Monoacting*
1. Ms. Sonali, Former Femina Miss India finalist.
 2. Mrs. Rachna Khare, Assistant Manager, Hindustan Times, Lucknow.
 3. Mrs. Renu Mitra, Social Worker.
- Choreography*
1. Dr. Ritu Narang, Faculty, Department of Business Administration, Lucknow University.
 2. Mrs. Rekha Rawat, Director, Tal Tarang.
 3. Dr. Fr. Ignatius D'Souza.
- Talent Cocktail*
1. Mr. Rajiv Verma, Director, LMA.
 2. Dr.(Mrs) Sinha, Lecturer, Karamat Hussain Degree College.
 3. Mrs. Poonam Tiwari, Lecturer, I.T. College.
- Innovation*
1. Mrs. Preeti Shaw, Hindustan Times, Lucknow.
 2. Mrs. Geetanjali Srivastava, Architect, Babu Banarasi Das Engineering Institute, Lucknow.
 3. Mrs. Kanchan Sen, Principal, I.T. Inter College, Lucknow.
- Western Music*
1. Mrs. Marian Burn.
 2. Dr. Preeti Singh, Headmistress, Colvin Taluqdar College.
 3. Mrs. P. Rodricks, Principal, Play Way School.

Nov. 1 : In the 10th Maharishi Inter College Football Tournament St. Francis' College beat Mahanagar Boys 'A' Team 1-0.

Nov. 3 : **Inter House Athletic** 4x200 metre.

Inter House Marathon



- Nov. 6 : **Inter House Athletics** field event Long Jump
- Nov. 7 : Class VI **Inter House Athletic**-100 metre
Inter House Athletic field event Hop-Step Jump
- Nov. 12 : **Inter House Athletic** field events High Jump
- Nov. 13 : **Inter House Athletic** Field event Discuss Throw
- Nov. 19 : **Inter House Athletic** field event Shot Put

On the occasion of Diwali, Eco Club of Lucknow organized a two-day Youth Festival in order to spread awareness against the use of crackers. The college bagged four prizes in different events. The college stood first in collage and card making, third in the Quiz and second in Extempore Speaking. The College won the Overall Trophy in the School section in the age group 16-20.

- Nov. 14 : Childrens Day celebrated.
- Nov. 24 : In the Tug -O- War St. Francis' House beat St. Patrick's House 2-0.
- Nov. 29 : National Science Olympiad held in College.
- Dec. 1 : Half Yearly Examinations begin.
- Dec. 18
& 19 : Students of classes VI to XI were shown the answer scripts
- Dec. 20 : Christmas was celebrated with fervour and the manifestation of the joyous spirit of Christmas was the vivid presentation of a well documented Nativity Play interspersed with some happy Christmas carols. An element of fun was added by a surprise appearance made by the Santa Claus and subsequent distribution of sweets and cakes for one and all made the celebration complete.
- Dec. 21 : Winter Vacations begin.
- Dec. 23 - : The College won the Avinash Chandra Chaturvedi Memorial Inter
Jan. 3 School Cricket tournament.
- Jan. 7 : School reopens after the winter vacations.
- Jan. 7 : Students were handed over the report cards after their Half Yearly assessment.
- Jan. 12 : Parent teacher meeting held for the senior section.
- Jan. 19 : Fete held as a part of the Annual College programme.
- Jan. 22 : Pre Board Examination for Classes X and XII begin.
- Jan. 26 : Republic Day celebration took place in the College amidst the students, staff, Principal Rv. Fr. Vincent Pinto and Chief Guest, Mr. Atul Chandra,



Chief Editor, The Times of India. His befitting speech on the occasion underlined the idea that personal success should not overshadow the interests of the downtrodden masses and we should live as one nation and think of national progress first.

Feb 2 : In a magnanimous gesture, the Old Franciscans' Association (OFA) extended a formal farewell to the outgoing ISC batch of 2008. TCS Chairman, Mr. Jayant Krishna present as Chief Guest, also assumed the role of a mentor in his inspirational message to the passing out batch of students and guided them that careful organization of work and an undying spirit to excel can only provide the cutting edge in this competitive world.

Feb 7 : The website of the college www.stfranciscocollege.edu.in, was officially inaugurated by Rev. Father Vincent Pinto in the College assembly. The site is an all-inclusive guide providing comprehensive information on the multiple facets of the Institution. Our heartiest thanks to Mr. Deep Prakash, Mr. Tony Sikka and Mr. Prosenjeet Dasgupta, members of the OFA, who were highly instrumental in giving the idea of the College site, a concrete shape.

For detailed and updated information we welcome you to visit us at: www.stfranciscocollege.edu.in

Feb. 9 : Passing out ISC batch of 2008 received a grand farewell by the College.

Feb. 29 : Final Examinations begin

March 13 : Last paper of the final term

March 19

& 20 : Students were shown their answer scripts

March 19 : Saumik Mishra (VII C) received high accolades and a bravery award from Mr. Akhil Kumar, SSP, Lucknow for his daring act in which notwithstanding his severe injuries, he struggled to save his mother from the heinous attack of miscreants on the street.

March 29 : Results of the Final Examination were distributed to the students. ■

— Ms. R. Joshi



College Chronicle of Co-curricular Activities (Junior Section) 2007-2008

The new academic session commenced with a plenitude of co-curricular activities giving the students the opportunity to nurture and reveal their talents thus enabling them in realizing their potential.

Following were the co-curricular activities that were held during the academic year 2007-2008

April 20 : English Writing Competition - Class K.G.

K.G.	First	Shrey Sharma	K.G.A
	Second	Satwik Tiwari	K.G.A
	Third	Aditya Surbhit	K.G.A
	First	Prakhar Deora	K.G.B.
	Second	Nihir Dey	K.G.B.
	Third	Aastik Saluja	K.G.B.
	First	Achlendu Singh	K.G.C.
	Second	Kshitij Tandon	K.G.C.
	Third	Kaustubh Ratra	K.G.C.

April 21 : Hindi Solo Singing Competition - Classes IV to V

Class IV	First	Prankul Sinha	4B
	Second	Shaurya Mishra	4C
	Third	Alekh Scund	4D
	Consolation	Ritvick Kapoor	4A
Class V	First	Aishwarya	5A
	Second	Hisham Ali	5A
	Third	Rachit Baluja	5C
	Consolation	Auwnish Mukherjee	5D

April 25 : Chess Competition was held for Class V

First	Rahul Saxena	5D
Second	Aishwarya Mishra	5A
Third	Saarim Khan	5C

April 26 : Chess Competition was held for Class IV

First	Hamza Khan	4B
Second	Suyash Agarwal	4C
Third	Vaibhav Rawat	4D



April 27 : Hindi Writing Competition-Class KG.

K.G.	First	Rishi Nayak	K.G.A.
	Second	Aditya Surbhit	K.G.A.
	Third	Arnav Mishra	K.G.A.
	First	Prakhar	K.G.B.
	Second	Saarim Jamal	K.G.B.
	Third	Paritosh Gupta	K.G.B.
	First	Pratulya Anjas	K.G.C.
	Second	Achlendu Singh	K.G.C.
	Third	Kshitij Tandon	K.G.C.
	First	Dhruv Rohira	K.G.D.
	Second	Bhavesh Agarwal	K.G.D.
	Third	Kshitij Tandon	K.G.D.

May 4 : Fun with Colours was held for Class Nursery

Nursery	First	Shikhar Adelphi	Nur. A
	Second	Kushagra Kanaujia	Nur. A
	Third	Karni Singh	Nur. A
	First	Ali Kausar Kamran	Nur. B
	Second	Mohd. Saddique	Nur. B
	Third	Vanshit Mehrotra	Nur. B
	First	Onkar	Nur. C
	Second	Mirza Ali Shann	Nur. C
	Third	Ketan Rastogi	Nur. C
	First	Arsh Cyril Wheeler	Nur. D
	Second	Manas Rastogi	Nur. D
	Third	Vansh Jain	Nur. D

May 4 : Hindi Singing Competition - Solo was held for Class - K.G.

K.G.	First	Aditya Surbhit	K.G.A.
	Second	Rishi Srivastava	K.G.A.
	Third	Akshat Bhatia	K.G.A.
	First	Raghav Rastogi	K.G.B.
	Second	Madhav Nath Khanna	K.G.B.
	Third	Tirath Srivastava	K.G.B.
	First	Atharv Raizada	K.G.C.
	Second	Ali Murtaza Rizvi	K.G.C.
	Third	Kshitij Tandon	K.G.C.



First	Anant Gupta	K.G.D.
Second	Kshitij Tandon	K.G.D.
Third	Abhay Gupta	K.G.D.

May 5 : English Singing Competition - Solo was held for Class III

First	Arpan Tandon	3A
Second	Pranjal Kumar	3D
Third	Vatsal Srivastava	3B

May 7 : Cursive Writing Competition was held for Class I

First	Aayush Rastogi	1A
Second	Samit Kapoor	1A
Third	Shubham	1A

First	Om Sanmi	1B
Second	Kshitij	1B
Third	Pranshu	1B

First	Avishkar	1C
Second	Yuman	1C
Third	Shashwat	1C

First	S. Hasan Rizvi	1D
Second	Umar Munawar	1D
Third	Prasoon Baghel	1D

May 9 : Hindi Singing Competition solo was held for classes I & II

First	Arpan Mall	1A
Second	Yuman Islan	1C
Third	Yashovardhan	1C

First	Lakshay Saxena	2C
Second	Allen Massy	2C
Third	Aaryan Kumar	2B

May 9 : English Writing Competition was held for Class II

First	Vardaan Dikshit	2A
Second	Vishmas	2A
Third	Mohd. Fahad Azmi	2A

First	Nilotpal Kumar	2B
Second	Nitesh Mohan	2B
Third	Fazal-E-Ali	2B

First	Arjav Rastogi	2C
Second	Rishabh Malhotra	2C
Third	Parv Kapoor	2C



- | | | | |
|----------------|--|----------------------|---------|
| | First | Shantanu Kumar | 2D |
| | Second | Suryansh | 2D |
| | Third | Shashwat Mishra | 2D |
| July 5 | : Individual Chess Competition was held for class III | | |
| | First | Anirudh Agarwal | 3B |
| | Second | Akash Joy | 3C |
| | Third | Raghav Agarwal | 3A |
| July 11 | : Inter-section Badminton Competition was held for Class V | | |
| Singles | First | Ayush Prakash | 5C |
| | Second | Oman Khan | 5D |
| | Third | Jayesh Chandra | 5A |
| Doubles | First | 1) Ishan Tripathi | 5C |
| | | 2) Shashwat Pratap | 5C |
| | Second | 1) Aayush Thapliyal | 5D |
| | | 2) Amnikeya Sangwan | 5D |
| | Third | 1) Animesh Chatterji | 5A |
| | | 2) Vaibhav P. Singh | 5A |
| July 17 | : Hindi Singing Competition - Group was held for class K.G. | | |
| | First | — | K.G.D. |
| | Second | — | K.G.B. |
| | Third | — | K.G.C. |
| July 20 | : Word Power Competition was held for Class IV | | |
| First | 1) Abheer Mehrotra | | 4D |
| | 2) Kunal Mehrotra | | 4D |
| Second | 1) Ritwik Kapoor | | 4A |
| | 2) Harsh Dixit | | 4A |
| Third | 1) Samarth Srivastava | | 4B |
| | 2) Sparsh Sinha | | 4B |
| July 21 | : Solo Singing Competition was held for Class III | | |
| First | Arpan Tandon | | 3A |
| Second | Divyansh Khare | | 3A |
| Third | Ishaak Mall | | 3C |
| July 25 | : Hindi Singing Competition - Solo was held for Class Nursery | | |
| First | Y.E. Mayuresh | | Nur. A. |
| Second | Aman Ansari | | Nur. C. |
| Third | Shaan Srivastava | | Nur. C. |



July 27 : Inter-section Drawing Competition was held for Class K.G.

K.G.A.	First	Ayush Chaurasia	K.G.A.
	Second	Siddhant Rawat	K.G.A.
	Third	Arnav Misra	K.G.A.
K.G.B.	First	Raghav Rastogi	K.G.B.
	Second	Arya Pandey	K.G.B.
	Third	Kushagra Sharma	K.G.B.
K.G.C.	First	Arnav Rastogi	K.G.C.
	Second	Hemant Tewari	K.G.C.
	Third	Sanket Saxena	K.G.C.
K.G.D.	First	Kshitij Tandon	K.G.D.
	Second	Anshul N. Ekka	K.G.D.
	Third	Neel Lazarus	K.G.D.

August 3 : Hindi Elocution (Group) was held for class Nursery

First	—	Nursery B
Second	—	Nursery A
Third	—	Nursery C

August 4 : Individual Dance Competition was held for Class K.G.

First	Aryan Dhawan	K.G.C.
Second	Arya Pandey	K.G.B.
Third	1) Bhavesh Agarwal	K.G.D.
	2) Tarun Randhawa	K.G.C.

August 4 : Word Power Competition was held for Class III

First	Akshat	3A
	Mohd. Ahmad Zaidi	3A
Second	Anshraj Rastogi	3C
	Ishaak Mall	3C
Third	Kanishka Saxena	3B
	Ayush Gupta	3B

August 6 : Quiz Competition was held for Classes I & II

Class I	First	1) Pranath Pathak	1D
		2) Shashwat Chauhan	1D
	Second	1) Yuman-Ul-Islam	1C
		2) Vickramaditya Pandey	1C
Class II	First	3) Aryan Rastogi	1A
		4) Ansh Kakkar	1A



	Third	1) Naman Srivastava	1B
		2) Pranay Singh	1B
Class II	First	1) Vasudev Tangry	2B
		2) Tejas	2B
	Second	1) Lakshya Saxena	2C
		2) Arjav Rastogi	2C
	Third	1) Ekansh Agarwal	2A
		2) Ahmar Mazhar Alvi	2A

August 24 : English Elocution was held for class Nursery

First	—	Nursery B
Second	—	Nursery C
Third	—	Nursery D

Nov. 19 : Hindi Elocution Competition (Individual) was held for Class IV

First	Prankur Sinha	4B
Second	Suyash Anand	4D
Third	Sahel Habib	4A

Hindi Elocution Competition (Group) was held for Class IV

First	—	4C
Second	—	4D
Third	—	4B

Nov. 23 : Fancy Dress Competition was held for Class Nursery

First	Rajat Shukla	Nursery B
Second	1) Prabhav Khara	Nursery C
	2) Abhas Porov	Nursery D

Nov. 23 : Fancy dress Competition was held for Class K.G.

First	Tarun Randhawa	K.G.C.
Second	Kshitij Tandon	K.G.D.
Third	Shubhankar	K.G.C.

Nov. 24 : Inter-section Swimming Competition was held for Class I

25 Metre Free Style	First	Prasoon Bhagel	1D
	Second	Aranjay Shukla	1D
	Third	Aryan Kapoor	1D
25 Metre Back Stroke	First	Sayed S. A. Zamin	1B
	Second	Shamit Kapoor	1A
	Third	Vedang	1C



Inter-section Swimming Competition was held for Class II

25 Metre Free Style	First	Tejas	2B
	Second	Mangalam	2D
	Third	Suryansh Sarswat	2B
25 Metre Back Stroke	First	Pawandeep Singh	2B
	Second	Shashwat Misra	2A
	Third	Srijan Gupta	2C
25 Metre Breast Stroke	First	Vardaan Dixit	2A
	Second	Vyomesh Tiwari	2B
	Third	Shubham Yadav	2B

Inter-section Swimming Competition was held for Class III

25 Metre Free Style	First	Shariq Ashar	3A
	Second	Mohd. Hamza	3C
	Third	Aditya Narayan Rastogi	3C
25 Metre Back Stroke	First	Amir Kidwai	3C
	Second	Ayush Mohan	3A
	Third	Palak Piyush	3A
25 Metre Breast Stroke	First	Abhiraj Gupta	3B
	Second	Siddhartha Chaturvedi	3D
	Third	Shariq Ashar	3A
25 Metre Butterfly	First	Abhiraj Gupta	3B
	Second	Siddhartha Chaturvedi	3D

Inter-section Swimming Competition was held for Class IV

50 Metre Free Style	First	Avishrant Gupta	4C
	Second	Aditya Singh	4B
	Third	Prankur Sinha	4B
50 Metre Back Stroke	First	Avishrant Gupta	4C
	Second	Aditya Singh	4B
	Third	Anind Singh	4A
50 Metre Breas Stroke	First	Avishrant Gupta	4C
	Second	Atal Narayan	4A
	Third	Vaibhav Kandpal	4A
25 Metre Butterfly	First	Avishrant Gupta	4C
	Second	Manas Sharma	4A

Inter-section Swimming Competition was held for Class V

50 Metre Free Style	First	Ayush Prakash	5C
	Second	Shaswat Dwivedi	5D



	Third	Ishan Gupta	5C
50 Metre Back Stroke	First	Shivdutt Srivastava	5C
	Second	Shaswat Dwivedi	5D
	Third	Ahitangnee Paul	5B
50 Metre Breast Stroke	First	Shaswat Dwivedi	5D
	Second	Ayush Prakash	5C
	Third	Shivdutt Srivastava	5C
25 Metre Butterfly	First	Ayush Prakash	5C
	Second	Shivdutt Srivastava	5C
	Third	Shaswat Dwivedi	5D

Inter-section Football was held for Class V

First – 5B

Sameer Piyush, Mohd. Ibrahim, Mohd. Umar Hashmi, Vikhyat Bhatnagar, Syed Ali Abbas, Rohan Kochar, Alankrit Sinha, Abdul Samad, Raman Avasthi, Yash Chowdhury, Bhanu Pratap Rai, Vishal Ramchandani, Katyayan Chaturvedi.

The following were the results for the Inter-section Athletic Events 2007-2008

Inter-section Athletics events : Class I

100 Metre	First	Prasoon Baghel	1D
	Second	Avishkar Patel	1C
	Third	Hasan Safdar Rizvi	1D
50 Metre	First	Abraham Mehndi	1C
	Second	Divyansh Krishna	1D
	Third	Sharanya Dev Sawhney	1D

Group Relay – Intersection

First	1C
Second	1A
Third	1B

Inter-section Athletics Events – Class II

100 Mere	First	Saif Ali Abbasi	2C
	Second	Akshit Sawanani	2C
	Third	Shubham Yadav	2B
50 Metre	First	Atharv Baghel	2D
	Second	Shashwat Mishra	2D
	Third	Pavandeep Singh Anand	2B



Group Relay – Intersection

First	2C
Second	2B
Third	2D

Inter-section Athletics Events – Class III

200 Metre	First	Harsh Mishra	3C	St. George's House
	Second	Joshua Antony	3B	St. Patricks House
	Third	Muizz Hasan Rizvi	3D	St. Patricks House
100 Metre	First	Shakti Sikka	3A	St. George's House
	Second	Anirudh Agarwal	3B	St. Patricks House
	Third	Ashwal Chaudhary	3B	St. Andrew's House

Inter House Relay (200 metre x 4)

First	St. Patrick's House		
	(1) Falak Piyush		3A
	(2) Aman Razi		3B
	(3) Ishrit Tewari		3C
Second	St. Andrew's House		
	(1) Tushar Dhawan		3A
	(2) Saim Abbas		3B
	(3) Ativisva Singh		3C
Third	St. Francis' House		
	(1) Ashish Kakker		3A
	(2) Saim Hur Hasan		3B
	(3) Aush Raj Rastogi		3C
		(4) Shezan Husain	3D

Intersection Relay - Class 3

First	3C
Second	3D
Third	3A

Inter-section Athletics Events – Class IV

200 Metre	First	Shreyansh Singh	4D	St. Francis' House
	Second	Mohd. Muntazir	4B	St. George's House
	Third	Praharsh Rajesh	4C	St. Francis' House
100 Metre	First	Pritesh Pandey	4D	St. Patrick's House
	Second	Akshat Srivastava	4D	St. Francis' House
	Third	Vikrant Maheria	4C	St. Andrew's House



Inter House Relay (200 x 4)

First	St. Andrew's House	
	1) Syed Mustafa Haider	4A
	2) Sarthak Rastogi	4B
	3) Suyash Agarwal	4C
	4) Alekh Scund	4D
Second	St. George's House	
	1) Vaibhav Kandpal	4A
	2) Kumar Sarthak	4B
	3) Harkirat Talwar	4B
	4) Syed Mohd Saalim	4B
	5) Mohd. Arham	4C
	6) Karan Kumar Nag	4D
	4) Hassimral Singh Sethi	4D
Third	St. Patrick's House	
	1) Elenn Fernandes	4A

Inter-section Relay

First	4D
Second	4C
Third	4A

Inter-section Athletics Events — Class V

200 Metre	First	Shashwat Dwivedi	5D	St. George's House
	Second	Aman J. Prakash	5A	St. Francis' House
	Third	Shaikh Zaid Hussain	5C	St. Patrick's House
100 Metre	First	Kinshuk Dariyani	5C	St. Patrick's House
	Second	Siddhant Pandey	5A	St. Francis' House
	Third	Harshit Saxena	5D	St. Andrew's House

Inter House Relay Intersection (200 x 4)

First	5C
Second	5A
Third	5B

To Conclude :

Taking part in co-curricular activities encourages a pupil to build a sense of loyalty and commitment, self-confidence and comradeship thus developing self-esteem and recognising excellence. Furthermore making education a shared commitment between dedicated teachers and motivated students.

— Mrs. H. Freitas

Mr. E. D'Souza, Principal, La Martiniere Boys College, lighting the lamp at Expression 2007 with the Chief Guest.



Representative of Loreto Convent College at the Inaugural Function with Mr. Kamran Rizvi, IAS, Cane Commissioner, U.P.



Principals of various schools with our own Rev. Fr. Vincent Pinto.

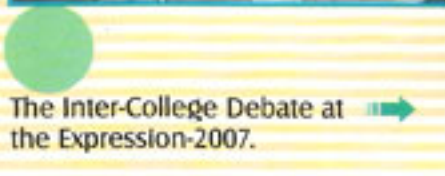


A section of the audience & judges in 'wrapt attention'.

**Expression
2007**
AN INTER COLLEGE LITERARY & CULTURAL FESTIVAL



Masters of Melody –
Western Music Competition.

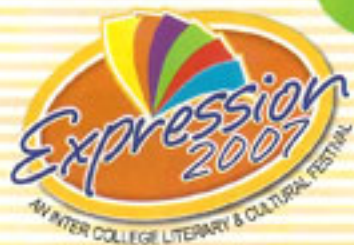


The Inter-College Debate at
the Expression-2007.



'Well Done!' – one of the Prize
winners at the Prize
Distribution Ceremony.

Runners Up – La Martiniere
Girls College & St. Fidelis'
College.



Snow White & The Seven
Dwarfs - The Tiny-tots of
Nursery



The 'Goan Wedding'.

'In Harmony' - Students of the
Primary Section



Annual
Concert
2007

Hawaiian Dance →



← A still from the 'Hindi Play'

The Ten Commandments ↓



↓
'The Night of the Living Dead I' by
the students of the Senior School



Annual
Concert
2007

A scene from the English Play
'The Twist of Fate'



'The College Choir'

The smiles say it all !
A Good Show!



Annual
Concert
2007

Rev. Fr. Lancy Lobo, Vicar General -
Catholic Diocese of Lucknow at
the Patron's Day Assembly



Chief Guest, Mr. Neil Jain, IRS,
addressing the students on
Independence Day

'Proud to be office-bearers' - At
the Investiture Ceremony.

Chief Guest Mr. Devesh Misra,
Indian Railway Service, at the
Investiture Ceremony.



Franciscan
Panorama

'Fun for all' - College Fete



Contributed by : Ishan Singh (8A)



'A babe is born' - Nativity Scene

'The Christmas Choir'



'Santa Claus has come into town!'



Franciscan
Panorama

Postal Cover to mark the approaching 125 years of the college being released at the G.P.O.



'Silver Jubilarians' - Felicitated by the OFA



'The Golden Oldies' - Retired teachers at a felicitation function organised by the OFA

'We are one family' - The Past meets the present at the OFA Dinner & get together



Alumni
Activities



हिन्दी
विभाग

The
Franciscan

2007-2008

विद्यार्थियों में बढ़ती हिंसक प्रवृत्ति

विश्व-विद्यालय परिसर में हिंसा आगजनी की घटनायें होना आज एक आम बात हो गई है जो अध्ययन और अध्यापन को निरंतर ही जटिल से जटिलतर बनाती जा रही है परन्तु चिन्ता का विषय यह है कि अब यह समस्या विद्यालय प्रांगण में भी तेजी से अपने पाँव पसारने लगी है। विद्यालय में पढ़ने वाले किशोर छात्रों का कोमल मन-मस्तिष्क भी आज अपराधिक वृत्तियों एवं हिंसक भावनाओं से प्रभावित होने लगा है। पिछले कुछ दिनों में लगभग सभी दैनिक पत्रों में इस प्रकार की घटनायें पढ़ने में आ रही हैं और सबसे अधिक चिन्ता का विषय तो यह है कि इस तरह की घटनायें शहर के प्रतिष्ठित विद्यालयों में हो रही हैं। जहाँ कहीं भी इस प्रकार की घटनायें संज्ञान में आ रही हैं उनके पीछे कोई विशेष या बड़ा कारण नहीं होता। छात्रों में दो-तीन मित्रों में थोड़ा सा मन मुटाव हुआ कुछ मतभेद या कुछ कहा सुनी हुई और परिणाम स्वरूप किसी की जान ले ली। शायद उनका कोमल मन हत्या हिंसा जैसे शब्दों का अर्थ भी नहीं जानता परन्तु वे इसे अंजाम दे देते हैं। पिछले दिनों होने वाली कुछ ऐसी घटनाओं ने वास्तव में हमें झकझोर डाला है परन्तु प्रश्न यह उठता है कि आखिर इन अबोध छात्रों के हाथ ऐसे घातक हथियार लग कैसे जाते हैं? यदि हम थोड़ा सा भी विचार करें तो इसके पीछे छिपी अभिभावकों की लापरवाही छिपी नहीं है। घर में यह हथियार बच्चों की पहुँच से दूर क्यों नहीं रखे जाते। इन हथियारों की घातकता परिजनों से छिपी तो नहीं है फिर यह हथियार बच्चों के हाथों में कैसे आ जाते हैं। कुछ परिवारों में विशेषकर जहाँ पर घर का कोई सदस्य पुलिस-विभाग में अथवा रक्षा-विभाग में काम करता है तो घर में इस तरह के हथियार होना स्वाभाविक है परन्तु उनको बच्चों की पहुँच से दूर रखना क्या उनका कर्तव्य नहीं है। बल्कि आश्चर्य तो तब होता है जब कई अभिभावकों के द्वारा अपने बच्चों को इन शस्त्रों को प्रयोग करना सिखाते देखा जाता है। एक तो आजकल हमारा सामाजिक वातावरण ही अपराध एवं हिंसा से भरा हुआ है ऊपर से अभिभावकों की इस प्रकार की लापरवाहियाँ इन अबोध किशोर वर्ग को स्वतः ही अपराध एवं हिंसा की ओर धकेल रही हैं।



बचपन से ही बच्चों का रुझान पिस्तौल बन्दूक जैसे खिलौनों की तरफ रहता है और अभिभावक इस तरह के खिलौने उत्साह पूर्वक उन्हें खरीद कर उन्हें बचपन से ही प्रोत्साहित करते हैं। रही सही कमी पूरी कर देती है हमारी मार-धाड़ भरी फिल्में। बच्चे अच्छी उद्देश्य पूर्ण फिल्में देखना पसन्द नहीं करते हैं बल्कि ऐसी निरुद्देश्य हिंसात्मक फिल्में देखना उन्हें

पसन्द आता है और माता-पिता भी बचपन से उनकी पसन्द को ही अधिक महत्व देते हुये उन्हें ऐसी फिल्में दिखाने ले जाते हैं हालांकि फिल्मों में भी बुराई पर अच्छाई की हिंसा पर अहिंसा की विजय ही दिखाई जाती है पर आज का बाल मन अपराध, बुराई, हिंसा, की ओर ही अधिक आकर्षित होता है।



किशोरो में बढ़ती इस आपराधिक प्रवृत्ति को रोकने के लिये अति आवश्यक है कि बचपन से ही उनकी रुझान अच्छे साहित्य, अच्छी फिल्मों, अच्छी बातों की ओर मोड़ा जायें। और इसके लिये अभिभावकों का जागरूक होना अति आवश्यक है।

इस संदर्भ में विद्यालयों में नैतिक शिक्षा पर्यावरणीय शिक्षा आदि का समावेश होना अति आवश्यक है। हमारे आई.सी.एस.ई. बोर्ड ने इसलिये इन विषयों को अपने पाठ्यक्रम में उचित स्थान देकर एक प्रशंसनीय कार्य किया है। जब हम अपनी आने वाली पीढ़ी को स्वच्छ वातावरण, स्वच्छ विचार धारा, स्वच्छ मस्तिष्क देंगे तभी वे भविष्य में एक अच्छे जिम्मेदार नागरिक बन सकते हैं। अतः मेरी सभी अभिभावकों से यह निवेदन है कि वे अपने बच्चों के प्रति सजग रहते हुये उन्हें अच्छी शिक्षा एवं पारिवारिक वातावरण दे तथा उनके विकास एवं उन्नति में न केवल उनका पथ-प्रदर्शन करें वरन उनके हर कदम पर उनका साथ दें। ■



— सुमन सक्सेना

सात की दुनिया



एक इंद्रधनुष में सात रंग होते हैं,
पृथ्वी में सात महाद्वीप हैं,
इस दुनिया में सात अजूबे होते हैं,
भारत दुनिया का सात बड़ा देश है,
भारत में सात केन्द्र शासित प्रदेश हैं
एक हफ्ते में सात दिन होते हैं,



ज्यादा तक लोगों का महत्वपूर्ण अंक सात होता है। ■

— शिखर कपूर
कक्षा - VII B



हिन्दी से क्यों दूरी है?

ऐसी क्या मजबूरी है?
हिन्दी से क्यों दूरी है?
यह रस भरी गगरिया है
ज्ञान का बहता दरिया है
बीत सके न तो भी समझे,
भारत देश की धुरी है—
हिन्दी से क्यों दूरी है?
हिन्दी देश की है पहचान,
शब्दों की है अनुपम खान।

जैसे बोले वैसे लिखती
और पढ़ती आप में पूरी है।

हिन्दी से क्यों दूरी है?
अंग्रेजी से परहेज न हो,
पर इतना भी क्रोध न हो।

ऊपर से क्यों बनते हो जब,
भीतर से अंग्रेज न हो।

तन-मन एक जरूरी है।

हिन्दी हमारी मातृभाषा है
इसकी रक्षा करना हमारा धर्म है,
यह हमारा मान और सम्मान है। ■

— अभय सिंह
कक्षा - IX A

आँसू

खुशी के द्वार पर आते आँसू
गम में है सहलाते आँसू
कभी हमें रुलाते है
और कभी हमें हँसाते आँसू
आँसू है सच्चे मित्र हमारे
कितने कोमल कितने प्यारे
आँसू कहते हमसे सीखो
खुशी और गम में हँसना-रोना
गिर कर फिर उठना
उठ कर फिर गिरना
आँसू..... ■



— समर्थ कक्कड़
कक्षा - III B

तारे

टिम टिम करते तारे,
लगते कितने प्यारे।
निकले सारे के सारे,
जग में पंख पसारें
देख झूम उठते सब बच्चे,
और बड़े भी जग के सारे। ■



— सिद्धान्त गुलाटी
कक्षा - V A



हम फिदा-ए-लखनऊ

लखनऊ महज़ गुम्बद मीनार नहीं, सिर्फ़ एक शहर नहीं, कूच बाजार नहीं। इसके दामन में मोहब्बत के फूल खिलते हैं, इसकी गलियों में फरिश्तों के पते मिलते हैं।



लखनऊ एक नगर नहीं एक तहजीब का नाम है एक जीवनशैली का नाम है जो यहां की ललित कलाओं, शाही इमारतों, बातचीत, रहन-सहन, बाग-बगीचों और शौकों-शगल में झलकती है। इस शहर में कविता की तरह खूबसूरत इमारतें हैं और संगीत से मशहूर यादगारें। ये सारी की सारी विरासतें दिलचस्प और हसीन होने के साथ-साथ आपसी मेल मिलाप की खुशबू लिये हुए हैं। इस सरजमीन की गंगा-जमुना सभ्यता ने सारे जमाने को अपने जादू में बाँध रखा है। लखनऊ की बेमिसाल रौनकों में एक अजब कशिश है। और गुलशन-ए-अवध की बहार का एक खुशगवार झोंका अपने दामन में खुशबू बिखरे बिना न रह सकेगा।

लखनऊ को उत्तर प्रदेश का ताज कहा जा सकता है। आसफी इमामबाड़ा, भूलभूलैया, रूमी दरवाजा, हुसैनाबाद परिसर, घंटाघर, छत्तर मंजिल, शाहनजफ इमामबाड़ा, रेजीडेन्सी, हजरतमहल पार्क, सिकन्दरबाग, दिलकुशा, नयानामिराम स्थान है। लखनऊ उत्तर प्रदेश का रौनकमन्द शहर है। इस सुंदर शहर में प्रवेश करने वाला यहाँ के खूबसूरत आलीशान रेलवे स्टेशन से ही प्रभावित होकर अतीव आनन्द का अनुभव करने लगता है। ■

— सूर्या प्रताप सिंह
कथा - VI C

धन से

धन से पुस्तक मिलती है, किन्तु ज्ञान नहीं।
धन से आभूषण मिलता है, किन्तु रूप नहीं।
धन से सुख मिलता है, किन्तु आनन्द नहीं।
धन से साथी मिलता है, किन्तु सच्चा मित्र नहीं।
धन से भोजन मिलता है, किन्तु भूख नहीं।
धन से दवा मिलती है, किन्तु स्वास्थ्य नहीं।
धन से एकान्त मिलता है, किन्तु शक्ति नहीं।
धन से विस्तर मिलता है, किन्तु नींद नहीं। ■



— शुभम कुमार
कथा - VII B

भारत देश

मेरा प्यारा भारत देश !
सबसे प्यारा भारत देश !!
स्वर्णिम है इसका इतिहास,
गंगा, यमुना इसके पास,
विस्तृत है इसका वक्षस्थल,
आकर्षक इसके मरुस्थल,
प्रहरी इसका उच्च हिमालय,
शांति-केन्द्र इसके देवालय,
दुनिया को यह प्रेम सिखाये,
विश्व-शांति का पाठ पढ़ाये,
इसका पावन है परिवेश !
मेरा प्यारा भारत देश !!



आओ मिलके इसके गुण गायें,
इसे गर्व से शीश झुकायें,
जन्मभूमि है ये हम सबकी,
कर्मभूमि है ये हम सबकी,
जिसने हिंसा को तुकराया,
अहिंसा को बढ़ गले लगाया,
दिया विश्व को गीता दान,
हमको है इस पर अभिमान,
हमें है इससे प्रेम-विशेष।
मेरा प्यारा भारत देश !
सबसे न्यारा भारत देश !! ■

— मानस मेहरोत्रा
कक्षा - IX B

इतना कहा सदा कर जाना

कभी न मन में क्रोध बढ़ाना।
कभी न रोकर आँख फुलाना।
कभी न दिल से दया भुलाना।
कभी न सच्ची बात छुपाना।
कभी न बातों में चिढ़ जाना।
कभी न दुष्टों से भरा खाना।
कभी न अति खा पेट फुलाना।
कभी न तन में आलस लाना।
कभी न मन में लालच लाना।
कभी न पढ़ने में इतराना।
कभी न इतनी बात भुलाना।
इतना कहा सदा कर जाना। ■

— शुभम केसरवानी
कक्षा - VA

कल

कभी नहीं आता है कल।
कल करता रहता है छल।।
कल पर कुछ मत टालो जी।
काम आज का आज कर लो जी।।
रोज आज ही आता है।
कभी नहीं कल आता है।।
आलस कभी न करना जी,
यदि हो आगे बढ़ना जी।। ■

— वैभव प्रताप सिंह
कक्षा - VA



मुरझाता बचपन

परिवर्तन प्रकृति का नियम है। आदिकाल से आधुनिक काल तक मानव सभ्यता निरंतर इस परिवर्तन के शाश्वत नियम का पालन करते हुए उत्तरोत्तर प्रगति मार्ग पर अग्रसर होती आई है। मानव मस्तिष्क ने अनुसंधान द्वारा महत्वपूर्ण खोजे की। पृथ्वी के गर्भ से लेकर अंतरिक्ष तक की खोज में सफलता प्राप्त की।



निरंतर प्रगति के मार्ग पर अग्रसर होने में शिक्षा सर्वप्रथम सोपान है। परन्तु जब इस सर्वप्रथम सोपान की दिशा विद्यालय न होकर कोई अत्यन्त साधारण होटल, कारखाना, खादान मिल या घर का काम-काज हो तो ऐसे समाज की उन्नति की क्या कल्पना की जा सकती है।

बालश्रम भारत की बहुत गंभीर समस्या है। जिसकी वजह बढ़ती हुई जनसंख्या और दरिद्रता है। यह शब्द दिमाग में आते ही उन बच्चों की तस्वीरें समक्ष लाता है जिनके कंधे अभी परिवार का बोझ सँभालने और इतना काम करने के लायक भी नहीं हुए हैं। यह भी हममें से एक हैं। उम्र और आशा का कोई मायने न था, पर होश सँभालते ही औजार हाथ में थमा दिए गए। सपने तो कई बुनें थे पर अब तो इनका संसार फैक्ट्रियों, उनके अंदर रखी हुई मशीनों, साधारण कार्यस्थलों, हाथ में लगी थोड़ी सी तनखाह दो वक्त की सूखी रोटी और फटे हुए कपड़ों तक ही सीमित है। शरीर, दिमाग, आशाएँ, सपने तो बिल्कुल हमारे जैसे हैं पर अंतर है तो सिर्फ इनके हाथों का। पढ़-लिखकर कुछ कर गुजरने का सपना होटल के बर्तनों की आवाज़ में गूँज कर रह जाता है और चंद रूपयों के पीछे इनका बचपन पैरों से रौंद दिया जाता है। इनके नाजुक दिमाग और भोली समझ पर काबू पाकर इनको कोई भी कार्य कराने पर मजबूर किया जा सकता है क्योंकि यह हालातों के आगे घुटने टेक चुके हैं।

सरकार ने भी ऐसे कई कदम उठाएँ हैं और कई योजनाएँ चलाई हैं जिनसे भारत से बालश्रम की त्रासदी को हटाने के प्रयास किए जा रहे हैं। पर इस दिशा में अभी हमें पूर्ण रूप से सफलता प्राप्त नहीं हुई है। तो आइए, कदम से कदम मिलाकर आगे बढ़ें और इनके दिलों में प्रकाश की एक नई किरण जगाते हुए यह साबित कर दें कि हाथों की लकीरें ही सब कुछ नहीं होती। आज सभी मिलकर प्रण करें और तब तक प्रयास करें जब तक भारत में एक बालश्रम विहीन समाज का





निर्माण नहीं हो जाता और हर एक बच्चा स्वेच्छा से अपने भविष्य का निर्माण नहीं करता। ऐसे भारत की कल्पना करें जहाँ हर बच्चे का मुस्कुराता बचपन अपनी नियमित गति से यौवनावस्था में प्रवेश कर एक सुदृढ़ समाज का गठन करें।

धन्यवाद। ■

— हितेश अठवानी

कक्षा - IX B

आतंकवाद

आतंकवाद किसी एक व्यक्ति, समाज अथवा राष्ट्र विशेष के लिए ही नहीं अपितु पूरी मानव सभ्यता के लिए कलंक है। हमारे देश में ही नहीं बल्कि पूरे विश्व में इसका ज़हर इतनी तीव्रता से फैल रहा है कि यदि समय रहते नहीं रोका गया हो तो यह पूरी मानव सभ्यता के लिए खतरा बन सकता है।

शाब्दिक अर्थों में आतंकवाद का अर्थ भय अथवा डर के सिद्धांत अथवा समर्थन को मानने से है। दूसरे शब्दों में भययुक्त वातावरण को अपने निहित स्वार्थों की पूर्ति हेतु तैयार करने का सिद्धांत आतंकवाद कहलाता है। विश्व के समस्त राष्ट्र प्रत्यक्ष या परोक्ष रूप से इसके दुष्प्रभाव से ग्रसित हैं। रावण के सिर की तरह एक स्थान पर इसे खत्म किया जाता है तो दूसरी ओर एक नये सिर की भाँति उभर आता है। यदि हम अपने ही देश का उदाहरण लें तो हम देखते हैं कि अथक प्रयासों के बाद हम पंजाब से आतंकवाद को समाप्त करने में सफल होते हैं तो वह जम्मू-कश्मीर, आसाम व अन्य पूर्वी राज्यों में प्रारंभ हो जाता है। पड़ोसी देश पाकिस्तान के द्वारा आतंकवाद को समर्थन देने की प्रथा तो निरंतर पचास वर्षों से चली आ रही है।



हमारा देश धर्म निरपेक्ष देश है। यहाँ अनेक धर्मों के मानने वाले लोग निवास करते हैं। हिंदू-मुस्लिम, सिख, ईसाई, ब्रह्म समाजी, आर्य समाजी, पारसी आदि सभी धर्मों के अनुयायियों को यहाँ समान दृष्टि से देखा जाता है तथा सभी को समान अधिकार प्राप्त है। वास्तविक रूप में धर्मों का मूल एक है। सभी ईश्वर पर आस्था रखते हैं तथा मानव कल्याण को प्रधानता देते हैं। सभी धर्म एक दूसरे को प्रेम भाव व मानवता का संदेश देते हैं परंतु कुछ अस्वभाविक तत्व अपने निहित स्वार्थों की पूर्ति के लिए धर्म का गलत प्रयोग करते हैं। धर्म की आड़ में वे समाज



को इस हद तक भ्रमित कर देते हैं कि उनमें किसी एक धर्म के प्रति घृणा का भाव समावेशित हो जाता है। उनमें ईर्ष्या, द्वेष व परस्पर अलगाव इस सीमा तक फैल जाता है कि वे एक दूसरे का खून बहाने में भी नहीं चूकते हैं।

देश में आतंकवाद के चलते पिछले पाँच दशकों में 50,000 से भी अधिक परिवार प्रभावित हो चुके हैं। कितनी ही महिलाओं का सुहाग उजड़ गया है। कितने ही माता-पिता बेऔलाद हो चुके हैं तथा कितने ही भाइयों से उनकी बहनें व कितनी ही बहनें अपने भाइयों से बिछुड़ चुकी हैं। पिछले दशक के हिंदू-सिख दंगों में कितने ही लोग जिंदा जला दिये गये। इस आतंकवाद ने तत्कालीन प्रधानमंत्री श्रीमती इंदिरा गाँधी की हत्या कर दी। अनेक नेता जिन्होंने अपने स्वार्थों के लिए आतंकवाद का समर्थन किया बाद में वे भी इसके दुष्परिणाम से नहीं बच सके।



आतंकवाद के चलते खलनायकों को नायकों के रूप में देखा जा रहा है। ऐसा नहीं है कि केवल निरीह लोग ही इसकी गिरफ्त में आते हैं। आतंकवाद ने अमेरिका जैसे शक्तिशाली देश को भी नहीं छोड़ा। जिसके फलस्वरूप हज़ारों डालर का नुकसान उठाना पड़ा। 11 सितंबर, 2001

को कुछ आतंकवादियों ने संयुक्त राज्य अमेरिका के तीन यात्री विमानों को हाइजैक करके विश्व की सबसे ऊँची इमारतों में से एक न्यूयॉर्क स्थित 'वर्ल्ड ट्रेड टावर्स' में विध्वंस किया। एक के बाद एक तीनों विमान इन दो भवनों से टकराएँ जिससे हुए विध्वंस में लगभग 20,000 व्यक्ति मारे गये। बदले की कार्यवाही में संयुक्त राज्य अमेरिका ने पूरे अफगानिस्तान में युद्धक कार्यवाही करते हुए तत्कालीन सत्ताधारी तालिबानों का बड़े पैमानों पर विनाश किया।

भारत में भी पाँच पाकिस्तान समर्थित आतंकवादियों ने लगभग 35 किलो आर.डी.एक्स. एवं अनेक अस्त्रों के साथ 13 दिसम्बर, 2001 को भारतीय संसद पर हमला किया परंतु सुरक्षा बलों द्वारा की कार्यवाही में पाँचों आतंकवादी कोई भयंकर कार्यवाही करने से पूर्व ही मार गिराए गये। इस हमले में 9 सुरक्षाकर्मी भी वीरगति को प्राप्त हुए। सौभाग्यवश उनके द्वारा लाया गया विस्फोटक फट न सका और एक भयंकर राजनैतिक संकट टल गया। परंतु 'यह कल के लिए एक चेतावनी है'।

अंत में, हम इसी निष्कर्ष पर पहुँचते हैं कि आतंकवाद मानव सभ्यता के लिए कलंक है। उसे किसी भी रूप में पनपने नहीं देना चाहिए। विश्व के सभी राष्ट्रों को एक होकर इसके समूल विनाश का संकल्प लेना चाहिए ताकि आने वाली पीढ़ी को हम एक सुनहरा भविष्य प्रदान कर सकें। ■

— यशब अब्बास
कक्षा - IX A

इतिहास दोहराता है

इतिहास का अर्थ मनुष्य का बीता हुआ कल है। इतिहास दोहराता है, यह बिल्कुल ठीक कथन है। इतिहास की पुनरावृत्ति होती हो। यदि ऐतिहासिक घटनाओं से हम सीख नहीं लेंगे तो इतिहास अपने आप दोहराएगा और हम उसकी यंत्रणा से मुक्त नहीं हो पाएँगे।

सैकड़ों साल पहले सर मॉल्थस ने कहा था कि अभी जनसंख्या पर नियंत्रण नहीं किया गया तो प्राकृतिक आपदाएँ जैसे बाढ़, भूकम्प, सुनामी, अग्निकांड की घटनाएँ होंगी तथा लोगों की मृत्यु होती रहेगी। हमने जनसंख्या घटाने की प्रवृत्ति नहीं अपनायी और परिणाम स्वरूप हमें प्राकृतिक आपदाओं का सामना करना पड़ रहा है। मुम्बई, गुजरात, मध्यप्रदेश की बाढ़, मेरठ का अग्निकांड, तमिलनाडु की सुनामी इन्हीं घटनाओं की श्रृंखलाएँ हैं।



सिकंदर, चंगेज खॉं, मुहम्मद गोरी आदि विदेशी ताकतों ने भारत पर अनेकों बार आक्रमण किए और हम सिर्फ इस कारण हारते रहे क्योंकि हममें एकता नहीं थी। इतिहास से हमने सीख नहीं ली और इसी कारण आज भी हमारे राजनीतिक नेतागण आपस में लड़ते रहते हैं। एकता के अभाव में हम भारत की अखण्डता कैसे सुनिश्चित करेंगे, यह एक महत्वपूर्ण प्रश्न है।

विश्व के प्रायः सभी देश योग्यता के बल पर दिन-दोगुनी, रात-चौगुनी उन्नति कर रहे हैं, पर भारत में विश्वविद्यालय की कापियाँ कक्षा पाँच के छात्र जाँच रहे हैं। इससे यह स्पष्ट हो रहा है कि इतिहास से कोई सबक नहीं सीखते और इसी कारण हम उन्नति नहीं कर पा रहे हैं। साथियों सदा याद रखो—

‘इतिहास दोहराता है और रहेगा’ ■

— शनल

कक्षा - VIII A

प्रतिभा जन्मजात होती है,
वह सिखाई नहीं जाती।

इम्तिहान



सबका जीवन है एक इम्तिहान,
केन्द्रित होता है इसी ओर ध्यान,
जो सफल हो जाए वह है महान,
यह सफलता है उनकी शान।

दरिद्रता भी है एक विशाल अभियान,
लोगों के जीवन का है यह व्यवधान।
इसे पार करते-करते जो निकल गई,
वह है गरीबों की जान।

पर फिर भी लड़ते रहे वे लोग,
बनाने के लिए अपनी पहचान।
क्या फर्क पड़ सकता है,
दुनिया उनके साथ रहे जो होते हैं धनवान।

जाने कितनों ने पार किया,
जीवन का यह कठिन इम्तिहान,
पर जो लोग रहे हैं नाकाम,
देनी तो उन्हें भी पड़ी थी अपने जान।
फिर क्यों कहें, हम विफल उनको,
वे भी तो थे लोग महान।
जो कठिनाइयों से लड़े जीवन भर,
समझ कर उनको अपना काम। ■

— अकबर बशर
कक्षा - VI A

सात

सप्तऋषि में नक्षत्र हैं सात
सुरचाप में रंग हैं सात
विश्व में महाद्वीप हैं सात
मनुष्य के जन्म हैं सात
आखिर सात में ऐसा क्या है विशेष
जो फीके पड़ जाते हैं इसके सामने अंक शेष
जाने ईश्वर को सात में क्या रास आया
जो इस के आधार पर रच दी संसार की माया
सात के मायाजाल ने कई गणितज्ञों को ऐसा फँसाया
कि उन्होंने इसकी जाँच में अपना जीवन व्यर्थ गँवाया
परंतु सात की आखिर है यह कैसी माया
जो कोई भी आज तक इसे समझ न पाया। ■



— तन्मय श्रीवास्तव
कक्षा - VIII A

कार्य में सफलता

सफलता का रहस्य है कार्यकुशलता एवं समय का प्रबंधन। सफलता कोई अलादीन का चिराग नहीं है कि जब चाहे मिल जाए। सफलता प्राप्त करने के लिए सर्वप्रथम हमें अपना लक्ष्य निर्धारित करना चाहिए। वर्तमान को सार्थक एवं लक्ष्य को प्राप्त करने के लिए सकारात्मक सोच की बहुत जरूरत होती है। इससे हम अपने लक्ष्य को आधा सकारात्मक सोच तो ऐसे ही प्राप्त कर लेते हैं। सकारात्मक सोच से समय का प्रबंधन भी जुड़ा हुआ है। हमें अपने प्रत्येक कार्य को निश्चित अवधि के अंदर पूरा करना चाहिए। समय द्वारा पूरा किया गया कार्य हमारे अनुशासन को दर्शाता है।



अनुशासित जीवन पद्धति सबसे पहले समय का ध्यान रखती है। समय का जीवन में बहुत महत्व है। समय के साथ काम को अजांम देना एक बहुत बड़ी चुनौती है। पर चुनौती लक्ष्य के साथ सदैव जुड़ी रहती है।

लक्ष्य के लिए चल पड़े हो तो पीछे मुड़कर नहीं देखना चाहिए। और आने वाली हर कठिनाई का डटकर सामना करना चाहिए। पीठ दिखाने वाले कायर कहलाते हैं। चुनौती का सामना करने वाले बहादुर कहलाते हैं।

हमें किसी भी कार्य को पूरा करने के लिए हमें अपनी कुशलता को विकसित करना चाहिए। आजकल कार्य की गुणवत्ता पर अधिक बल दिया जाता है क्योंकि प्रतियोगिता का स्तर बहुत बढ़ गया है। गुणवत्ता के लिए कुशलता की जरूरत पड़ती है। सफलता के लिए हमें कुशलता के साथ अच्छा तालमेल बिठाना पड़ता है।



अपने लक्ष्य को पाने के लिए सबसे महत्वपूर्ण बात प्रतिबद्धता है। प्रतिबद्धता अर्थात् जो हम कहते हैं उसे निभाना आना चाहिए। इसके लिए अपने वचन पर अडिग रहना आना चाहिए। अपने वचन पर कायम रहना सफलता की एक महत्वपूर्ण बात है।

सफलता के लिए मौलिकता का होना भी जरूरी है। मौलिकता का अर्थ है अपनी क्षमता के अनुरूप निजी विशेषता। हमें अपने जैसा बनना है किसी और जैसा नहीं। इसी विशेषता के कारण वह सफलता को सहज ही प्राप्त करा लेता। और अपनी अनेक उपलब्धियों को हस्तगत कर लेता है।

सफलता एक योजना है जिसे चरणबद्ध ढंग से सुनियोजित तरीके से पूरा किया जाता है। उपर्युक्त ढंग से यदि कार्य किया जाए तो सफलता अवश्य ही प्राप्त होती है। ■

— गौरव इदनानी
कक्षा - VIII C

बच्चें हम है प्यारे-प्यारे

बच्चें हम हैं गुलिस्तान के
रजवाड़े हम हिन्दुस्तान के
देश की है शान हमीं से
परिवारों में जान हम ही से
प्यार से पुचकारो हमे तुम
गलती करे तो डाँटो हमें तुम
हम हैं कोमल प्यारे प्यारे
जग में सबसे न्यारे-न्यारे
कहीं जगत में कोई हमसे रुठा



काम का बोझ जो हमपर टूटा
मत हमपर अत्याचार करो तुम
प्यार करो बस, प्यार करो तुम
दुनिया का है भविष्य हमीं से
जगत में उजियारा हमीं से
ब्रह्माण्ड के हम जगमग तारे
बच्चें हम हैं प्यारे-प्यारे!! ■

— सिद्धान्त पान्डेय
कक्षा - V A



तीन बातें

तीन के लिए लड़ो - आजादी, ईमान, इन्साफ
तीन से दूर भागो - आलस्य, खुशामद, बकवास
तीन पर कब्जा करो - जुबान, बुरी आदत, गुस्सा
तीन का सदैव आदर करो - माता, पिता, गुरु
तीन बातें मत भूलो - उपकार, उपदेश, उदारता ■

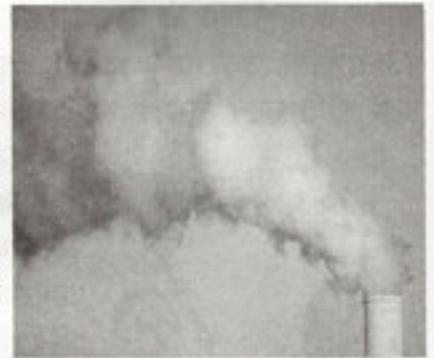
— सिद्धान्त गुलाटी
कक्षा - V A



प्रदूषण

समय और स्थान के साथ मनुष्य के रहन-सहन व विचारधारा में निरंतर परिवर्तन होते रहते हैं। आज का मनुष्य अत्यंत प्रगतिवादी विचारधारा का है। वह कम समय में अधिक प्राप्त करना चाहता है। अपनी कल्पनाओं की ऊँची उड़ान को वह सार्थक रूप देना चाहता है। विज्ञान और तकनीकी के क्षेत्र में असीम सफलताओं ने तो उसकी इस उड़ान में और भी अधिक तेजी ला दी है।

मानव एक ओर जहाँ सफलता के नए-नए आयाम विकसित कर रहा है वहीं उसकी यह सफलता उनके लिए नई-नई मुसीबतें भी खड़ी कर रही हैं। हरित क्रांति, औद्योगिक विकास, यातायात के संसाधनों का विकास तथा शहरों की बढ़ती हुई जनसंख्या सभी मिलकर वातावरण को प्रतिपल प्रदूषित कर रहे हैं। धरती का प्रत्येक कोना इस प्रदूषण से प्रभावित हो रहा है।



बड़ी-बड़ी मिलों व कारखानों से निकले दूषित पदार्थ जल के साथ मिलकर नदियों को प्रदूषित कर रहे हैं। ये पीने के पानी को प्रदूषित कर रहे हैं। कहीं-कहीं पर यह प्रदूषण इतना अधिक हो गया है कि वहाँ का जन-जीवन ही खतरे में पड़ गया है। इन कारखानों से निकलने वाला धुँआ अनेक जहरीली गैसों व पदार्थों से युक्त होता है जिससे वायुमंडल की वायु निरंतर प्रदूषित हो रही है।

शहरों तथा महानगरों में यातायात के साधनों में भी निरंतर वृद्धि हो रही है। इससे निकलने वाला धुँआ वायुमंडल की वायु से मिलकर प्रदूषण फैलाता है जिससे साँस लेना मुश्किल होता जा रहा है। तनाव, बैचेनी, हृदय तथा फेफड़ों की बढ़ती हुई बीमारियाँ यह सब इसी बढ़ते हुए प्रदूषण का परिणाम हैं।

महानगरों व अन्य शहरों का निरंतर विस्तार व तेजी से बढ़ती जनसंख्या के चलते बड़ी तेजी से वृक्षों का कटाव होता जा रहा है जिससे वातावरण का संतुलन खतरे में पड़ गया है। ऋतुचक्र निरंतर प्रभावित हो रहा है।

सूखे की स्थिति भी वृक्षों के कटाव से प्रत्यक्ष रूप से प्रभावित होती है। पेड़ कटने के कारण वातावरण में प्राणवायु की मात्रा निरंतर कम हो रही है। इसके अतिरिक्त अधिक से अधिक अन्न उत्पादन हेतु रासायनिक खादों का बढ़ता प्रयोग पृथ्वी की उर्वरा शक्ति को प्रभावित कर रहा है। रासायनिक खादों तथा कीटनाशक दवाओं के अत्यधिक प्रयोग के कारण

पृथ्वी अपनी प्राकृतिक उर्वरा शक्ति को प्रभावित कर रहा है। रासायनिक खादों के प्रयोग से उर्वरा शक्ति निरंतर खोती जा रही है।

आज जब पानी सिर तक पहुँच गया है तो हर घनी आबादी वाला देश प्रदूषण की समस्या पर गंभीरतापूर्वक सोचने लगा है। हर कोई जानता है कि इसका मुख्य समाधान पेड़-पौधे ही हैं। यद्यपि कई क्षेत्रों में ऐसे कानून हैं जहाँ पेड़ काटना कानूनी अपराध है तथापि सरकार को और समाजसेवी संस्थाओं को समूचे देश में वृक्षारोपण के लिए तथा प्रदूषण के प्रति जागरूकता फैलाने के लिए जनमत तैयार करना होगा। लोगों के मन में वृक्षारोपण की बात बैठानी होगी, उन्हें पेड़ काटने के दूरगामी दुष्परिणामों से अवगत कराना होगा। मनुष्य को यह भली भाँति जान लेना होगा कि पेड़ पौधे उसके जीवन की संजीवनी हैं तथा यह प्रदूषण



‘महाकाल’। इस प्रदूषण की समस्या में जनसंख्या विस्फोट का बहुत बड़ा हाथ है। अज्ञानता, जागरूकता प्रयासों को नकारना, आदि कई ऐसे कारण हैं जिससे प्रदूषण दीमक की तरह फैल रहा है। यदि समय रहते मनुष्य सचेत हो गया तभी एक सुंदर जीवन का अधिकारी बन सकेगा। स्वयं अपने हित तथा अहित को समझना होगा तभी शुद्ध वायु, संतुलित वर्षा, उपजाऊ भूमि, फल-फूल, जड़ी-बूटियाँ आदि मिल पायेंगी वरना मनुष्यों द्वारा

पेड़ों पर चलाई गई कुल्हाड़ी स्वयं मनुष्यों पर पड़ेगी।

हर वर्ष 5 जून को ‘पर्यावरण दिवस’ मनाया जाता है। आशा की जाती है कि मनुष्य फिर से प्रकृति को अपनी सहचरी बनाकर सात्विक जीवन व्यतीत करने में रुचि दिखाएगा और प्रदूषण की समस्या उत्पन्न करने वाले उपादानों से दूर रहने का प्रयत्न करेगा।

यशव अब्बास

कक्षा - IX A

पानी पर लहरें कैसे बनती हैं?

पानी में विशेष तरह की हलचल होने से लहरें पैदा होती हैं। यह हलचल हवा, आंधी, भूकंप या गुरुत्वाकर्षण से पैदा होती है। चांद के गुरुत्वाकर्षण के कारण समुद्र में ऊंची लहरें पैदा होती हैं। एक स्थान पर उठी पानी की हलचल दूर तक जाती हैं। इसी को लहरें कहते हैं। ■



— अजिम अब्बास जैदी

कक्षा - VI C

बन्दर का नाच

सर्दी की सुनहरी दोपहर थी और मैं विद्यालय से घर जा रहा था। अपनी साइकिल पर सवार मतवालों की भांति मैं चलता जा रहा था कि तभी अपने बन्दरों के साथ चलते हुए मदारी साहब नजर आए। डमरू बजाते हुए मदारी निकल पड़ा था किसी बच्चे का दिल लुभाने।

वह चलते-चलते रुक पड़ा जब एक बच्चे ने बन्दर का नाच देखने के लिए उसे आवाज़ दी। मैंने भी अपनी साइकिल रोक दी और खड़ा हो गया नाच देखने। मदारी ने अपना झोला नीचे रखा और डमरू की ताल पर पहले बन्दर को नचवाया।

फिल्मी गीतों पर तुमका मारता हुआ बन्दर किसी हीरो से कम नहीं नाच रहा था। काली कमीज़ और लाल चश्मे में वह आकर्षक नज़र आ रहा था। उसने पलटी मारी तो पास खड़े बच्चों ने ताली से उसे प्रोत्साहित किया। यह सिलसिला दस मिनट चला कि तभी बन्दरियां रानी लाल घाघरा-चोली में तुमके मारती हुई आगे आयी। अपनी चुनरी के साथ नाचती हुई वह बहुत प्यारी लग रही थी। बन्दर उसके पास आया और दोनों हाथ पकड़ कर नाचने लगे।

दोनों साथ में दूल्हा-दुल्हन का जोड़ा लग रहे थे। प्यार भरा यह दृश्य आगे बढ़ ही रहा था कि किसी ने बन्दर की ओर केला फेंका और दोनों लग गए केले के पीछे झगड़ने। केला खाने के बाद आज्ञाकारी बच्चों की तरह दोनों मदारी की दी गई टोपी को आगे बढ़ा कर खड़े दर्शकों से पैसा माँगने लगे।

सबको सलाम करते हुए मदारी ने अपना सामान बाँधा और दिन भर की मेहनत के बाद चल पड़ा अपने घर। पीछे-पीछे उसके पालतू बन्दर थे। मैंने मुफ्त के इस नाच से विदा ली और अपनी साइकिल पर चल पड़ा घर की ओर। ■

— शिव मलिक
कक्षा - VII B

न्याय करना तो केवल ईश्वर का काम है
आदमी का काम तो केवल दया करना है।



पटाखों से फैलता वायु और ध्वनि प्रदूषण



दीवाली रोशनी और आतिशबाजी और खुशियों का त्योहार है। पटाखों को फोड़कर और जलाकर हम बहुत खुश होते हैं पर उसी से हम अपने पर्यावरण को प्रदूषित भी करते हैं।

दीवाली के दिन लगभग 500 करोड़ रुपये पटाखों में खर्च कर दिये जाते हैं।

केन्द्रीय प्रदूषण नियंत्रण बोर्ड ने पिछले साल केवल दिल्ली का प्रदूषण का अध्ययन करने पर पाया कि राजधानी में वातावरण के प्रदूषण का स्तर बढ़ गया है।

प्रदूषण के साथ-साथ इससे कचरा भी फैलता है और ध्वनि प्रदूषण भी बढ़ता है।

वायु और ध्वनि प्रदूषण दोनों ही स्वास्थ्य के लिये बहुत ही घातक हैं।

पटाखें बनाने में शोरा, गन्धक, कोयला, नाइट्रेडबेरियम, नाइट्रेट आयस, पाउडर, आरारोट, डेकस्टोन आदि जहरीले पदार्थों का प्रयोग होता है जो स्वास्थ्य के लिये हानिकारक हैं। जो श्वास नली के द्वारा शरीर में प्रवेश कर के गले, फेफड़ों और हृदय को नुकसान पहुँचाता है और अन्य प्रकार की बीमारियाँ उत्पन्न करता है।

अत्यधिक शोर से न केवल आदमी के दिमाग में तनाव पैदा होता है बल्कि अनेक बीमारियाँ भी पैदा होती हैं, जिसका इलाज सम्भव नहीं है। शोर बेचैनी भी उत्पन्न करता है, नींद नहीं आती है और पढ़ने वालों बच्चों पर बुरा असर होता है। याददाश्त कमजोर हो जाती है। पढ़ाई पर ध्यान नहीं दे पाते। बहरे हो जाते हैं। हमेशा सिरदर्द रहता है और चिड़चिड़े हो जाते हैं।

जो बूढ़े और बीमार होते हैं, उन्हें तो और तकलीफ से गुजरना पड़ता है। नवजात शिशु तो डर जाते हैं। आतिशबाजी चिकित्सालय के आस पास में कभी नहीं करना चाहिये।

लापरवाही से पटाखे चलाने के कारण कभी-कभी शरीर को नुकसान हो जाता है। लोग आँखें तक खो बैठते हैं और जान भी गवाँ देते हैं।

वायु और ध्वनि प्रदूषण को देखते हुए जो रोक लगाई हुई है उसका पालन करते हुए त्योहार और शादियों में आतिशबाजी सावधानी से जलानी चाहिये और कम जलानी चाहिये जिससे हमारा स्वास्थ्य ठीक रहे। ■

— सैम्युल विल्सन

कक्षा - VII B



राम तैलम

मेरे पिताजी मर्चेन्ट नेवी में जहाज के कैप्टन है। छुट्टियों में मैं प्रायः जहाज पर चला जाता हूँ और वहाँ मुझे नये नये अनुभव होते हैं।

इस बार जब छुट्टियों में मैं जहाज पर गया तो अधिकतर ऑफिसर मुझे गंजे गंजे ही दिखाई दिए। मैं मन ही मन सोचता जिसे देखो वही गंजा दिखाई देता है। बार बार मैं सोचता यदि मेरे पिता जी भी गंजे हो गए तो?

एक दिन मैंने देखा कि एक चीफ इंजीनियर एक तमिल पुस्तक पढ़ रहे थे उस पुस्तक में लिखा था कि एक ऐसे तेल का आविष्कार हुआ है जिसके लगाने से सिर में बाल आ जाते हैं और सफेद बाल काले हो जाते हैं। इन महाशय ने तुरन्त ही एक पोस्टकार्ड उस पते पर डाल दिया। मजे की बात यह कि दस दिन के अन्दर ही तेल वी.पी.पी. से आ गया। मूल्य केवल बाईस रूपया। तेल का नाम था "राम तैलम"।

इस तेल का ऐसा प्रचार हुआ कि जिसे देखो उसे जवान बनने की इच्छा हो गई। लोगों ने दो, दो तीन तीन शीशियाँ मँगाली। राम तैलम के आने से सब चमकने लगे। सुबह उठते ही चमकते टक्कल नज़र आते। जिस कैबिन में जाओ कोई तेल लगाता नज़र आता कोई शीशे के सामने अपना सिर देख रहा होता। तीन चार दिन से ज़्यादा नहीं हुए थे पर लोग आँखे गड़ा गड़ा कर अपने बालों को खोजते मिलते। एक अफसर तो मेरे पिता जी के कैबिन में आकर पूछने लगे शर्मा साहब ज़रा देखिए कुछ बाल आया? मेरे पिता जी उनका मन रखने को कह देते कि काफ़ी आ गए हैं। जहाज पर मन ही मन सारे टक्कल जवान हो रहे थे। उनको देखने के बाद हम लोग अपने कैबिन में आकर खूब हँसते थे। जहाज का यह दृश्य हमेशा मेरी आँखों में मँडराया करता है और अकेले में भी मेरी हँसी निकल जाती है। 'राम तैलम' का क्या परिणाम हुआ पता नहीं क्योंकि मेरे पिताजी का तबादला दूसरे जहाज पर हो गया।



कुछ लोग विज्ञापनों पर विश्वास करके अपना अमूल्य समय भी बर्बाद करते हैं और पैसा भी बर्बाद करते हैं। काश मैं यह जान पाता कि जहाज पर कितने गंजों के बाल काले हुए और कितने गंजों के सिर में बाल उगे? ■

— अक्षय शर्मा
कक्षा - IX B

परीक्षा का भय और एक घटना



परीक्षा का दूसरा नाम ही भय है। वैसे तो जीवन खुद ही एक परीक्षा हैं। हर मानव किसी न किसी रूप में जीवन की परीक्षाओं से गुजरता रहता है। कभी व्यक्ति जीवन की परीक्षा में पूर्णतः सफल होता है कभी असफल भी होता है। परीक्षा शब्द को मूलरूप से विद्यार्थियों से जोड़कर ही देखा जाता है। सच है कि छात्र जीवन में ही परीक्षाओं का सिलसिला प्राथमिक रूप से ही शुरू होता है।

परीक्षा के नाम से ही बड़े-बड़े लोग भयभीत हो जाते हैं। फिर छात्र तो इतने अनुभवी नहीं होते कि परीक्षा को एक साधारण क्रिया के रूप में ले सकें। मुझे अपने जीवन की एक घटना कभी नहीं भूलती। जब मुझे अपनी माँ के कलम से परीक्षा देनी पड़ी।

मैं कक्षा सात का छात्र था। वार्षिक परीक्षा होने वाली थी। मैं समय सारिणी बनाकर अपनी परीक्षा की तैयारी कर रहा था। लगभग सभी विषयों में मैं अच्छी तरह तैयारी कर चुका था। मेरा पहला पेपर इतिहास विषय का था। मेरी एक आदत थी कि अपना कलम-पेन्सिल सभी मेज की दराज में रखकर ताला लगा देता था क्योंकि मेरा छोटा भाई उनका प्रयोग करके खराब कर देता है।

जब सुबह 5 बजे घड़ी का अलार्म बजा तो मैं उठकर पढ़ने लगा और साढ़े 6 बजे जब दराज खोलने के लिए चाभी तकिये के नीचे ढूँढी तो नहीं मिली। रोज रात चाभी मैं अपनी तकिये के नीचे ही रखता था। जब चाभी नहीं मिली तो मैंने परेशान होकर माँ को बताया। माँ ने भी ढूँढा फिर परेशान होकर अपने पर्स से निकाल कर मुझे एक कलम दिया और कहा समय बरबाद मत करो। परीक्षा देने जाओ। मैं इतना भयभीत हो चुका था कि सब कुछ मेरे मस्तिष्क से साफ हो चुका था।



जब मैं परीक्षा भवन में पहुँचा तब तक दस मिनट देर हो चुकी थी, शिक्षक ने मुझे प्रश्न-पत्र देने से मना कर दिया। फिर प्रधानाचार्य के पास जाकर मैंने अपनी आपबीती सुनायी। प्रधानाचार्य ने मुझे कापी और प्रश्न-पत्र देने की आज्ञा दे दी। जब प्रश्न पत्र मैंने देखा तो खुशी से झूम उठा क्योंकि सभी प्रश्न मुझे आते थे। मैंने अपना प्रश्न-पत्र तनावरहित होकर पूरा किया और घर आया तो माँ ने बताया चाभी मेज के नीचे गिर गयी थी। मैंने जल्दी में ताला लगाया था चाभी कहीं गिरी

इसका मुझे होश ही नहीं रहा लेकिन एक बात मुझे हमेशा के लिए याद हो गयी कि परीक्षा में पहले से करी गयी तैयारी सदैव ही काम आती है। यदि मैं पहले से तैयार न होता तो तनाव में तुरन्त का पढ़ा विषय याद ही नहीं रहता।

जब मेरा परीक्षा फल आया तो इतिहास में मेरे 98% प्रतिशत अंक थे। ■

प्रांजल सिंह
कक्षा - VIII B

क्या आपको मालूम है ?

1. सामान्य तौर से आँखों से 5776 तारे दिखाई देते हैं।
2. पेंगुइन और घोंघे की जीभें काँटेदार होती हैं।
3. व्हेल मछली का दिल एक कार जितना बड़ा होता है।
4. ऊँट आँखे बन्द करके भी देख सकते हैं। ■



— सिद्धान्त सारास्वत
कक्षा - VI D



मानो या न मानो

- वर्षा के बरसते पानी में विटामिन बी-12 होता है।
- दिमाग का वजन, शरीर के वजन का 2 प्रतिशत होता है।
- फास्ट फूड रेस्टोरेंट में पीले, केसरिया, और लाल रंग का प्रयोग अधिक होता है क्योंकि ये रंग इन्सान की भूख को उकसाता है।
- ताजे गाजर में, शरीर की जरूरत के 12 महत्वपूर्ण खनिज लवण पाए जाते हैं।
- डॉल्फिन की सुनने की क्षमता इतनी सटीक होती है कि वह पानी के भीतर 15 मील दूर की आवाज़ भी सुन लेती है। ■



— हर्ष वर्धन दीक्षित
कक्षा - IV A





रोचक जानकारियाँ मिट्टी के बर्तन

500 ई.पू. मिस्र में आदि-मानव के द्वारा घरेलू रसोई के बर्तन बनाये गए थे। वह हाथ से मिट्टी के प्याले बनाते थे और उनको धूप में तपाते थे। दूसरी तरह के आकार देने के लिए उन्होंने मिट्टी को लम्बी-पतली रस्सियों के रूप में मोड़ा। एक जैसे आवरण में मिट्टी को दबाया जाता था। बर्तन को पकाने पर ये मोल्ड या पतली रस्सियाँ भी पक जाती थीं। मिट्टी की इन रस्सियों को एक वृत्त में घुमाते हुए एक परत के ऊपर दूसरी परत रखी जाती थी और इस प्रकार बर्तन तैयार होते थे।

1500 ई.पू. में बर्तन बनाने की कला, चाक के आविष्कार के बाद, संपूर्ण विश्व में फैल गयी। इसके परिणामस्वरूप कुम्हारों के लिए ज्यादा और आसानी से बर्तन बनाना संभव हुआ। विशाल प्लेटों से लेकर छोटे प्यालों तक सभी कुछ चाक पर बनाना संभव हो गया था।



प्राचीन मानवों की यह बर्तन बनाने की तकनीक आज भी जारी है। एक विशेष प्रकार की बर्तन बनाने की कला जिसे पोर्सलीन कहते थे, इतनी पतली और नाजुक होती थी कि उसमें से प्रकाश आर-पार हो सकता था। ■

— अज़िम अब्बास जैदी
कक्षा - VI C

मैं भी झंडा फहराता

स्वतंत्रता का आज दिवस है,
घर-घर में तिरंगा लहराता,
मन करता है मेरा,
मैं भी झंडा एक बनाता।

दुनिया में जितना कपड़ा है,
सबका सब ले आता,
मित्रों के संग मिलकर,
झंडा बड़ा बनाता।

दुनिया के सब डंडों का,
झंडा एक बनाता,
इस डंडे पर उस झंडे को,
शाला में जा फहराता। ■



— अभिराज गुप्ता
कक्षा - III B

बताओं तो जानें

रह रह बजती, पर घड़ी नहीं,
पतली दुबली पर छड़ी नहीं,
दो मुख वाले सांप नहीं,
सांसें भरती पर आप नहीं।

उत्तर - बांसुरी



काटता है पर दोषी नहीं,
उजला उसका रंग,
बत्तीस के दल में रहे,
सदा रहे एक संग।

उत्तर - दांत



नहीं चाहिए इंजन मुझको,
नहीं चाहिए खाना,
मुझ पर चढ़ कर आसपास का
कर लो सफर सुहाना।

उत्तर - साइकिल



गिन नहीं सकता कोई मुझ को,
है मेरा ऐसा रूप,
सिरों को मैं ढक कर रखता,
सर्दी, बरसात और धूप।

उत्तर- बाल



— अज़िम अब्बास जैदी
कक्षा - VI C

मेरा भारत महान

MEERA
BHARAT
MAHAAN

मेरे भारत की ये बातें क्या आप जानते हैं—

- अमेरिका और जापान के अलावा भारत अकेला ऐसा देश है जिसने अपने बल पर सुपर कंप्यूटर बनाया है।
- पूरी दुनिया में सबसे ज्यादा संख्या में काम करने वाले भारतीय रेलवे के कर्मचारी हैं।
- सबसे ज्यादा डाक घर भारत में है।
- जगन्नाथ मंदिर की रसोई दुनिया की सबसे बड़ी रसोई है जिसमें चार सौ रसोइये प्रतिदिन दस हजार लोगों का भोजन पकाते हैं।
- चिकित्सा की प्राचीनतम पद्धति आयुर्वेद है। आयुर्वेद के जनक चरक ने दो हजार पाँच सौ वर्ष पूर्व इसके बारे में बताया था।
- भारत में शल्य-चिकित्सा के जनक सुश्रुत थे जो दो हजार छह सौ साल पहले हुए।
- रबिन्द्रनाथ टैगौर भारत ही नहीं बल्कि एशिया के पहले व्यक्ति थे जिन्हें नोबेल पुरस्कार मिला। ■

MEERA
BHARAT
MAHAAN

— विनायक कात्यायन
कक्षा - VA

गंगा प्रदूषण



गंगा भारतीय जन-मानस ही नहीं बल्कि समूची भारतीयता की आस्था का जीवन्त प्रतीक है, मात्र एक नदी नहीं। हिमालय की गोद में पहाड़ी घाटियों से नीचे उतर कल्लोल करते हुए मैदानों की राहों पर प्रवाहित होने वाली गंगा पवित्र तो है ही, वह मोक्षदायिनी के रूप में भारतीय भावनाओं में समाई है। भारतीय सभ्यता-संस्कृति का विकास गंगा-यमुना जैसी पवित्र नदियों विशेषकर गंगा तट के आस-पास ही हुआ है। गंगा जल वर्षों तक बोटलों, डिब्बों आदि में बन्द रहने पर भी कभी खराब नहीं होता और न ही उसमें कोई कीड़े लगते हैं। वही भारतीयता की मातृवत पूज्या गंगा आज प्रदूषित होकर गन्दे नाले जैसी बनती जा रही है, यह भी एक वैज्ञानिक परीक्षणगत एवं अनुभवसिद्ध तथ्य है।

पतित पावनी गंगा के जल के प्रदूषित होने के बुनियादी कारण क्या हैं, उन पर कई बार विचार एवं दृष्टिपात किया जा चुका है। एक कारण तो यह है कि भारत के प्रायः सभी प्रमुख नगर गंगा तट पर और उसके आस-पास बसे हुए हैं। उन नगरों में आबादी का दबाव बहुत बढ़ गया है। वहाँ से मल-मूत्र और गन्दे पानी की निकासी की कोई सुचारु व्यवस्था न होने के कारण इधर-उधर बनाए गए छोटे-बड़े सभी गन्दे नालों के माध्यम से बहकर वह गंगा नदी में आ मिलता है। परिणामस्वरूप कभी खराब न होने वाला गंगाजल भी बाकी वातावरण के समान आज बुरी तरह से प्रदूषित होकर रह गया है।



एक दूसरा प्रमुख कारण गंगा-प्रदूषण का यह है कि औद्योगीकरण की बढ़ती प्रवृत्ति ने भी इसे बहुत प्रश्रय दिया है। हावड़ा, कोलकता, बनारस, कानपुर आदि जाने कितने औद्योगिक नगर गंगा तट पर ही बसे हैं। यहाँ लगे छोटे-बड़े कारखानों से बहने वाला प्रदूषित पानी, कचरा आदि भी गन्दे नालों तथा अन्य मार्गों से आकर गंगा में ही विसर्जित होता है। वैज्ञानिकों, का यह भी मानना है कि सदियों से आध्यात्मिक भावनाओं से अनुप्राणित होकर गंगा की धारा में मृतकों की अस्थियाँ एवं अवशिष्ट राख तो बहाई ही जा रही है, अनेक लावारिस और बच्चों की लाशें भी बहा दी जाती हैं। इन सबने जल-प्रदूषण की स्थितियाँ पैदा कर दी हैं।

विगत वर्षों में गंगाजल का प्रदूषण समाप्त करने के लिए एक योजना बनाई गई थी। योजना के अन्तर्गत दो कार्य मुख्य रूप से किए गए या करने का प्रावधान किया गया। एक



तो यह कि गन्दे नालों का रूख मोड़ दिया जाए, या फिर उनमें जल-शोधन करने वाले संयंत्र लगाकर जल को शुद्ध साफ कर गंगा में गिरने दिया जाए। दूसरा यह कि कल-कारखानों में ऐसे संयंत्र लगाए जाए तो उस जल का शोधन कर सकें या उस पानी को, कचरे को कहीं और भूमि के भीतर दफन कर दिया जाए।

बाकी तनिक आधुनिक और वैज्ञानिक दृष्टि अपनाकर अपने ही हित में गंगाजल में लार्शें बहाना बंद किया जा सकता है। धारा के निकास-स्थल के आसपास से वन-वृक्षों, वनस्पतियों आदि का कटाव कठोरता से प्रतिबन्धित कर कटे स्थान पर उनका पुनर्विकास कर पाना आज कोई कठिन बात नहीं रह गई है। वास्तव में गंगा जल की शुद्धता का अर्थ भारतीयता की समग्र शुद्धता है। ■

— मलय जपे
कक्षा - IX C

शुभकामना

घाटी का यह पावन मन्दिर
‘सेंट फ्रान्सिस’ है,
सम्पूर्ण कलाएं पाकर बच्चे,
बने गुणों की खान हैं।

विद्या के पावन उपवन में
बन सुमन-सुधा तुम मुस्काए,
खिले खिले रहो सदा तुम
सुरमित धरा तुमसे हो जाए।

नदियों का ज्यों नीर बहे
ऐसे निर्मल बहे चले तुम।
रवि-शशि ज्यों जगमग करते
ऐसे जगमग किए चलो तुम।

गुरु ने तुमको यह राह दिखाई
उस राह से कभी न डिगना।
लक्ष्य को अपने पा जाओगे
सबका तुमको मान है रखना।

माता-पिता और गुरुजन का
आशीष सदा तुम्हारे संग,
ऊँचे उठो गगन समान तुम
पाओ सब खुशियों के रंग।

परीक्षा को लो न कोई संकट
है वह राह का संकेत
परीक्षा में सफल होकर
पहनो तुम ‘विजय श्री’ गहना। ■

— वत्सल शेखर
— नीलेश मेहरोत्रा
कक्षा - VII D





सकारात्मक सोच

जीवन में सकारात्मक सोच का होना अत्यंत आवश्यक है क्योंकि मनुष्य अपनी सोच के बल पर ही बड़े से बड़े कार्य संभव कर पाया है। संसार में जितने भी आविष्कार हुए हैं प्रत्येक के लिए वैज्ञानिकों को दुनिया की नकारात्मकता का सामना करना पड़ा परन्तु अपनी सकारात्मक सोच की सहायता से उन्होंने असंभव को भी संभव कर दिखाया और विश्व को उनके आगे झुकना ही पड़ा। आज हम उनका नाम गर्व से लेते हैं। इसलिए जीवन में सकारात्मक दृष्टिकोण का होना अत्यंत आवश्यक है।



एक अस्पताल के एक कमरे में दो मरीज थे। एक का पलंग खिड़की के पास था तो दूसरे का दूसरी तरफ। दोनों पलंगों के बीच में कपड़े का अवरोधक था। दोनों मरीज आपस में अपने अनुभव बाँटा करते थे। खिड़की के पास वाला मरीज दूसरे को खिड़की के बाहर के दृश्य का वर्णन करता था। कभी बताता कि सामने फूलों से भरा सुन्दर बगीचा है जिसमें बच्चे खेल रहे हैं तालाब में हंस तैर रहे हैं। कभी किसी बारात का वर्णन करता तो कभी किसी परेड का। सारे वर्णनों को सुनकर दूसरा मरीज बहुत प्रसन्न होता तथा उन दृश्यों की कल्पना किया करता। वह सोचता कि काश मेरा पलंग भी खिड़की के पास होता तो मैं भी वह सब देख पाता। एक दिन खिड़की के पास वाले मरीज की हालत बहुत गंभीर हो गई तथा उसकी मृत्यु हो गई। दूसरे मरीज ने नर्स से आग्रह करके अपना पलंग खिड़की के पास करवा लिया। जैसे ही उसकी नज़र खिड़की के बाहर पड़ी उसने जोर से नर्स को आवाज़ दी। नर्स से पूछा कि सामने का वह बगीचा तालाब आदि कहीं गए जिसका मेरे साथी ने वर्णन किया था। यहाँ तो एक टूटी हुई गंदी सी दीवाल है। नर्स के पूछने पर उसने उन सारे दृश्यों के बारे में बताया जिसका उसके साथी ने वर्णन किया था। नर्स ने कहा तुम्हारे साथी ने तुम्हें खुश करने के लिए इतने अच्छे दृश्यों का वर्णन किया था वास्तव में वह देख नहीं सकता था।

यही है सकारात्मक सोच। खिड़की के पास वाले मरीज को पता था कि वह गंभीर रूप से बीमार है पर अपने साथी को अच्छा करने के लिए उसे अच्छे अच्छे वर्णन सुनाया करता था। ■

— कार्तिक नाथ माथुर
कक्षा - VI C

अजी ! थोड़ा आप भी हँस दीजिये

जरा थोड़ा हँस के देखिये जनाब,
यह दुनिया है बहुत ही लाजवाब।
सोचिये यदि होती नहीं ये हँसी की फुलवार।
तो हमारे जीवन में हो जाती
गमों और कठिनाइयों की भरमार।
हमारा जीवन रेलगाड़ी की
सीधी पटरी पर चलता रह जाता
यदि हर मोड़ पर हँसी का एक स्टेशन न आता।
बीमारियाँ हमें घेर लेती चारो ओर से
यदि तनाव में डूबे होते हम बचपन से।।
अपना रंग दिखा जाती हैं
वर्षों तक यही हमारी यादों में, अपनी जगह बना पाती है।
यही हँसी कुछ छोटी-मोटी बातें
बन जाती है परिवारो के बीच वार्तालाप की बातें।
सोचिये क्या आपके माँ-बाप,
अपनी बचपन की दुख की बातें आपको बतातें हैं?
अरे, वे तो बस परिवार के बीच
इन्हीं हास्यप्रद घटनाओं को छेड़ पाते हैं।।
हँसते हैं हम जब थोड़ा खिलखिलाते हैं
प्यार हम सबका तभी पा पाते है।
यदि एक कोने में बैठकर अश्रु बहाते रहे हम सब
तो लोग हमसे बोले बिना चलते रहेंगे अपने मार्ग पर।।
यदि ये चंपक, लोट-पोट और चुटकुले न होते,
यदि हम दोस्तो के साथ इन झूलो पर न बैठतें,
यदि हमें कोई गुदगुदी मचाता नहीं कभी,
तो अपने इस एकतरफे जीवन से ऊब जाते हम सभी।। ■



— नमन मक्कड़
कक्षा - IX A

कुछ पल भगवान के नाम



हे प्रभु रक्षा करो हमारी
हम अन्जान अबोध हैं सारे
दिन भर के अपराध हमारे
क्षमा करो करुणा निधि सारे
हे भगवान दया करो हम पर
बुद्धिमान बलवान करो!
ज्ञान भरो हम सबके मन में,
पाप और अज्ञान हरो।

औरों का दुख देख हमारे
मन में दया भाव जागे
माता-पिता सुजन गुरु हम से,
सुख संतोष सदा पावें
प्रसन्न रहें, हे ईश सदा
आप देख हमारे काम

देव आपको करते हैं हम बारम्बार प्रणाम। ■

— अनुभव शर्मा
कक्षा - IX A

आलसी का जीवन



जो मेहनत नहीं करता,
वह रोगों का घर बन जाता है।
वह दूसरों के हाथों की,
कठपुतली बन जाता है।
उसमें लोहे की तरह,
जंग लग जाती है।
वह तिनके से भी
डर जाता है।



वह दुनिया के खूबसूरत,
नजारों को, तरस जाता है।
वह अच्छे स्वाद के लिए,
तरस जाता है।
जो मेहनत नहीं करता,
वह रोगों का घर बन जाता है। ■

— सौरभ तिवारी
कक्षा - V A

छिन गया बचपन हमारा



हम बच्चे हैं प्यारे-प्यारे,
छोटे, सुन्दर न्यारे-न्यारे
पर करें तो क्या करे हम,
छिन गया बचपन हमारा।
जैसे ही चलना सीखा,
भेज दिये गये स्कूल।
ए, बी, सी, डी, ई, एफ, जी से
मुरझाया दिल का फूल।
हिन्दी, इंगलिश और गणित में
बीता है दिन सारा।
पर करे तो क्या करे हम,
छिन गया बचपन हमारा।

सुबह की मीठी नींद,
जाते हैं हम सब भूल।
क्योंकि हमको सज-धज कर,
जाना होता है स्कूल।

संगी, साथी, खेल, खिलौनो से
छुटा साथ हमारा।

पर करे तो क्या करें,
छिन गया बचपन हमारा।

मोटी-मोटी किताबे ही अब तो
रटना है हमारा जीवन

टेस्ट, परीक्षा प्रोजेक्ट से,
अब चैन नहीं हैं प्रतिक्षण।

पढ़ाई की इस कठिन उगर में
मेहनत ही है सहारा।

पर करे तो क्या करें हम,
छिन गया बचपन हमारा।

अनगिनत आशाओ की हैं,
सिर पर गठरी भारी।

पढ़ो-पढ़ो अफसर बन जाओ,
कहती दुनिया सारी।

काश कहीं कोई ऐसा होता।
जो समझे दर्द हमारा।

पर करे तो क्या करे हम
छिन गया बचपन हमारा। ■



— नमन मक्कड़
कक्षा - IX A

तम्बाकू खाओ — इनाम पाओ

तम्बाकू खाने वालो के लिये इनामी योजना

- फार्म की प्राप्ति का स्थान :
पान की दुकान, रेलवे प्लेटफार्म व बस अड्डो के स्टाल।
- फार्म शुल्क : एक रूपसे से छः रूपये तक।
- ★ प्रथम पुरस्कार — खाँसी, कफ में वृद्धि
- ★ द्वितीय पुरस्कार — गले हुये गाल
- ★ तृतीय पुरस्कार — जवानी में बुढ़ापा
- ★ चतुर्थ पुरस्कार — दौंत गायब
- ★ पंचम पुरस्कार — गुर्दे खराब
- ★ छठवाँ पुरस्कार — कैंसर
- ★ सातवाँ पुरस्कार — “राम नाम सत्य हैं” ■



— नमन मक्कड़
कक्षा — IX A

स्वाधीन भारत का पहला मन्त्रिमंडल

- पं. जवाहर लाल नेहरू : प्रधानमंत्री, विदेश, कॉमनवेल्थ, संबंध और विज्ञान शोध
- सरदार वल्लभ भाई पटेल : गृह, सूचना एवं प्रसारण और राज्य
- डॉ. राजेन्द्र प्रसाद : खाद्य एवं कृषि
- मौ. अबुल कलाम आजाद : शिक्षा
- सरदार बलदेव सिंह : रक्षा
- जगजीवन राम : श्रम
- सी.एच. गामा : वाणिज्य
- रफी अहमद किदवई : संचार
- राजकुमारी अमृत कौर : स्वास्थ्य
- डॉ. बी.आर. अम्बेडकर : विधि
- आर.के. शनमुख चेटी : वित्त



- डॉ. श्याम प्रसाद मुखर्जी : उद्योग एवं आपूर्ति
- एन.वी. गाडगिल : कार्य खाद्यान्न एवं ऊर्जा
- सरदार वल्लभ भाई पटेल : उप महामंत्री बनाये गये (अगस्त 23) ■

अक्षत नागर
कक्षा - IX A

रात से तो मुलाकात हो ही चुकी

रात से तो मुलाकात हो ही चुकी,
आओ मिलकर चलें अब सहर से मिलें,
अपने अशकों की गिनती बहुत हो चुकी,
आओ औरों के ज़ख्मेज़िगर से मिलें।

बस सुनाते रहे अपनी ही दासतां,
याद करते रहे अपनी दुश्वारियां,
जिनपे बरपा किए हादसों के कहर,
उन घरों से मिलें, उस शहर को चलें।

हम तो करते रहे ख्वाहिशों का गिला,
कभी ये ना मिला कभी वो ना मिला,
जिनकी आँखें को ख्वाबों की आदत नहीं,
उनकी भी हसरतों की ख़बर ले चलें।

रास्ते पर खड़े पूछते ही रहे,
राहगीरों से हम मंजिलों का पता;
अब बड़े दो कदम खोजें राहें नई
चाहे कांटो भरी उस डगर पर चलें।

गमे हस्ती में कैद रहे अब तलक,
सिलसिले उलझनों के बढ़ाते रहे,
जिनको ज़ख्मों पे रोने की फुरसत नहीं,
उनकी खामोश बुझती नज़र से मिलें।

रात से तो मुलाकात हो ही चुकी,
आओ मिलकर चलें अब सहर से मिलें। ■

— अनुराग यादव
कक्षा - XI C

महान भारतीय वैज्ञानिक

- | नाम | अनुसंधान |
|---------------------|--|
| • डॉ. एस. भगवन्तम् | : रेडियो, खगोल विज्ञान तथा कॉस्मिक किरणों पर कार्य |
| • सत्येन्द्रनाथ बोस | : नई सांख्यिकी का प्रतिपादन किया तथा 6 बोसोन नामक कण का आविष्कार किया। |
| • प्रो. सतीश धवन | : भारतीय कृत्तम उपग्रह आर्यभट्ट रोहणि का प्रक्षेपण |
| • डॉ. आत्माराम | : रसायन उद्योग भारत में स्थापित कराने में योगदान |

- प्रो. श्यामसुन्दर जोशी : विद्युत क्षेत्र में नाइट्रोजन की भौतिक एवं रसायनिक क्रियाओं की खोज
- सुब्रह्मण्यम चन्द्रशेखर : संसार में पहली बार नक्षत्र सीमाओं का आंकलन किया जिसका नाम 'चन्द्रशेखर लिमिट' पड़ा। नोबल पुरस्कार भौतिकी के लिए।
- डॉ. पंचानन महेश्वरी : परखनली में कृत्तिम विधि से बीज निर्माण की तकनीक का शोधन किया।
- डॉ. जयंत नार्लिकर : भारत के खगोल-ब्लैक होल्स पर अनुसंधान, वृत्ताकार तल ज्यामिति पर शोध।
- डॉ. राजा रामन्ना : प्रसिद्ध परमाणु वैज्ञानिक
- डॉ. ए.पी.जे. अब्दुल कलाम : प्रक्षेपास्त्रों के विकास में महत्वपूर्ण योगदान। पद्म विभूषण एवं भारत रत्न से सम्मानित। 25 जुलाई 2002 से भारत के 14वें राष्ट्रपति।



जी हों। ये सब हमारे ही देश के सपूत हैं। यह भी हमारी भारत माँ के वीर बेटे हैं। हमें इन्हें अपना आदर्श मानकर इनके पदचिन्हों पर चलना चाहिए। ये सब हमारे देश के गौरव हैं। इनकी सफलता का मूलमंत्र सिर्फ कठिन परिश्रम है। 'जय-हिन्द' ■

— अक्षत नागर
कक्षा - IX A

जिज्ञासा.....CAN की

मैं जब स्कूल में पढ़ता था यानि जब मैंने पढ़ाई शुरू की थी तब मेरे बाबा (Grand Father) मुझे तरह तरह की कहानियाँ सुनाकर मेरा मनोरंजन करते थे। रात में मैं भी बाबा की बाँह पर अपना सिर रख कर एक नई कहानी की फरमाइश करता था। बाबा अपने बचपन के अनुभव व शरारतें सुनाया करते और मुझे बड़ा आनन्द आता। एक दिन उन्होंने अपने पढ़ाई के समय की कहानी सुनाई कि "जब मैं अँग्रेजी की किताब किंग रीडर पढ़ता था तब मेरे मन में हमेशा यह जिज्ञासा रहती कि आर.ए.टी. Rat जो मैंने बहुत देखे थे CAT कैट वह भी देखी थी Fat फैट जो घर के सामने लाला जी रहते थे Man मैन जो मेरे बड़े भाई और मैं स्वयं

हूँ पर Can कैन का अर्थ जब मैं बड़े भाई से पूछता तो वह कह देते कैन माने सकना होता है। मेरी जिज्ञासा वैसे ही बनी रहती कि यह "सकना" होता क्या है। एक दिन मैं अपने बड़े भाई से पूछ ही बैठा कि यह सकना होता क्या है। उन्होंने मेरे कान पकड़ कर कहा बेवकूफ सकना सकना होता है इतना भी तू नहीं जानता। इससे पहले कि मेरे कान और जोर से पकड़े जायें मैं तुरन्त ही बोल पड़ा मैं समझ गया समझ गया पर आज तक मैं इस सकने की परिभाषा नहीं दे सका हूँ। बाबा के मुँह से यह सुनकर मुझे भी हँसी आई कि सचमुच यह "सकना" होता क्या है? ■

— अक्षत शर्मा
कक्षा - IX B

फौजी की अभिलाषा

बचपन से ही सपना था,
देश के लिये मर मिटने का।
आज अवसर आन पड़ा है,
अब मुझे मरने भी दे। 11।

सारी उमर हँसके बितायी,
तेरी आराधना करते हुए।
ऐ मेरे दयालु ईश्वर
अब मुझे रोने भी दे। 12।

जीवन भर कार्य करते हुए,
डरता था मैं मृत्यु से।
आज अंत समय आ पड़ा है,
अब मुझे निरंकुश कर भी दे। 13।

सारी उमर किया है मैने,
आलस्य से अपना हर कार्य।
आज मरने जा रहा हूँ,
अब मुझे जोश प्रदान कर भी दे। 14।

दर्द बढ़ता जा रहा है,
इस समय मरते हुए।
ऐ मेरे मुक्तिदाता,
अब मुझे मुक्त कर भी दे। 15। ■

— शशांक त्रिवेदी
कक्षा - IX B





जिंदा लाश

मुझे मत छोड़ो,
मैं मरना चाहता हूँ,
जीवन के इस बोझ से,
मुक्त होना चाहता हूँ,
आखिर कब बंद करोगे,
बेदर्द गोलियों की आहट को,
अब तरस चुके हैं कान,
मासूम बच्चों की किलकारियों को।
देखो ! देखो पीड़ित अश्रुओं,
की ये धारायें,
मानव लहू को उजागर करती है।
एक कं नहीं दो के नहीं,
लाखों के विश्वास का खून करती हैं,
ओ रेशमी कलम से भाग्य लिखने वाले,
तेरे बनाए इन्सान को,
आखिर हो क्या गया है,
जिसे अपने ही भाई को,
मारने का खून घड़ा है,
आखिर कब तक ये जालिम,
अधकती अधमरी आबादी को,
जेहाद का नाम देगा।
निर्मम आतंक की आड़ में,
निर्दोष धर्म का नाम लेगा
इसीलिए शायद,
मरना चाहता हूँ मैं।

आखिर क्यों मेरे परिवार को,
हँस-हँस कर मार दिया,
और मुझको बेबस,
उन अनगिनत लाशों में,
अकेला जिंदा छोड़ दिया,
आखिर जीने-मरने का यह,
कैसा भेदभाव कर दिया,
बस अब बंद कर,
खून की होली को,
रोक दे आतंक की,
इस बोली को,
अरे, सही गलत में,
अंतर न कर पाने वाले,
इसीलिए शायद,
मैं मरना चाहता हूँ ॥
क्योंकि जीवन मेरा अब
शून्य है
चुप्पी और एकांत की भाषा से,
परिपूर्ण है,
हलाहल की भीति घूँट-घूँट
पीता हूँ इसे
इसीलिए शायद,
मरना चाहता हूँ मैं
जिंदा लाश के इस जीवन से
मुक्त होना चाहता हूँ मैं। ■

वागीश भान
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